



# **NATIONAL COUNSELING CENTER DIRECTORS SURVEY**

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## **QUESTIONS DOCUMENT**

**1990 - 1999**



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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Administration	Centers that have a policy that specifies that rights and responsibilities of administrators.		71									1991-071

Administration	<p>Do you think it reasonable for Counseling Center staff to respond to the Vice President's request for information in the following situations: (Yes; Yes, but only if student signs a release form; No)</p> <p>The Vice President is concerned about a student's behavior and wants to know whether the student has ever received counseling.</p> <p>The Vice President refers a student to the center and wants to know if he/she has kept the appointment.</p> <p>The Vice President refers a student to the center and wants a progress report on how the student is doing.</p>		50						23			1992-050 1997-023
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Administration	<p>We are interested in how essential the following services are to both you and your VP (or person to whom you report). In the first column, please fill in the appropriate rating for yourself. In the second column, please rate the service how you think your VP would rate the service. (As mentioned earlier, we would also like to ask your VP to respond to these questions)</p> <p>5-Highly Essential, 4-Very Ess., 3-Moderately Ess., 2-Not very Ess., 1-Not at all Ess.</p> <p>Please refer to the 1997 survey for this question!</p>								48			1997-048
Administration - Referrals and Notification	<p>On other surveys Directors have been split on whether it is appropriate to notify a referral source that a client has kept an appointment without getting a signed release. What would you see as an appropriate solution to the dilemma? (Check all that apply)</p> <p>—Give students the option on an intake form about whether or not they will allow you to notify the referring person.</p> <p>—Have this issue reviewed by your professional association for the purpose of establishing a clearer ethical guideline.</p> <p>—No need to do either of the above. This information should not be given under any circumstance.</p>								52			1992-052

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Administration - Referrals and Notification	<p>In your opinion, would the Counseling Center Director inform the Vice President or other senior person if a client is: (Yes; Yes, but only if client signs a release form; No) (1997: Yes, even w/o client's permission, Yes but only if..., No, in all cases)</p> <p>—A resident student who is a high suicidal risk and also will required hospitalization.</p> <p>—A resident student who has some potential for suicide but hospitalization is not required.</p> <p>—A student whose psychological state is such that he/she might pose a danger to other students.</p> <p>—A student who tells a counselor that he/she has been raped by a resident assistant but doesn't want to make it public.</p> <p>—A student who responds to a counselor that he/she has some kleptomania tendencies and has been stealing from</p>			51					22			1992-051 1997-022
Administration - Referrals and Notification	<p>A campus official that you know and trust calls and states that she is very worried about a student she referred. She wants to know if the student has arrived for counseling. Under which circumstances would you give the campus official the information she seeks? (Yes, would inform caller; No, would not inform caller)</p> <p>→No appointment has been scheduled, so the student is not yet a client of the Center</p> <p>→An appointment has been scheduled, but is several days away</p> <p>→An appointment has been kept, but the student will not be returning for counseling</p> <p>→An appointment has been kept, and the student will be continuing in counseling</p>					40						1994-040

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Administration - Referrals and Notification	<p>On some campuses, certain individuals outside the Center - such as the Vice President, Dean of Students, or Residence Life staff - are considered to be part of the helping team. In the absence of a signed release from the client, do you feel it would be appropriate to do the following?</p> <p>--Let these individuals know that you are seeing a student</p> <p>--Share in very general terms the nature of the problems the student is dealing with</p> <p>--Talk fully with them about the case, if they are also involved in providing support for the student</p>					97						1994-097
Administration - Referrals and Notification	<p>If you answered yes to any of the above, is this policy shared with students as a part of the intake process? (Yes, verbally; Yes, in writing; No)</p>					98						1994-098

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Administration - Referrals and Notification	When would you be likely to refer a client outside the Center following intake? (ck all) --Longer term treatment required --Insurance covers outside treatment --Lack of staff expertise in client's particular problem area						78					1995-078

AUCCCD	Do you believe that membership in AUCCCD should be limited to Centers with a FTE of three or more?						114					1993-114
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
AUCCCD	Are you currently a member of AUCCCD?				115							1993-115

AUCCCD	Are you from a Center with less than three FTE counselors? -If yes, are you interested in becoming a member of AUCCCD?				116							1993-116
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
AUCCCD	If you are interested in becoming a member of AUCCCD, and you were accepted for membership, what is the likelihood of your attending the annual conference of AUCCCD? (Very likely; Not very likely due to limited resources; Probably only when it was held in my geographical area; Not interested in becoming a member; Already a member)				117							1993-117
AUCCCD	Whether or not you are from an AUCCCD Center, please comment if you have suggestions for how AUCCCD might support and collaborate with colleagues from smaller centers.				119							1993-119

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Benchmarking	Is your Center IACS accredited? (International Association of Counseling Services)					58					116	1994-058 1999-116

Benchmarking	How selective is your college or university? (Definitions from Peterson's guide) -- Very selective: more than 50% of freshmen in top 10 of HS class; SAT over 1150/ACT over 26; 60% or fewer accepted --Moderately selective: more than 75% of freshmen in top half of HS class; SAT over 900/ACT over 18; 85% or fewer accepted -- Minimally selective: most freshmen not in top half of HS class; SAT scores somewhat below 900/ACT below 18; up to 90% accepted.						107					1995-107
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Benchmarking	Is your institution primarily public or private? (Please choose the category from which the majority of your funding comes) --Primarily public -- Primarily private						108					1995-108

Benchmarking	Is your institution affiliated with any of the following (ck all that apply): -- American Association of Universities (AAU) -- American Association of State Colleges and Univeristies (AASCU) -- Big Ten -- Mid-American COnference -- Big West -- International Association of Counseling Services (IACS) accredited -- Other						109					1995-109
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Benchmarking	If you are not accredited by the International Association of Counseling Services, do you want information on becoming accredited?						110					1995-110

Benchmarking	<p>If your Center is IACS accredited, what are the benefits of IACS accreditation? (CK ALL)</p> <p>– Increases status and credibility of Center on campus – Supports requests for new resources – Supports requests for new staff positions and salary increases – The valuable feedback generated by outside review and evaluation – Helps us to maintain professional standards – Accreditation is respected by administrators – Generates new ideas – Other</p>									117		1999-117
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Career	Area where career counseling gets done on your campus:		20			74		33			25	1991-020
	--Primarily in CC											1994-074
	--Primarily in separate career development or placement office											1996-033
	--Shared equally between a and b											1999-025
	--Other											
	1996 - Where on your campus does career counseling take place?											

Career	In centers that offer career counseling, it is:					108						1993-108
	--Integrated with personal counseling											
	--Provided by career specialist											
	--A combination of a and b											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Benchmarking	Please list any disadvantages to IACS accreditation.										118	1999-118

Career	Does your Center offer career counseling as part of its services?						107					1993-107
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Career	Ratio of career counselors to students on campus.		10									1991-010

Career	In the past 5 years, career counseling has: --Been moved out of the Counseling Center OR --Such a move is being considered (96) --Been moved into the Counseling Center OR --Such a move is being considered (96) --Not been moved --A move is being considered					75		34				1994-075 1996-034
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Career - FTE	<p>How many FTE career counselors are providing services to students on your campus? (Include all paid staff and interns at your Center and at any other service units on campus. Other service units might include career counseling services provided at Career or Placement Centers, etc. Do not include services provided by students, i.e., peer counselors)</p> <p>b) Please take the total number of full-time undergraduate and graduate students on your campus and divide by the # of FTE career counselors you obtained above. Based on this calculation, what is the approximate ratio of career counselors to students?</p>						51					1995-051
Case files	<p>If you were drafting Counseling Center standards dealing with case notes, which of the following statements would you support?</p> <p>--Case notes should be kept only at discretion of counselor.</p> <p>--Case notes should be kept on each client but remain under care of client's counselor.</p> <p>--Case notes must be maintained in either central file or in counselors' offices, depending on what works best for the center.</p> <p>--Case notes should be maintained only in a central office file.</p>		24				13		24			1991-024 1995-013 1997-024

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Case files	Centers that feel directors should have access to client files maintained by counselor.		25				14					1991-025 1995-014
	1995-For case notes maintained in a counselor's file, do you see it as mandtaory that the Director be able to access files in the counselor's absence?											
	If no, why not?											
Case files	Centers that feel directors should occasionally review counselors' case notes.		26									1991-026

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Case files	Have you developed a policy on what should or should not be included in case notes to protect yourself against a court ordered opening of your records?		27	18			17, 18	17				1991-027 1992-018 1995-017 1996-017
	If yes, would you be willing to share this policy with other Centers?											

Case files	<p>If an FBI agent has a signed release form from a client giving permission to access the client's records, how would you handle it?</p> <p>→Copy of file is provided.</p> <p>→Agent is allowed to read file in Center.</p> <p>→A verbal report is given to agent</p> <p>→Records are made available only if the request is made directly to us by the client.</p> <p>→No access is provided even at the client's request without a court order.</p>			19								1992-019
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Case files	Has there been an increase in client's asking to view case records in recent years?						15					1995-015



Case Files	In your Center, do you typically provide clients with access to counselor's reports of case notes on request?						16		25			1995-016 1997-025
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Case files	Would you be infavor of a professional standard stating that psychologists and counselors are not permitted to release student records to anyone other than another treating professional (barring court order), even with the signed release of the client? (The standard would be designed to protect against pressured signing of release forms, ie., for government job background checks, or as part of an application to take the bar exam.)								29			1997-029

Center structure	How would you describe your Center?											
	--Primarily a mental health/psych services center											
	--Primarily a personal development center											
	--Primarily a career development center											
	--A balance of the above											
	--Other											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Center structure	What is the primary theoretical orientation of your Center? (None, Psychodynamic, Cognitive-behavioral, Developmental, Eclectic/Integrative, Other)	41									49	1990-041 1999-049

Center structure	Centers with designated coordinator of clinical services	53										1990-053
	See Also Staff - Misc.											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations	Which of the following statements best describes your clientele? ↳Primarily developmental problems (75% or more) ↳Primarily emotional/mental health disorders (75% or more) ↳Balanced fairly evenly between options A and B				78							1993-078
Client populations	Does your staff generate a DSM-III diagnosis of students? ↳Yes, on most clients ↳Yes, on about half of clients ↳Yes, but on a small percentage of clients ↳Never, or very rarely Post 1997: DSM-IV				79	84			51	70		1993-079 1994-084 1997-051 1998-070

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations	Do you have written guidelines that spell out what are appropriate and/or inappropriate cases to be treated at your Center?				80	85						1993-080 1994-085

Client populations	Centers that would refer the following problems outside the center following intake: --Obsessive-compulsive disorders --Eating disorders --Alcohol or drug abuse --Schizophrenia or other psychotic disorders --Depression --Panic disorder/anxiety disorder --Hypochondriasis --Phobias --Post-traumatic stress disorder --Multiple personality or other dissociative disorders --Sexual disorders --Sleep disorders --Impulse control disorders	42										1991-042
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations	What kind of usage do the following groups make of your Center's services relative to the percentage of these populations on campus? (Categories: >, =, < their percentage on campus) -- Men --- Women --- International Students --- Gay, Lesbian, Bisexual Students --- African American Students --- Comments							107			20	1996-107 1999-020
Client populations	In the past five years, have you noticed an increase (a change -- starting in 1998 with 3 categories: Increase, No change, Decrease) in the number of students with: -- Severe psychological problems -- Sexual assault concerns (on campus) -- Problems related to earlier sexual abuse -- Alcohol problems -- Other illicit drug use -- Learning disabilities								50	69	83	1997-050 1998-069 1999-083

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - AIDS/HIV	To your knowledge, have one or more HIV positive clients been seen in your Center in the past year?				99	105	84	75	79	93	97	1993-099 1994-105 1995-084 1996-075 1997-079 1998-093 1999-097
	How many?											

Client populations - AIDS/HIV	If yes to the above, did any of these clients, in your opinion, pose a risk to any third parties?				100	106	85	76	80	94	98	1993-100 1994-106 1995-085 1996-076 1997-080 1998-094 1999-098
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - AIDS/HIV	If clients posed a risk, was it necessary to give warning to a third party? Please comment					106		76	80	94	98	1994-106
												1996-076
												1997-080
												1998-094
												1999-098

Client populations - AIDS/HIV	Have you participated in any kind of workshop on AIDS in the past two years?					90						1992-090
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - AIDS/HIV	<p>If you were seeing an HIV positive patient in therapy, under what circumstances would you feel the need to break confidentiality and who would you inform? (Would inform: Yes, No, Unsure; Who would be informed)</p> <p>--Client is in residence and eating in the cafeteria.</p> <p>-- Client is employed in the cafeteria and is involved in the preparation of food.</p> <p>--Client is in a sexual relationship with an unknowing partner (partner is not known to you).</p> <p>--Same as c. but partner is known to you.</p> <p>--Client is promiscuous and reports practicing unsafe sex.</p> <p>--Client is working in a health-related profession where the risk of infecting patients is high.</p> <p>--Client is applying to medical school.</p> <p>--Client is sharing an IV needle with an unknowing roommate.</p>			85								1992-085
Client populations - AIDS/HIV	<p>If a client is participating in behavior that puts him/her at high risk for HIV infection do you feel that it is a therapist's ethical responsibility to strongly encourage medical examination? (Yes, No, Uncertain)</p>			86		107						1992-086 1994-107

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - AIDS/HIV	For an HIV positive client, do you think that it is the responsibility of the therapist to actively press for evidence of high-risk behavior if this is suspected? (Yes, No, Uncertain)			87		108						1992-087 1994-108
Client populations - AIDS/HIV	If an HIV positive client states that he/she has not informed his/her sexual partner of the health situation, how would you generally handle it? --Would take no action. --Would encourage disclosure but otherwise take no action. --Would inform client that if he/she did not inform partner, that you would be ethically bound to do so.					109	86	77	81	95	99	1994-109 1995-086 1996-077 1997-081 1998-095 1999-099

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - AIDS/HIV	Are you aware of any legislation in your state that would permit psychotherapists to warn identifiable partners of HIV positive clients in certain limited circumstances? (Yes [State], No, Don't know)			88	101	110						1992-088
												1992-089
												1993-101
												1994-110
	Would you be in favor of such legislation?											1994-111

Client populations - Alcohol	Is there an alcohol abuse program on your campus? If yes, is it run by the Center?				109						51	1993-109
												1999-051

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	<p>If an alcohol abuse program is run by your Center, how do most students with alcohol problems enter your program?</p> <p>→Self referred</p> <p>→Other referred, voluntary attendance</p> <p>→Other referred, mandatory attendance</p>				110							1993-110
Client populations - Alcohol	<p>If mandated students are referred to your alcohol abuse program, how many of these students believe that they have an alcohol problem?</p> <p>→Very few of the referrals</p> <p>→About half of the referrals</p> <p>→Most of the referrals</p>				111							1993-111

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	<p>Have attempts been made to reduce alcohol use on campus? (ck all that apply)</p> <p>-- Yes, on a policy level -- Yes, on-campus prevention programs have been implemented -- Yes, on-campus treatment focused programs have been implemented -- Yes, off-campus referrals to treatment/prevention programs are offered -- Alcohol use is not considered a problem on our campus</p>						101					1995-101
Client populations - Alcohol	<p>Has your institution implemented any of the following policies and programs to address alcohol-related problems on campus? (ck all that apply)</p> <p>-- Peer education -- Social marketing for prevention of alcohol use -- low tolerance policy for alcohol related crimes -- Increased regulation of the Greek system</p>						102					1995-102

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	Has your school instituted any of the following alcohol reduction residence options? (ck all that apply) -- All residence halls totally alcohol-free -- Select residence halls alcohol-free -- Alcohol-free floors in residence halls -- Contracted alcohol-free rooms						103					1995-103
Client populations - Alcohol	What is your opinion about current alcohol use on your campus vs. five years ago? (please ck only one response) -- Increase in all levels of drinking -- Increase in binge drinking, but not overall drinking -- Level of alcohol use has not changed -- Decrease in binge drinking, but not overall drinking -- Decrease in all levels of drinking 1999 -- Significant increase in binge drinking -- level of alcohol use about the same -- Significant decrease in binge drinking						104				59	1995-104 1999-059

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	Does your Center offer drug and alcohol assessments?										52	1999-052

Client populations - Alcohol	Do you accept mandated drug and alcohol referrals at your Center? --Yes, for assessment only --Yes, for assessment and counseling --No										53	1999-053
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	<p>If you do provide drug/alcohol assessment, has the number of students coming in for assessments over the past five years:</p> <p>--Increased</p> <p>--Decreased</p> <p>--Remained the same</p>										54	1999-054
Client populations - Alcohol	<p>In which if the following national alcohol usage sureys does your university participate? (CK ALL)</p> <p>--CORE</p> <p>--The Harvard Survey</p> <p>--Other</p> <p>--Do not participate</p>										55	1999-055



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	<p>The national research data suggest that the average binge drinking rate among college students is about 43%. (Binge drinking is defined as one or more episodes of drinking 5 or more drinks for men, 4 for women, at one sitting over a two week period.) If your school participates in these surveys and you have access to the results, are students on your campus:</p> <p>– Well below the national average (7% points or lower) – Somewhere near the national average -- Well above the national average (7% points or higher) -- Do not have access to this data (Please respond to #57)</p>										56	1999-056
Client populations - Alcohol	<p>In the absence of actual research data, what would you estimate the binge drinking rate on your campus to be?</p> <p>– Well below the national average (7% points or lower) -- Somewhere near the national average -- Well above the national average (7% points or higher) -- Do not know</p>										57	1999-057

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	Based on the research or your own perceptions, if students on your campus binge drink well below the national average, how do you account for this? (CK ALL) -We tend to not attract students with a drinking problem. -We have a no tolerance alcohol policy. -We conduct extensive alcohol education/prevention programming. -Other										58	1999-058
Client populations - Alcohol	Has your institution ever received a grant to address alcohol problems on your campus? -Yes, a FIPSE grant -Yes, a state funded grant -Yes, a Foundation (or other private) grant -No If yes, was the grant managed by the Counseling Center?										60 61	1999-060

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	<p>If your institution did receive an alcohol grant, what impact did it have on student alcohol use at your campus?</p> <p>--A significant (8% or more) decline in alcohol abuse (use?)</p> <p>--A moderate (4-7%) decline in alcohol use</p> <p>--No noticeable impact</p> <p>--Too early to say</p> <p>--Other</p>										62	1999-062
Client populations - Alcohol	<p>Is there a committee or office on your campus which provides programming to address the alcohol abuse problem?</p> <p>(Ck ALL)</p> <p>--Yes, a committee</p> <p>--Yes, an office of specified program</p> <p>--No</p>										63	1999-063

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	Does your school have an educational program for students who break alcohol policies (ie., a set number of classes they must attend)										64 65	1999-064
	If yes, do you believe this program is effective?										66	1999-065
	-- Yes, highly effective -- Yes, moderately effective -- Not effective											1999-066
	If yes to #65 and you feel your program is effective, how is effectiveness measured?											
	--Drop in overall percentage of alcohol use --Attendees tend not to be sanctioned a second time --Other											
Client populations - Alcohol	In your opinion, how likely is it that any of the interventions currently applied to the alcohol abuse problems on college campuses will significantly reduce this problem in the next 10 years?										67	1999-067
	--Very likely --Somewhat likely --Not likely											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Alcohol	If you are optimistic about the success of current alcohol interventions, please list any schools (including your own) that you think are already experiencing great success in this regard.										68	1999-068
Client populations - Eating disorders	What is the % of total clientele of your Counseling Center who were seen for eating disorders in the past year? % — Do not keep these records				89			74			69	1993-089 1996-074 1999-069

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client	What is the status of eating disorders on your campus?											
populations -	--The problem seems to be declining.			39							70	1992-039
Eating disorders	--The problem is still a significant one but leveling off.											1999-070
	--The problem seems to be increasing.											

Client	Is it your impression that the number of students seeking help											
populations -	for eating disorders are:					102	83					1994-102
Eating disorders	-- Increasing -- Decreasing -- Remaining the same as previous years											1995-083

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Eating disorders	If you collect the data, what is the approximate percentage of your Center clientele presenting with the following problems? (Anorexia; Bulimia/bingeing and purging; Compulsive overeating)					103						1994-103

Client populations - Eating disorders	Relative to other years, number of cases of anorexia: -- More -- About the same -- A slight decline -- A decided decline	35										1990-035
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Eating disorders	Relative to other years, number of cases of bulimia: -- More --About the same -- A slight decline --A decided decline	36										1990-036

Client populations - Eating disorders	How do you handle a bulimic or anorexic client in your Center? -Brief psychotherapy only -Extensive psychotherapy -Brief therapy combined with group -Extensive therapy combined with group -Group therapy only -We refer out			40								1992-040
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Faculty/staff	Campuses with Employee Assistance Program				20							1993-020

Client populations - Faculty/staff	If EAP, who administrates? --Counseling Center --Personnel or Human Relations --An academic department --An outside EAP provider				21							1993-021
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Faculty/staff	If your Center coordinates an EAP, do you have data that demonstrates its cost effectiveness?				22							1993-022

Client populations - Faculty/staff	Centers that provide counseling services for faculty and staff				23							1993-023
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Faculty/staff	Nature of services provided for faculty and staff: --Services provided informally as schedule permits --Formally identified programs with full academic sanction --Programs established along lines of E.Assistance Program --Separate funding established program --3rd party payments collected for services --Primarily referral program --Services detract from ability to provide necessary services to students --Services strengthen political position on campus --Services help create healthier environment and benefits students --Faculty & staff who utilize these services also tend to make more referrals				24							1993-024
Client populations - Gay and lesbian	Centers with special programs for gay, lesbian and bisexual students.	56			97							1990-056 1993-097

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Gay and lesbian	Existence of committee or task force on campus that is charged with addressing the issue of discrimination against sexual minorities.	57			98							1990-057 1993-098

Client populations - Gay and lesbian	Do you believe (resources permitting) that it is best to: --Have at least one staff member specifically assigned to working with gay-lesbian or bisexual students. --Have all staff trained to work with gay-lesbian or bisexual students.			71								1992-071
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Gay and lesbian	Centers with identified counselor(s) who specialize(s) in working with gay or lesbian students.	55										1990-055

Client populations - Harassment	Do you know of students who have come to your Center in the past year because of sexual exploitation or harassment by (ck all that apply): --Another therapist -- Faculty member or supervisor --Another student				88		79	69	72		24	1993-088 1995-079 1996-069 1997-072 1999-024
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Hospitalized	<p>If you hospitalize a client for psychological reasons who is not capable of expressing his/her wishes about informing parents, would you notify them?</p> <p>--Yes, but only if the student is under age.</p> <p>--Yes, but only if student is still being supported by parents, or requires parents' insurance coverage.</p> <p>--Yes, in all cases.</p> <p>--No.</p>					88	68					1994-088 1995-068
Client populations - Hospitalized	<p>When you hospitalize a student, whom do you typically notify?</p> <p>--Resident Life Staff</p> <p>--Family</p> <p>--Vice President</p> <p>--Other</p>							65				1996-065

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - International	Campuses with a substantial number of international students	31										1990-031

Client populations - International	If yes to above, how these students make use of counseling services	32										1990-032
	-More than other students											
	-About the same as other students											
	-Less than other students											
	-Rarely, mostly for extreme emergencies											



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - International	Campuses where there is an increase in domestic violence among international students	33										1990-033

Client populations - Learning disabilities	At your institution, where does diagnostic testing for learning disabilities take place? -Conducted by the Counseling Center staff -Conducted by the Learning Skills Center staff -Conducted by the Disabled Student Services staff -Conducted on campus by a program other than those listed above -Provided by referral to services off campus			96							71	1992-096 1999-071
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Learning disabilities	Campuses that have staff trained to work with LD students		28					47				1991-028
	1996:											1996-047
	Do you have a Learning Disabilities Specialist on your campus?											
	If yes, where does he/her report?											
	<ul style="list-style-type: none"> <li>-Counseling Center</li> <li>-Learning and Development Center</li> <li>-Disability Services Office</li> <li>-Other</li> </ul>											
Client populations - Learning disabilities	Location of staff member(s) trained to work with LD students		29									1991-029
	-Counseling center											
	-A learning skills program											
	-Disabled student service											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Learning disabilities	If students are referred out for an LD diagnosis, who pays for it? --The student --The University --Other										72	1999-072

Client populations - Learning disabilities	What is the typical cost for an LD assessment? (Specify on-campus or off)										73	1999-073
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	Do you accept mandated referrals from a campus administrator or Judicial Board?					114	96	109	96	103		1994-114
	-Yes, for assessment and counseling.											1995-096
	-Yes, for assessment only (no mandatory counseling).											1996-109
	-No, we accept no mandated referrals.											1997-096
	If yes, have you noticed a change in the number of madated referrals over the past year? -- increase -- decrease -- same											1998-103

Client populations - Mandated	If mandated counseling is provided, which of the following best describes your view?					115						1994-115
	--We believe that we help a good number of the mandated clients.											
	--We comply to be helpful to the campus community, but believe that we are not helpful to most mandated clients.											
	--Other											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	Procedure for mandatory referrals for D & A cases →No such referrals accepted →See student for no more than 1 mandatory visit →See student for a series of mandatory sessions		21									1991-021

Client populations - Mandated	Centers which see more advantages or disadvantages with mandatory referrals: →More advantages seen →More disadvantages seen		23									1991-023
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	If your Center sees mandated students, for what reasons are they typically referred to your Center?							110	97	104		1996-110
	--Drug and alcohol violations											1997-097
	--Disruptive behavior											1998-104
	--Sexual assault											
	--Severe depression											
	--Expression of suicidal intention											
	--Other											
Client populations - Mandated	Apart from how your Center currently handles mandated referrals for counseling, how do you feel about it?							111	98	108		1996-111
	--I'm very much in favor of providing this service.											1997-098
	--I'm not crazy about it, but believe that some students can be helped through this process.											1998-108
	--I am opposed to mandatory referrals for counseling (post 1998 add:)											
	--I am opposed to mandatory referrals for assessment or counseling.											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	<p>If you provide mandatory counseling, which of the following policies, if any, most closely describes you situation?</p> <p>-- Student merely needs to show up to comply, once a counselor explains services student can choose to engage in counseling or not (This may, however, result in additional sanctions against the student). -- Same as (a), but no additional sanctions for choosing not to continue in counseling. -- Student must comply with a certain number of counseling sessions established by a judicial board or administration. -- Student must comply with a certain number of counseling sessions determined by the counselor after an assessment has been made. --Student must continue in counseling until counselor determines that enough counseling has occurred. --Other</p>							112	99	105		<p>1996-112</p> <p>1997-099</p> <p>1998-105</p>
Client populations - Mandated	<p>If your Center accepts mandated students, what information would you provide to the mandator? (ck all that apply)</p> <p>--Confirmation of initial visit.</p> <p>--Confirmation that the student has complied with the recommendation for treatment.</p> <p>--Statement of progress (ie., student is or is not making progress).</p> <p>--No information provided.</p>							113	100	106		<p>1996-113</p> <p>1997-100</p> <p>1998-106</p>

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	If you accept mandated referrals, how successful do you think you generally are? --Very successful --Successful --Moderately successful --Mildly successful --Not successful							114	101			1996-114 1997-101
Client populations - Mandated	If a campus judicial board or administrator makes a mandatory referral to the counseling center of a student with a drug or alcohol problem, how would you generally handle it? -- No such referrals are accepted. -- We will see the student for no more than one mandatory visit. -- Will see the student for a series of mandatory sessions.						97					1995-097



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	If you see mandatory drug and alcohol cases, how successful have you been with them? -- Very successful -- Moderately successful -- Not very successful		22				98					1991-022 1995-098

Client populations - Mandated	Please estimate the average number of clinical hours per week your center staff spend providing mandatory counseling: -- 0 hours --1-5 hours -- 6-10 hours --11-15 hours -- 16+ hours									102		1998-102
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Mandated	<p>If you accept mandated referrals, how successful do you think treatment generally is?</p> <p>--About as successful as students who are non-mandated referrals</p> <p>--Somewhat successful but not as successful as non-mandated referrals</p> <p>--Generally not successful</p>									107		1998-107
Client populations - Medicated	<p>Recent articles suggest a growing number of college students are being prescribed Prozac or a similar psychiatric medications (for instance, Zoloft or Paxil). What is your view on this?</p> <p>--I agree, it seems that a large number of Counseling Center clients are one of these medications.</p> <p>--I disagree, it seems that a very small percentage of Counseling Center clients are using these medications.</p> <p>--I have no idea.</p>							100				1994-100

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Medicated	By your estimate, what percentage of your Center clientele are taking Prozac or a similar drug?					101						1994-101

Client populations - Minority students	Schools with special programming for minority students	59,60										1990-059
	If yes to above, the place that this gets done:											1990-060
	-Through CC											
	-Through student affairs											
	-Through office outside of student affairs											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Minority students	<p>The APA has ethical guidelines for working with multicultural students. Have they ever been reviewed at a staff meeting in your Center?</p> <p>--Yes, very thoroughly.</p> <p>--Yes, but only briefly touched on.</p> <p>--Yes, since the question was raised last year.</p> <p>--No, and probably won't be.</p> <p>--No, but probably should be.</p>						81	70				1995-081 1996-070
Client populations - Minority students	<p>How well versed do you think your staff is about these (APA Guidelines for multicultural students) guidelines?</p> <p>--Vey well versed.</p> <p>--Reasonably well versed.</p> <p>--Know of the guidelines but not well versed in them.</p> <p>--Little knowldge of the guidelines.</p>						82	71				1995-082 1996-071

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Minority students	Has the counseling staff at your Center received training in treating diverse ethnic groups? --All have. --Most have. --Few have. --None have.							72				1996-072

Client populations - Minority students	Have you offered inservice workshops pertaining to counseling diverse ethnic groups at your Counseling Center?							73				1996-073
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Miscellaneous	In the past year, have any clients at your Center been diagnosed as having multiple personality disorder?			54								1992-054

Client populations - Miscellaneous	Has there been an increase in multiple personality disorders at your Center in recent years?			55								1992-055
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Miscellaneous	How do, or how would you handle a multiple personality disorder at your Center? --Would treat at Center. --Would refer out.			56								1992-056

Client Populations - Miscellaneous	Does your Center have a reciprocity agreement with another Counseling Center? (For example, an agreement to provide counseling to students from another institution, with the understanding that the other Center would provide services for your students, should the need arise.)						32					1995-032
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Miscellaneous	<p>The Americans with Disabilities Act requires schools to provide reasonable accomodations for students with psychological disabilities. If a student with a diagnosable disorder needs ongoing counseling support to remain in school, do you think it is reasonable for institutions to provide this service?</p> <p>--No, this would place too heavy a burden on colleges and universities.</p> <p>--Yes, ongoing weekly therapy should be provided in these cases.</p> <p>--Yes, but probably with a case management approach (ie., maintaining contact with student not on a weekly basis).</p> <p>--Other_____</p>							46	52			1996-046 1997-052
Client populations - Miscellaneous	<p>Do you provide counseling for students who are temporarily out of school (eg., withdrawn but expected to return next term):</p> <p>--Yes, this would generally be true.</p> <p>--Yes, but only in exceptional cases.</p> <p>--No.</p>								34			1997-034

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Miscellaneous	<p>If a student in therapy withdraws from school and return is not likely, how long would you continue the therapy?</p> <ul style="list-style-type: none"> <li>- As long as necessary</li> <li>- Until our typical limit on the number of sessions is reached</li> <li>- Until a referral could be arranged</li> <li>- One termination session would be held and referral names would be provided</li> <li>- Other</li> </ul>								35			1997-035
Client populations - Miscellaneous	<p>Does your Center have any special programs for:</p> <ul style="list-style-type: none"> <li>-Gay, lesbian, bisexual students</li> <li>-Racial minorities</li> <li>-International students</li> <li>-Financially disadvantaged</li> <li>-Single mothers</li> </ul>							80				1995-080

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Not affiliated	Centers which provide personal counseling without fee to individuals not directly related to institution. (eg. children of faculty, occasional walk-ins from the community)	61					33, 34					1990-061 1995-033

1995 -In general, would you provide services to a student from another college or university?

Client populations - Not affiliated	If yes to above, would institution assume legal responsibility in event of suit by these clients? (Yes, No, Don't know) ('86 - add Don't know, and wish you hadn't asked)	62					35			82		1990-062 1995-035 1999-082
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Not affiliated	Since questions like the above were asked in 1986, has center tried to reduce number of non-affiliated clients? (Yes; No; Didn't see question 4 years ago, now I'm concerned; Never a problem)	63										1990-063
Client populations - Not affiliated	Do you provide services to individuals not affiliated with the university? (eg., children of faculty, occasional walk-ins from the community, students from other schools)								32		81	1997-032 1999-081

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Not affiliated	If you provide services to any persons not directly affiliated with your institution, would your institution assume legal responsibility in the event of a suit by one of these clients?								33			1997-033

Client populations - Obsessive Pursuit	Centers that worked with "Fatal Attraction" type cases in the past year 1996, 1997 1998, 1999: Has your center handled any obsessive-pursuit cases in the past year?				90			54	60	71	84	1993-090 1996-054 1997-060 1998-071 1999-084
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Obsessive Pursuit	Is it your impression that the number of these kinds of cases are: (increasing; decreasing; staying the same)				91							1993-091

Client populations - Obsessive Pursuit	In these "Fatal Attraction" cases, who sought counseling? (The pursuer, The pursued, Both)"				92							1993-092
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Obsessive Pursuit	<p>If you have seen the pursuer, was it because</p> <ul style="list-style-type: none"> <li>-They came in on their own</li> <li>-They were referred in by an administrator</li> <li>-Have not seen a pursuer</li> <li>-Other</li> </ul>				93							1993-093

Client populations - Obsessive Pursuit	<p>When you have seen a person for counseling who has been obsessively pursuing someone, what kind of assistance did they request?</p> <ul style="list-style-type: none"> <li>-To learn how to win the affection of the person they are pursuing</li> <li>-To learn how to control their obsessive need</li> <li>-They came in because of a mandate and saw no need for counseling</li> </ul>				94							1993-094
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Obsessive Pursuit	To your knowledge, was any person on your campus killed or physically injured by an obsessive pursuer in the past year?				95	104		55	61	72	85	1993-095
	--Yes, killed -- How many?											1994-104
	-- Yes, injured -- How many											1996-055
	-- No											1997-061
												1998-072
												1999-085

Client populations - Obsessive Pursuit	Please comment on any particularly interesting "Fatal Attraction" cases this past year.				96			56	62	73	86	1993-096
												1996-056
	Post 1995: "Obsessive Pursuit"											1997-062
												1998-073
												1999-086



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Directors that would report the past child abuse of a client 18 years or older, against the client's wishes (Yes, No, Other)	27										1990-027

Client populations - Sexual abuse	Centers in which child abuse was reported because -A client had been abused in the past -A client was being abused concurrent with counseling -A client had previously abused a child -A client was abusing a child concurrent with counseling	28					91					1990-028 1994-091
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Have you noticed an increase in the number of students who report having been sexually abused as children?			57			87		73			1992-057 1995-087 1997-073

Client populations - Sexual abuse	In your opinion, do these students who report earlier sexual abuse have more serious psychological problems, on the average, than other personal counseling clients?			58			88					1992-058 1995-088
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Likelihood of staff probing for earlier sexual abuse if female client presents with long standing emotional problems of undetermined origin	37										1990-037

Client populations - Sexual abuse	Likelihood of staff probing for earlier sexual abuse if male client presents with the above symptoms.	38										1990-038
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Has your staff had any inservice training in the past year on how to work with students who have been sexually abused as children? (Yes; No; No, but we could use some training in this area)			59			89		74			1992-059 1995-089 1997-074

Client populations - Sexual abuse	Have you run any groups for students who have been sexually abused as children? (Yes; No; No, but we will in the future)			60			90					1992-060 1995-090
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Has your Center or school taken any particular initiative to respond to the clients who have been traumatized by abuse? (Describe)			61								1992-061

Client populations - Sexual abuse	Do you routinely ask about childhood sexual abuse in assessment of clients? --Yes, routinely for female clients --Yes, routinely for all clients --No, not routinely						93					1995-093
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual abuse	Does your center have any policies or procedures around how reports of recovered memories of childhood sexual abuse should be handled?						94					1995-094

Client populations - Sexual abuse	Has the debate between recovered memory (suggesting that recovered memories of abuse are real memories) and false memory (suggesting that recovered memories are therapist-induced fictions) become an issue at all in your Center? – We have never discussed this at our Center – the issue has been briefly mentioned – Our staff has had special training/frequent discussions around this issue.						95					1995-095
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual Assault	Does your school have a pamphlet or written guideline describing a protocol for students responding to sexual assault?				74	77						1993-074 1994-077

Client populations - Sexual Assault	Does your Counseling Center have a written protocol for how a sexual assault case is handled at the Center?				75,76	78,79					77	1993-075 1994-078 1993-076 1994-079 1999-077
	If no to the above, would such a protocol be helpful in your Center?											
	See Also: Written Policies											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual Assault	Does your school have a sexual assault or rape crisis team?				77	80						1993-077
												1994-080

Client populations - Sexual Assault	Has anyone on your campus been assigned the role of coordinating services for students who have been sexually assaulted?					81,82		53			78	1994-081
												1994-082
												1996-053
												1999-078
	If yes, how has this responsibility been assigned?											
	-As an add-on responsibility to someone with other duties											
	-As a full-time responsibility for one or more persons											



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual Assault	If there is a sexual assault services program on your campus, where does the coordinator report? --Primarily to the Counseling Center --Primarily to the Student Health Center					83						1994-083

Client populations - Sexual Assault	Do you know of students who have come to your Center in the past year because of sexual exploitation or harassment by: →Another therapist →Faculty member or supervisor →Another student	68	31	88		79	69	72		24		1991-068 1992-031 1993-088 1995-079 1996-069 1997-072 1999-024
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Sexual Assault	Does your university keep statistics on the number of on-campus sexual assaults each year?										79	1999-079

If yes, how many assaults were reported on your campus in the past year?

Client populations - Sexual Assault	<p>If your university keeps statistics on the number of on-campus assaults each year, where do you obtain this data? (CK ALL)</p> <ul style="list-style-type: none"> <li>- Campus Police</li> <li>- Collected through the sexual assault office</li> <li>- Collected through the Counseling Center</li> <li>- Other</li> </ul>										80	1999-080
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	Has any enrolled student committed suicide in the - school year? Number, if known:		60			89	69	59	64	75	88	1991-060 1994-089 1995-069 1996-059 1997-064 1998-075 1999-088

Client populations - Suicidal	Has any center client or former client committed suicide? -In the past year -In the past 5 years Post 1996: In the - shcool year? Number if known:	61	15	83	90	70	60	65	77	89	1991-061 1992-015 1993-083 1994-090 1995-070 1996-060 1997-065 1998-077 1999-089
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	Has any legal action ever been taken against your Center following the suicide of a client or former client?		63	15	84	91	71	61	66	78	90	1991-063 1992-015 1993-084 1994-091 1995-071 1996-061 1997-066 1998-078 1999-090

Client populations - Suicidal	If yes to the above, how was the case settled?				85	92	72	62	67	79	91	1993-085 1994-092 1995-072 1996-062 1997-067 1998-079 1999-091
	--Out of Court											
	--In favor of Center											
	--Against Center											
	--Still in progress											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	Has your Center had to notify a third party about a potentially suicidal student during the past year? Approximately how many cases?	16	47	16	86	93	73	63	68	80	92	1990-016 1991-047 1992-016 1993-086 1994-093 1995-073 1996-063 1997-068 1998-080 1999-092

Client populations - Suicidal	<p>If student commits suicide:</p> <p>--Director would inform VP, even if not asked, if student had been a client</p> <p>--Director would respond affirmatively if asked by VP if student was a client</p> <p>--Director would inform VP, if asked, that student had not been a client</p> <p>--Director would respond affirmatively to parents if asked if student was a client</p> <p>--Director would talk to parents about son/daughter's concerns prior to suicide if student had been a client</p>	51	1990-051
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	Director's knowledge of state law regarding the maintenance of confidentiality for a former client who is deceased: -Confidentiality is still protected -Confidentiality guidelines are much looser -Don't know	52										1990-052

Client populations - Suicidal	If you were counseling a student in residence who exhibits suicidal potential, which of the following courses of action might you most likely take? -Quietly let residence director know, and ask him/her to keep an eye on student -Encourage student to inform or allow you to inform the residence director -Do neither of the above; continue to counsel	95										1994-095
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	<p>If a client commits suicide and the parents of the center want to talk to the counselor, how should this be handled?</p> <p>--Counselor should provide parents with an honest description of the issues the client was dealing with in counseling</p> <p>--Counselor should talk in very general terms about the client's concerns</p> <p>--Counselor should provide a supportive ear for parents but explain that it would be a breach of confidentiality to discuss the client's concerns</p> <p>--Counselor should not meet with parents</p>					96						1994-096
Client populations - Suicidal	<p>When a student is a suicidal risk, but not appropriate for involuntary committment, who would you notify with or without the student's written permission? (CK ALL)</p> <p>-No one</p> <p>-Resident Life Staff</p> <p>-Family</p> <p>-Vice President</p> <p>-Other ----</p> <p>( Changed to without students' written permission)</p>							64	69		94	1996-064 1997-069 1999-094

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Suicidal	How sure are you about the number of suicides? very sure, moderately certain, just a guess									76		1998-076

✓

Client populations - Suicidal	If a student is a suicidal risk but appropriate for treatment in the Center (as opposed to hospitalization), how do you typically handle it? --Provide counseling without informing anyone but taking usual precautions (contracting, etc.) -- Seek client's permission to alert someone in the residence hall, or someone with whom the student resides in order to provide another level of safety but work with the client even if s/he does not give permission -- Notify someone as indicated above, even without the client's permission and encourage client to continue in therapy or seek hospitalization -- Other									81	93	1998-081 1999-093
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Violent	Has your Center had to give warning during the past year to a third party about a student who posed danger to another person? Approximately how many cases?	17	48	17	87	94	74	66	70, 71	84, 85	95, 96	1990-017 1991-048 1992-017 1993-087 1994-094 1995-074 1996-066 1997-070 1998-084 1999-095
	Who was notified? -Campus Police -Potential Victim -Other											
Client populations - Violent	Center responses to the question of their states having legal precedents to give Tarasoff type warning to threatened third parties (Yes, No, I don't know).		64							82		1991-064 1998-082
	1998: Is there a clear legal precedent in your state for giving third party warnings when a client poses a real danger to another person? -- Yes -- No -- Not sure											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Client populations - Violent	Some Directors have noticed a marked increase in violent incidents involving students, ranging from assaults to murders. In your opinion, have incidents of violence among students on your campus? --Increased over the last 5 years --Remained the same over the last 5 years --Decreased over the last 5 years						75	67			102	1995-075 1996-067 1999-102

Client populations - Violent	If there is no legal precedent in you state for giving such warnings, how would you handle a situation where a client poses a significant danger to others and will not give you permission to notify the third party? -- Continue in therapy and not give warning -- Increase the frequency of therapy and not give warning -- Give warning to third party or contact the police in spite of legal risk -- Seek an involuntary hospitalization for the client									83		1998-083
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Consulting	Did you seek advice or information from another Counseling Center during the year? -If yes, what were the general areas of concern?			72								1992-072

Consulting	Schools that have money budgeted to bring in outside consultants			10								1990-010
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Consulting	Did you invite a consultant to your Center during the year (apart from an accreditation visit)?			73							103	1992-073 1999-103

Consulting	What was the primary reason for the visit?			74								1992-074
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Consulting	Does your center give a half day a week or more to counselors for private consulting work?		65			72					105	1991-065 1994-072 1999-105

Consulting	Are counselors in your Center given time off each week for consultation? (Yes, half day, Yes, full day, Yes, other, No)						45	27				1995-045 1996-027
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Consulting	<p>If yes (invited a consultant), what was the reason for the consultant's visit? (CK ALL)</p> <p>--Pre-accreditation consult</p> <p>--Assessment of services</p> <p>--To improve staff skills in a particular area -</p> <p>--To resolve staff conflict</p> <p>--Other</p>										104	1999-104
Crisis intervention	<p>Is your center involved with other campus offices of departments in a crisis intervention team? Y/N</p> <p>If Yes, has your participation on a crisis team been a positive experience? Y/N</p>	12			69			51	59			1990-012 1993-069 1996-051 1997-059

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention	If yes to the above, centers that have confidentiality problems because of this.	13										1990-013

Crisis intervention	How many persons serve on the crisis intervention team?				71							1993-071
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention	What is the role of the Counseling Center representative(s) on the crisis intervention team? (Chair of team; Consultant on ethics issues; General team member; Other)				72							1993-072

Crisis intervention	When does the crisis intervention team meet? -On a regular basis throughout the school year -Only to respond to specific crisis situations as they arise				73							1993-073
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention	Centers with major crisis on campus that required center involvement.	65									76	1990-065 1999-076

1999-Has your Center had to intervene in a critical incident in the past year?  
If yes, please describe

Crisis intervention	In your work on a crisis team, have you felt that it was appropriate to share the following information with the crisis team without a release? (Y/N to each) --Client is continuing or not continuing therapy --Client is or is not responding well to therapy --Client is or is not a suicidal risk --Client does or does not present a danger to someone else							52				1996-052
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention ✓	Does your Center have a procedure in place for dealing with Critical Incidents (Eg., a public suicide, multiple deaths in an accident)? Y/N										74, 75	1999-074
	If yes, are any of your staff trained in Critical Incident Stress Managemet/Debriefing? Y/N											
	Who provides this training? --International Critical Indicent Stress Foundation --Red Cross --Our own staff who received training elsewhere --Other											
Crisis intervention - On-call services	Do you have on-call services for students in crisis?				67			49	53			1993-067 1996-049 1997-053

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention - On-call services	If yes, which staff members serve on-call? (Center director, Full-time staff, Part-time staff, Interns)				67			49	54			1993-067 1996-049 1997-054
	1996, 1997 - If yes, who participates in this service?											
	--Center staff											
	--Center interns											
	--Center practicum students											
	--Other Student Affairs Personnel											
	--Other _____											
✓ Crisis intervention - On-call services	How are on-call staff members contacted?				67			49	55			1993-067 1996-049 1997-055
	--Beeper											
	--Rotating on-call list											
	--Other											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention - On-call services	How are counselors compensated for after-hours emergency work? -Hour per hour comp time accumulated/Release time -Extra pay -Considered part of the job and counselors are not compensated				68			50	56			1993-068 1996-050 1997-056

Crisis intervention - On-call services	In the past year, how many times were Center staff contacted on-call? -- Rarely - a few times a term -- Moderately -- several times a month -- Frequently -- multiple calls each week								57			1997-057
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Crisis intervention - On-call services	What percentage of on-call contacts result in the on-call person returning to campus after hours? ____%								58			1997-058

Director	Check those areas where you have experience or expertise in providing consultation to other Counseling Centers											1992-075
	--Resolving staff conflict											
	-Establishing a staff contracting system											
	-General evaluation of a Center											
	-Combining Health Center and Counseling Center											
	-Combining Counseling and Career Development											
	-Establishing a Learning Skills Center											
	-Grant writing											
	-Establishing a wellness center											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	Do you have any particular interest areas that you would be willing to share with staff at another Center through presentation or workshop? -If yes, what is the interest area?			76		122						1992-076 1994-122

Director	Please indicate your highest degree: -Doctorate - clinical psych -Masters - clinical psych -Doctorate - counseling psych -Masters - counseling psych -Doctorate - counseling/counselor ed/mental health -Masters - counseling/counselor ed/mental health -Doctorate - student personel ---Masters - student personnel -MSW --- MD ---Other		58			127						1991-058 1994-127
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	--Do you identify yourself primarily as: --Clinical psychologist --Counseling psychologist --Psychiatrist --Mental health professional --Social worker --Student personnel administrator 1998 ADD: Professional counselor --				113					28		1993-113 1998-028

Director	Is your primary professional affiliation as a Counseling Center director with: --(AUCCCD, ACHA, Other)											126 1994-126
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	<p>What is your degree of happiness with your job as Counseling Center Director?</p> <p>→Extremely happy with this work. Can't think of anything I'd rather do.</p> <p>→Quite happy with this work, but can think of equally attractive jobs.</p> <p>→Moderately happy with this job.</p> <p>→Quite unhappy with this work. I often wish I was in another line of work.</p> <p>→Extremely unhappy with this work. Very definitely should have gone in another direction.</p>			78								1992-078
Director	<p>What kinds of things cause you stress on the job? (only group data will be reported)</p> <p>→Being responsible for other people's work</p> <p>→Budget problems</p> <p>→Lack of understanding by the administration</p> <p>→Staff conflicts with each other</p> <p>→Lack of understanding by staff of your problems in running a Center</p> <p>→Impaired staff</p> <p>→Uncooperative staff</p>			79								1992-079



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	<p>Would you like a job other than Counseling Center Director before you retire?</p> <p>→If yes, what would you like to do?</p> <p>→Higher level administration</p> <p>→Teaching</p> <p>→Training Director</p> <p>→Return to staff counselor position</p> <p>→Full time private practice</p>			80								1992-080
Director	<p>Would it be helpful to you to have access to a list of directors emeriti who might be wiling to serve as consultants? If you have the name and address of any director emeriti would you please list it below?</p>					123						1994-123

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	Do you hold academic rank at your institution?					124	42					1994-124
	If yes, do you have, or are you eligible for tenure?					125						1995-042

—Are you eligible for sabbaticals?

Director	How would you define your job on a stress dimension?							92				1996-092
	- Relatively high stress job											
	- Moderately stressful											
	- Relatively low stress job											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	<p>What position did you hold before becoming a Counseling Center Director? (Choose one although you might have had more than one title)</p> <p>-- Associate Director</p> <p>-- Assistant Director</p> <p>-- Training Director</p> <p>-- Clinical Director</p> <p>-- Staff Psychologist/Counselor --Other</p>							95				1996-095

Director ✓	<p>If you know, what did the Director who preceeded you do after leaving the Directorship of your Center?</p> <p>-- Went back to s staff position</p> <p>-- Moved to another Directorship</p> <p>-- Moved to a higher administrative position</p> <p>-- Moved to a faculty position</p> <p>-- Retired</p> <p>-- Other</p>							96				1996-096
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Section	Report	Question	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director		How stressful is your job now as compared to five years ago?							93				1996-093

- More stressful
- Less stressful
- No change
- N/A (not a director five years ago)

Director		How long have you been a Counseling Center Director?							94				1996-094
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	Do you anticipate any significant changes in the way counseling services will be provided in the next 3-5 years? (Y/N)							108				1996-108

If yes, please describe briefly:

Director	How demanding are your administrative responsibilities? --Very demanding, I have to take work home with me -- Moderately demanding, but I can get it all done in the work day -- The administrative tasks are relatively undemanding at our Center								21			1998-021
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	<p>Do you see clients in addition to your administrative responsibilities?</p> <ul style="list-style-type: none"> <li>- Yes, carry a heavy caseload</li> <li>- Yes, but only a moderate caseload</li> <li>- Yes, but carry only a few clients</li> <li>- No</li> </ul>									22		1998-022
Director	<p>If you do see clients, have your administrative responsibilities interfered at all with your counseling effectiveness?</p> <ul style="list-style-type: none"> <li>- Yes, I often find myself thinking about administrative tasks when I should be focusing on my client</li> <li>- Yes, on occasion thoughts about administrative tasks intrude on my counseling</li> <li>- No, I have been able to keep my head pretty clear of administrative issues when I am counseling</li> </ul>									23		1998-023

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	In the past 5 years, have your administrative duties been increased in any of the following ways? (ck all) --Have assumed responsibility fo other administrative units outside the Counseling Center -- Have had other administrative units placed uder the Counseling Center -- Other									27		1998-027

Director	What are your staff concerns? - Conflict between staff members - General problems with morale - Coping with an impaired staff member - Unequal sharing of responsibilities - Some uncooperative staff - Resistance of some staff to new initiatives - Some staff are not godo team players - Some staff concern me because of their laxity about boundary issues - Other											64	1993-064
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director	What do you view as the benefits of your job? (ck all ) – Higher salary – Control of budget – Professional autonomy – Supportive staff – Supportive boss – Variety of work – The opportunity to mentor – Personal growth – Having access to the Director's email network – My significant other loves me more because the title "Director" is so sexy – Other									24		1998-024
Director	What level of stress do the following generate for you? (High stress – Moderate Stress – Low Stress) – Time pressures – Staff conflicts – Budget issues – Pressure from above – Work Load – Uncertainty about the center's future – The burden of responsibility – Complexity of client problems – Lack of direction from above – Center politice – Campus politics – Lack of staff appreciation for the complexity of your job – Lack of appreciation from above – Inadequate directors salary – Inadequate money for staff increases									25		1998-025



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Director - Survey Results	Have you ever received a copy of past results from this survey?				120					109	114	1993-120 1998-109 1999-114

Director - Survey Results	<p>If you have received a copy of results from this survey in the past, how did you use it?</p> <ul style="list-style-type: none"> <li>-For my own information</li> <li>-Distributed to staff</li> <li>-Shared data at a staff meeting</li> <li>-Shared with others on campus</li> <li>-Shared data with my boss</li> <li>-Used data to support a request for new resources</li> <li>-Quoted data in professional writing</li> <li>-Quoted data for in-house or institutional reports</li> <li>-Used directory to network with other directors</li> </ul> <p>1998 ADD:</p> <ul style="list-style-type: none"> <li>-Followed up with another director who shared information in the survey</li> <li>- Generated a new program in my Center which was</li> </ul>				121					110	115	1993-121 1998-110 1999-115
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Budget	Do you anticipate a budget cut in 1991-1992?		7									1991-007

Financial - Budget	Ways that budget cuts may affect centers -Reduced staff -Little/no salary increases -Reduction in salaries -Reduction in other budget costs		8									1991-008
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Budget	Did your center take a budget cut in 19__ - 19__?			6	5	13	8	4				1992-006 1993-005 1994-013 1995-008 1996-004

Financial - Budget	If yes to above, how did cut affect the Center?			7	6	14	9	5				1992-007 1993-006 1994-014 1995-009 1996-005
	-Reduced staff											
	-Little or no salary increases											
	-Reduction in salaries											
	-Reduced other costs budget											
	-Other											
	in 1996:											
	-Reduction in professional development funds											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Budget	On average how much money is provided to each counselor in your Center for professional development?			8								1992-008

Financial - Budget	Which of the following statements best reflects the status of your other costs budget (all costs but salary)? -It has been decreasing in recent years -It has gradually risen with inflation -It has been steady state with no increase in recent years				7							1993-007
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Budget	How long has it been since you received an increase in your other costs budget (all costs but salary)? ____ years				8							1993-008

Financial - Budget	Have budget cuts resulted in reductions in programming for special issues: eg. multiculturalism, women, sexual minorities, etc.?							6				1996-006
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Budget	How has your budget fared in the past year? A. Salaries -- Increased above the cost of living -- Stayed about even with the cost of living -- Increased but did not keep up with the cost of living -- Salaries reduced B. Other Costs Budget -- Increased -- Increased but lost ground to the cost of living -- Remained the same -- Decreased								7			1997-007
Financial - Budget	How has your budget fared in the past year? A. Salaries (please check only one) -- Decreased -- Stayed the same -- Increased 1-3% -- Increased 4-6% -- Increased 7% or more B. Other costs budget -- Increased -- Remained the same -- Decreased									5	5	1998-005 1999-005

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	Do you charge a fee for any of the following services?	1	1	1	1	1	1	1	1		1	1990-001
	-Personal counseling to students											1991-001
	-Personal counseling to faculty/staff											1992-001
	-Personal counseling to alumni											1993-001
	-Personal counseling to community											1994-001
	-Career counseling to students											1995-001
	-Career counseling to faculty/staff											1996-001
	-Career counseling to alumni											1997-001
	-Career counseling to community											1999-001
	-Career testing; Personality testing											
Financial - Fees and services	Do you charge a fee for any of the following services?		4	5	4							1991-004
	-Structured groups											1992-005
	-Psychological assessment for external groups											1993-004
	-Workshops											
	-Teaching where salary comes back to Center											
	-SIGI/DISCOVER/etc.											
	-Consulting to on-campus units											
	-Consulting off campus											
	-List other income generating activities											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	Centers that charge a fee for the following on-campus services: ¬Structured groups ¬Interest tests ¬Personality tests ¬Campus wide testing ¬Workshops ¬Departmental consulting ¬Psychological assessment	2										1990-002
Financial - Fees and services	Centers that charge for the following community services ¬Personal counseling ¬Career counseling ¬Psychological assessment ¬Consulting ¬Workshops ¬Structured groups ¬EAP programs	3										1990-003



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	Does your Center run a major testing program on campus?			9,10			5					1992-009
	If yes to #9, what happens to the income?											1992-010
	-It is used to support testing services											1995-005
	-Supports testing program plus other Center programs											
	-Goes back into general funds											
	OR: What happens to the income generated by your testing program:											
Financial - Fees and services	If you ever charge a fee for individual counseling to students, at what individual counseling session does the fee kick in? (Immediately; After X sessions)						2					1994-002

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	Is a fee charged for intake sessions? (Yes, No)					3						1994-003

Financial - Fees and services	What fee, on average, do you charge per session?					4						1994-004
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	If a sliding scale is used, how much do you charge per session, per \$1000 of income?					5						1994-005

Financial - Fees and services	If a sliding scale is used, who makes the decision on what fee to charge? (Secretary, Intake counselor, Other)					6						1994-006
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	<p>If you collect third party payments, do you have a system that makes it possible for the following to occur? (Check all that apply) (Yes, No)</p> <p>-Students deductibles can be written off</p> <p>-Students' co-payments can be written off</p>					8						1994-008

Financial - Fees and Services	<p>Does your center provide any of these services? (Please check all that apply)</p> <ul style="list-style-type: none"> <li>- National tests (e.g., GMAT, GRE, LSAT, CLEP, etc.)</li> <li>- Scoring for faculty exams.</li> <li>- Evaluation of teaching.</li> <li>- Consultation for students on testing (e.g., for use of psychological tests in research).</li> </ul> <p>=&gt;If applicable, what is the average combined yearly income generated by any or all of the four services mentioned in Question 3?</p>						3					1995-003
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Fees and services	Does your Center collect third party payments for counseling sessions?					7	2	2	2	2	2	1994-007 1995-002 1996-002 1997-002 1998-002 1999-002

Financial - Professional Development	Is professional development money available in your budget for the following staff members? (Yes, No, How much is available per person?) Director Training Director Assistant Director/Program Coordinator Clinical Director Professional Counselors Secretarial Staff					15		7	8			1994-015 1996-007 1997-008
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Professional Development	In whose budget resides travel money utilized by the Counseling Center? -It resides in the Counseling Center budget -It resides in the budget of the person to whom the Center reports					16						1994-016

Financial - Professional Development	To utilize travel money, is it necessary for you as the director to make a presentation at a conference or serve on a significant Association committee? (Yes, No)					17						1994-017
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Professional Development	<p>To utilize travel money, is it necessary for your counseling staff to make a presentation at a conference or serve on a significant Association committee? (Yes, No)</p> <p>OR as of 1996:</p> <p>To receive travel money, is it necessary to make a presentation at a conference of serve on a significant Association committee?</p> <p>Director Y/N</p> <p>Counseling Staff Y/N</p>					18		8				1994-018 1996-008
Financial - Professional Development	<p>How are decisions made on division of travel money?</p> <p>→Available money divided equally</p> <p>→Same as a, but training director gets more</p> <p>→Goes only to staff making presentations at conferences</p> <p>→Tied to money generated by staff</p> <p>1996 - Director makes decision based on merit of request</p>					19		9				1994-019 1996-009

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Professional Development	Please comment if you have any novel ways of supplementing your travel budget					20						1994-020

Financial - Support	Are you supported by a mandatory fee? OR: Is your Center supported by a mandatory fee?	4	3	3	2	10	6	3	3	3	3	1990-004 1991-003 1992-003 1993-002 1994-010 1995-006 1996-003 1997-003 1998-003 1999-003
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Support	If yes to above, what percentage of your budget does this fee cover? (75-100%, 50-74%, 25-49%, less than 25%)			4	3	11	7					1992-004 1993-003 1994-011 1995-007
	OR: If your Center is supported by a mandatory fee, what percentage..											

Financial - Support	Does your Center receive any support through a mandated Student Health fee?				19	10a						1993-019 1994-010a
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Support	Does your Center receive support through a mandated fee specific to the Counseling Center?					10b						1994-010b

Financial - Support	Schools which have received a FIPSE grant	8					99		4			1990-008
	-Yes, through CC											1995-099
	-Yes, through health center											1997-004
	-Yes, through other office											
	-No											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Support	Apart from FIPSE, have you had other external grants to support alcohol-related programming? If yes, please describe	9					100		5			1990-009 1995-100 1997-005

Financial - Support	Centers that are under pressure to become more self-supporting.	5										1990-005
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Financial - Support	Has your center done anything innovative to earn income for the center?								6	4	4	1997-006 1998-004 1999-004
	If yes, please describe:											

Financial - Support	Has your institution ever received a grant to address alcohol problems on your campus?										60 61	1999-060
	– Yes, a FIPSE grant											
	– Yes, a state funded grant											
	– Yes, a Foundation (or other private) grant											
	– No											
	If yes, was the grant managed by the Counseling Center?											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	Has there been a suit against your Center in the past year?	23	53	26	35	36	29	18	18	14	16	1990-023
	If yes, please comment on the circumstances (data will not be reported by institution and can be camouflaged if sensitive)											1991-053
												1992-026
												1993-035
												1994-036
												1995-029
												1996-018
												1997-018
												1998-014
												1999-016

Legal/Ethics	Has there ever been a suit against your Center? (Yes, No)						37					1994-037
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	<p>If there has ever been a suit against your Center, what was the outcome of the suit?</p> <p>-Went to court, finding in favor of the Center</p> <p>-Went to court, finding against Center</p> <p>-Settled out of court</p> <p>-Not yet settled</p>					38						1994-038
Legal/Ethics	<p>In the past year, have you had to discipline or terminate a counselor or intern due to unethical practices? (If yes, please comment on the circumstances; institutional data will not be identified)</p>	34	56	29	37	44	30	19	19			<p>1990-034</p> <p>1991-056</p> <p>1992-029</p> <p>1993-037</p> <p>1994-044</p> <p>1995-030</p> <p>1996-019</p> <p>1997-019</p>

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	Did you experience any legal/ethical dilemma in the past year?			30	40	45	31	20	21	15	17	1992-030
	If yes, would you describe?											1993-040
												1994-045
												1995-031
												1996-020
												1997-021
												1998-015
												1999-017
Legal/Ethics	Have your records or counselors been subpoenaed in the past year?	18	49	20	29	31	24	12	13	9	11	1990-018
	If yes, how many?											1991-049
												1992-020
												1993-029
												1994-031
												1995-024
												1996-012
												1997-013
												1998-009
												1999-011
	post 1997 -- only asked if records were subpoenaed											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	If records or counselors have been subpoenaed, was it necessary to comply?  (Yes; Yes, but had client's permission; Yes, but only after court order received; No, did not need to comply)		50	21	30	32	25	13	14	10	12	1991-050 1992-021 1993-030 1994-032 1995-025 1996-013 1997-014 1998-010 1999-012
Legal/Ethics	If records or counselors have been subpoenaed, were records used -In support of the client -Against a client	20	51	22	31	33	26	14	15	11	13	1990-020 1991-051 1992-022 1993-031 1994-033 1995-026 1996-014 1997-015 1998-011 1999-013



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	If records or counselors have been subpoenaed, was it necessary for a counselor to appear in court?	21	52	23	32	34	27	15	16	12	14	1990-021 1991-052 1992-023 1993-032 1994-034 1995-027 1996-015 1997-016 1998-012 1999-014

Legal/Ethics	Would you comment briefly on the nature of the subpoena?		24	33	35	28	16	17	13	15		1992-024 1993-033 1994-035 1995-028 1996-016 1997-017 1998-013 1999-015
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	In the past five years have you had to appear in court for reasons related to your professional responsibilities?			25	34							1992-025 1993-034

Legal/Ethics	<p>Director's responses to this scenario: One student assaults another. Both are seen for counseling by 2 different counselors. Both students are asked by a judicial officer to sign release of information forms and the Dean insists that both counselors give testimony at the judicial board hearing.</p> <ul style="list-style-type: none"> <li>-Comply, since students signed release forms.</li> <li>-Comply, only if forms were signed without duress.</li> <li>-Comply, but tell Dean to try and not have this kind of situation recur.</li> <li>-Refuse to comply even if students want counselors to testify.</li> </ul>	55										1991-055
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	Would you comply with a request by the FBI for information about a client or former client, if the client has signed a release form? (Yes, No)					39						1994-039

Legal/Ethics	If no, does your Center have a written policy in support of this position?					39b						1994-039b
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	Has your institution's legal counsel approved your Center's position on this matter?					39c						1994-039c

Legal/Ethics	Have you successfully dismissed a psychologist/counselor in the past five years because of poor performance?							102				1996-102
	If yes, did the dismissal result in an official grievance?											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	<p>Assuming that your decision (#102 ,1996) was upheld, what, if any, other action was taken against you?</p> <ul style="list-style-type: none"> <li>-- Charges filed with Affirmative Action Office</li> <li>-- Charges filed with Human Relation Committee</li> <li>-- A suit was filed</li> <li>-- Other</li> </ul>							103				1996-103
Legal/Ethics	<p>Have you been unsuccessful in an attempt to dismiss a psychologist/counselor in the past five years?</p> <p>If yes, why unsuccessful?</p> <ul style="list-style-type: none"> <li>-- My supervisor did not support my position</li> <li>-- Human Resources personnel did not support my decision</li> <li>-- Lost in the grievance procedure</li> <li>-- Affirmative Action Office intervened on behalf of staff member</li> <li>-- The Union successfully blocked the dismissal</li> <li>-- Employee sued and was successful</li> </ul>							104				1996-104

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics	In the past year, have you wanted to terminate a counselor for not being a "good fit/match" with your center? If yes, please comment on how you handled the situation (institutional data will not be identified):								20			1997-020

Legal/Ethics	If you experienced an ethical dilemma, was it resolved to your satisfaction?									16		1998-016
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Confidentiality	At your Center, do you provide written materials to clients explaining the limits to confidentiality?						19					1995-019

Legal/Ethics - Confidentiality	When seeking employment in government agencies or seeking admittance to the Bar in many states, students have been pressured to sign release of information forms. Do you in any way inform students that this may occur in the future?						20		26			1995-020 1997-026
	See also Case Files											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Confidentiality	Do you believe that, if you provided this information to students, many who are considering government work or Law School might not seek counseling, or might be less open in the counseling than they otherwise would?						21		28			1995-021 1997-028
	See also Case Files											
Legal/Ethics - Confidentiality	Would you be in favor of a professional standard stating that psychologists and counselors are not permitted to release student records to anyone other than another treating professional (barring court order), even with the signed release of the client/patient? (The standard would be designed to protect against pressured signing of release forms, i.e., for government background checks, or as part of an application to take the bar exam.) See also Case Files						22					1995-022



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Confidentiality	<p>a) In your opinion, would it be a good idea to establish a small group to work on deveoping a statement in support of limited release of information? Such a group could also work toward determining how such a statement could be used to lobby for changes in federal or state laws, an toward inclusion of the statement in our professional standards.</p> <p>b) If you think this group is a good idea, would you be interested and willing to work with this group</p>						23					1995-023
Legal/Ethics - Confidentiality	<p>Does your Center inform students that in the future, they may be pressured to sign release of information forms if seeking employment in government agencies of admittance to the bar?</p> <p>If yes, has this resulted in students deciding NOT to proceed with therapy?</p> <p>If no, are you fearful that providing this information would deter students in need from seeking therapy?</p>								26		30,31	1997-026 1999-030

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Dual relationships	Does your institution have a dual relationship policy?				38							1993-038

Legal/Ethics - Dual relationships	<p>If yes to the above, is dating between students and faculty (or others in positions of power)</p> <p>~Prohibited</p> <p>~Prohibited only if student takes a class with faculty member or is in a another type of power-differentiated relationship</p> <p>~Discouraged</p>				39							1993-039
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Dual relationships	Has your state passed a law making it mandatory for a counselor to inform a state agency if a client reports having had sex with a previous therapist?		54	27		112		78				1991-054
	→Yes - your state											1992-027
	→No											1994-112
	→Not sure											1996-078
Legal/Ethics - Dual relationships	How do you feel about this kind of law?	29		28		113		79				1990-029
	→I'm opposed. The potential damage to the counseling relationship is too great and I think our professional association should address this issue.											1992-028
	→I'm in favor of it. Even though it poses risks to the counseling relationships, it will help to clean up the profession.											1994-113
	→I'm ambivalent.											1996-079

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Legal/Ethics - Dual relationships	Directors who would comply if the above law was passed in their state.	30										1990-030

Miscellaneous	Is your Center facing any major threat in the foreseeable future?											1992-045
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous	Do you make use of self-help books or audiotapes for clients in your Center? -Yes, books only -Yes, tapes only -Yes, both books and tapes -No			46								1992-046
Miscellaneous	Have you used any videotapes in your professional development activities in the past year?  Please list one or two particularly good professional development video tapes that you have found useful in the past year: (If possible, please indicate where they might be purchased)					120		84	83	96	100	1994-120 1996-084 1997-083 1998-096 1999-100

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous	Does your school have a significant : -- Living Learning Program -- Service Learning Program (Y/N to each) If yes, does your Center contribute to either of these achitivities? -- Living Learning Program -- Service Learning Program (Y/N to each) Comments:								46			1997-046
Miscellaneous	Please list the book and/or journal article that has most significantly influenced your work in the past year:								82			1997-082

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous	<p>Recently, interest has grown in a variety of forms of meditation...</p> <p>--Do you, as a director, practice meditation?</p> <p>--Do members of your staff (including interns) practice meditation?</p> <p>--Do you offer meditation at your Center in any of the following ways:</p> <p>--Part of stress mgmt pgm.workshops</p> <p>-- A separate meditation group</p> <p>--What types of meditation are practiced/taught at your Center? (ck all)</p> <p>-- Buddhist -- Traditional Zen -- Transcendental Meditation (TM) -- Other</p>									26		1998-026
Miscellaneous - Computers, voice mail and equipment	Does the counseling staff at your Center use voice mail?											1994-041

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	If yes, how satisfied are counselors with this system? (Very satisfied, Moderately satisfied, Not satisfied)					42						1994-042

Miscellaneous - Computers, voice mail and equipment	If you have a voice mail system, have you had any incidents that might have put client confidentiality at risk? (Yes, No, Please comment)					43						1994-043
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	Centers where staff have personal computers in their offices -Yes, all staff -Yes, some staff -No staff		13									1991-013
Miscellaneous - Computers, voice mail and equipment	Do you make use of computers in your Center for any of the following functions? -Scheduling -Billing -Maintaining client case notes -Program to output clinicians caseloads and turnover -Database on services/activities -Email -On line services	11		53				43				1990-011 1992-053 1996-043

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	Do your counselors put client information on a computer?				56, 57							1993-056
	If yes to the above, how is the information stored? (Check all that apply) -Floppy disk, Hard drive, Main frame, Tape backup											
Miscellaneous - Computers, voice mail and equipment	What kind of information is stored on a computer in your Center? (Check all that apply)				58					42		1993-058
	-Client schedules, -Client demographics -Case notes -Case notes -Intake assessments -Termination summaries -Diagnoses -Test results -Other -Do not use computer for client information											1998-042

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	Who in the Center has access to computer-stored information on clients? (Apart from the specific counselor)				59					44		1993-059
	↳The Center Director only ↳All Center counselors ↳An administrative aide who compiles client statistics ↳Secretarial staff, Other, Do not use computer for client information  **Should change to incl: Center Director ONLY Center Director AND											1998-044
Miscellaneous - Computers, voice mail and equipment	If persons other than the specific counselor have access to computer-stored information on clients, are they trained in handling confidential material?				59							1993-059

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	If client information is stored on a computer, please answer the following				60							1993-060

Do you have concerns about inappropriate access if the computer needs to be repaired or maintained by an outside technician?

Have you ever lost any computer-stored data (by computer malfunction, disk error, etc.)

Miscellaneous - Computers, voice mail and equipment	Whether or not you maintain client information on a computer, has a computer ever been stolen from the Center?				61							1993-061
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	If you store client information on a computer, and a computer with client data on the hard drive were stolen, would it be possible for someone to gain access to the data?				62							1993-062

Miscellaneous - Computers, voice mail and equipment	If a computer were stolen with client information on the hard drive, would you feel ethically bound to notify clients of this occurrence?				62							1993-062
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	<p>If you use the Internet or other on-line services, how have these resources been utilized?</p> <ul style="list-style-type: none"> <li>-Consults</li> <li>-Downloading articles</li> <li>-Electronic Support Groups</li> <li>-On-line counseling</li> <li>-Counseling Center Home Page</li> <li>-Other</li> </ul>							44				1996-044
Miscellaneous - Computers, voice mail and equipment	Is your center currently using or planning to use computerized data bases for scheduling and/or record keeping?									41		1998-041

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	Are your Center computers networked through a file/client server system (eg, Netware)?									43		1998-043
	If yes, do you have client information stored on your server? (eg. database, SSN, scheduling, progress notes) For those of you who do store client information on your server, how do you secure this information?											
	--Not secure											
	--Password protected											
	--IP address authentication											
	--Kerberos Authentication											
	--Faith in our programmer											
	--Other											
Miscellaneous - Computers, voice mail and equipment	Have you ever lost any client data stored on computer? (due to computer malfunction, disk error, software problems, etc)									45		1998-045

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Computers, voice mail and equipment	Are you using e-mail/Internet for any of the following (ck all): - Chat rooms around specific themes for students - Psychoeducation - Data base - Personal client contact/questions and concerns - Providing career informaton - Other									46	29	1998-046 1999-029
Miscellaneous - Computers, voice mail and equipment	How would you respond to the following regarding the use of E-mail with clients: (Categories: Would not respond, Would respond but uncomfortable, Confortable responding) - Client who emails a schedule change - Client who reports a crisis - Client who wants to continue a counseling session over e-mail - Non-client reprting a crisis - Non-client asking a psychological question - Another therapist consulting about a client									47		1998-047



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Concerns	What concerns does your Center have at the present time? --Waiting list problems ---- An increase in numbers of students with severe psychological problems -- Difficulty in filling groups -- An increase in sexual assault cases -- An increase in crisis counseling -- More clients reporting experiences of childhood abuse -- Pressure on the Center to do more about drug and alcohol abuse on campus --The need to find better referral sources for students who need long-term help -- Referrals by outside agencies of clients needing long-term therapy to your Center -- Responding to the needs of learning disabled students -- A growing demand for services with no increase in resources -- Coping with an impaired staff member	58	30	32	63	76	65	45				1990-058 1991-030 1992-032 1993-063 1994-076 1995-065 1996-045
Miscellaneous - Concerns	Increase in domestic violence cases Growing pressure to go to a time-limited model Increasing awareness among staff about legal issues		30									1991-030

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Concerns	Increased bureaucratization Increased paperwork Decreasing numbers of minority students coming to center Emphasis on accountability data from higher level administration Training demands of interns reduce clinical hours Incompetent or poorly motivated staff Concern about supervisory skills of staff with interns Difficulty finding minority candidates to fill open positions Knowing what should and should not be included in case notes	58										1990-058
Miscellaneous - Concerns	Even if you have no waiting list problem, apart from hiring new staff, what would you recommend as a way of dealing with the problem? -Increase the number to referrals to outside agencies or practitioners -Establish a limit on the number of counseling sessions -Increase counselors' case loads during busy seasons -See some students every other week -Reduce the length of counseling sessions			42								1992-042

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Groups	Does your Center offer personal counseling groups?		31		102							1991-031 1993-102

Miscellaneous - Groups	If yes to the above, do you consider your group program to be (successful; cost-effective)				103							1993-103
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Groups	Please note which of the following groups you have offered at your Counseling Center and the level of success you had with the offered groups (Yes, offered and successful; Yes, offered but not successful; Not offered) Assertiveness; Social skills; Men's; Women's; Relationships; Career development; Shyness; Gay, Lesbian and Bisexual issues; Dissertation; Loss/Grieving; Eating disorders; Survivors (ACOA, rape/incest, etc.)				104							1993-104
Miscellaneous - Groups	If groups are not successful, what is your opinion about the cause?				105							1993-105

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Groups	What has your Counseling Center done to make your group program more successful?				106							1993-106

Miscellaneous - Groups	Of centers with personal counseling groups, process by which confidentiality is maintained: -Members sign agreement -Members are verbally encouraged to maintain confidentiality -Nothing is said since it cannot be guaranteed		32									1991-032
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Groups	Do you offer group counseling in your center?							81				1996-081

Miscellaneous - Groups	Has filling personal growth groups in recent years been:							82				1996-082
	--More difficult											
	--Less difficult											
	--The same											
	--Do not offer groups											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Groups	<p>Considering the resources involved to form groups (ie., advertising, interviewing for potential members, requests for concurrent individual sessions) do you believe: (Y/N to each option)</p> <p>—Groups are still more cost efficient than individual counseling</p> <p>—In spite of resource expences they are worth doing b/c they are such an effective way of helping</p> <p>—We keep them to promote training opportunities for interns.</p>							83				1996-083
Miscellaneous - Health Care Reform	<p>Which of the following statements best describes your thoughts on the national health care reform movement?</p> <p>¬I am concerned about the national health care reform movement</p> <p>¬I am in denial</p> <p>¬Get serious, Gallagher</p>						24					1994-024

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Health Care Reform	Do you anticipate that the national health care reform movement will have an impact on your Center in any way? (Yes, No)					25						1994-025

Miscellaneous - Health Care Reform	If yes, do you think it will benefit or harm your Center? (Benefit, Harm, Uncertain)					26						1994-026
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Health Care Reform	Please share any comments you have on the issue of health care reform and Counseling Centers					27						1994-027

Miscellaneous - Learning Skills	Is there a Learning Skills Center on your campus?				91							1992-091
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Learning Skills	Is the Learning Skills Program a component of the Counseling Center?			92								1992-092

Miscellaneous - Learning Skills	Is the Learning Skills Program administratively located in:			93								1992-093
	→A Student Affairs unit											
	→An academic unit											
	→An administrative unit											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Learning Skills	What are the basic functions of the Learning Skills Center? (Check all that apply) -Study skills instruction -Reading instruction -Math instruction -Writing instruction -Vocabulary skills -Time management -Test anxiety reduction -Math anxiety reduction -Tutoring for academic courses -Supplemental instruction/collaborative learning -Graduate school exam preparation -Academic advising -Diagnostic testing			94								1992-094
Miscellaneous - Learning Skills	Does the Learning Skills Center utilize computer-assisted instruction?			95								1992-095

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous- Privatization/ Outsourcing	Has there been any talk about privatization or outsourcing of counseling services on your campus? (Yes, No)					21, 28	10	10				1994-028
	1996 - Has there been any talk at your institution about (Check all that apply)											1995-010
	-Downsizing Student Affairs											1996-010
	-Reorganizing Student Affairs											
	-Downsizing the Counseling Center											
	-Reorganizing the Counseling Center											
	-Outsourcing/Privatizing the Counseling Center											
Miscellaneous- Privatization/ Outsourcing	Do you feel that there is a real possibility that outsourcing/privatizing may happen on your campus? (Yes, No, Uncertain)					29	11, 12	11				1994-029
	If you know of any Counseling Centers that have been privatized or outsourced, we would appreciate any information or comments											1995-011
												1996-011

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous- Privatization/ Outsourcing	Has your institution: -- Downsized Student Affairs -- Reorganized Student Affairs -- Downsized the Counseling Center -- Reorganized the Counseling Center -- Outsourced/Privatized the Counseling Center								9			1997-009

Miscellaneous- Privatization/ Outsourcing	Is there a real possibility that outsourcing/privatization of the Counseling Center may occur on your campus? (check one please) -- Has already happened -- Yes -- Not yet								10			1997-010
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous- Privatization/ Outsourcing	Has your center been outsrouced or privatized? -Yes -- No -- No, but under consideration									6	6	1998-006 1999-006

Miscellaneous- Privatization/ Outsourcing	What is your own anxiety level about the possibility of your center being outsourced? Low -- Moderate -- High										7	1999-007
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous-Privatization/Outsourcing	In general, do you think the fears about outsourcing of Counseling Centers are subsiding? Y/N										8	1999-008

Miscellaneous-Privatization/Outsourcing	Please share any comments you have on the issue of privatization and outsourcing of counseling services.						30					1994-030
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Programs	If you have developed an innovative program or project at your Center that you are particularly proud of, would you list it below?			33	112	121	106	85	84	97	101	1992-033 1993-112 1994-121 1995-106 1996-085 1997-084 1998-097 1999-101

Miscellaneous - Programs	Has an academic success program been established on your campus (ie., the combination of several offices, Learning SKills, Career Development, etc., into one unit of seamless services)? Y/N -If yes, have the involved offices retained their own identity? -If yes, is your Counseling Center involved? Comment:										45	1999-045
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Programs	What services does your Center provide? (Ck ALL) -- Personal counseling -- Career counseling -- Learning skills (tutoring, etc.) -- Placement -- Teaching a credit bearing course -- Outreach (workshops, etc.) -- Consultations -- Supervision of Trainees -- Academic advising -- Freshman orientation -- Specialized services for gay, lesbian, bisexual students -- Minority Services -- Specialized Women's Services -- Other										46	1999-046
Miscellaneous - Retention	Apart from your usual counseling services, do you have any particular projects aimed at student retention?  1997: Apart from direct counseling services, is your Center involved in any of your school's retention efforts? If yes, how?	14		34					45			1990-014 1992-034 1997-045

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Retention	<p>Apart from direct counseling services, how is your Center involved in any of your school's retention efforts? (CK ALL)</p> <p>--Committee work --Teach a freshman seminar/adjustment to college course --Workshops on various topics geared toward retention --Contribute to Freshman Orientation --Consultation and Outreach (for Student Affairs/Fac., etc.) --Coordinate Academic Support Unit/Academic Services Program --Coordinate a Learning Skills Unit --Collaborate with Student Affairs Staff --Research/Data collection for University --Provide Career Education --Organize Peer Mentoring Programs/Train peer mentors --Provide interventions for at-risk atudents -Other</p>										47	1999-047
Miscellaneous - Total Quality Management	<p>Is your institution involved in the Total Quality Management movement?</p> <p>--Yes</p> <p>--No</p> <p>--It's being considered</p> <p>--It was tried and abandoned</p> <p>--Total Quality what?</p>					26					18	1993-026 1998-018

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Total Quality Management	If TQM is being utilized on your campus, is it being utilized in your Center?				27					19		1993-027 1998-019

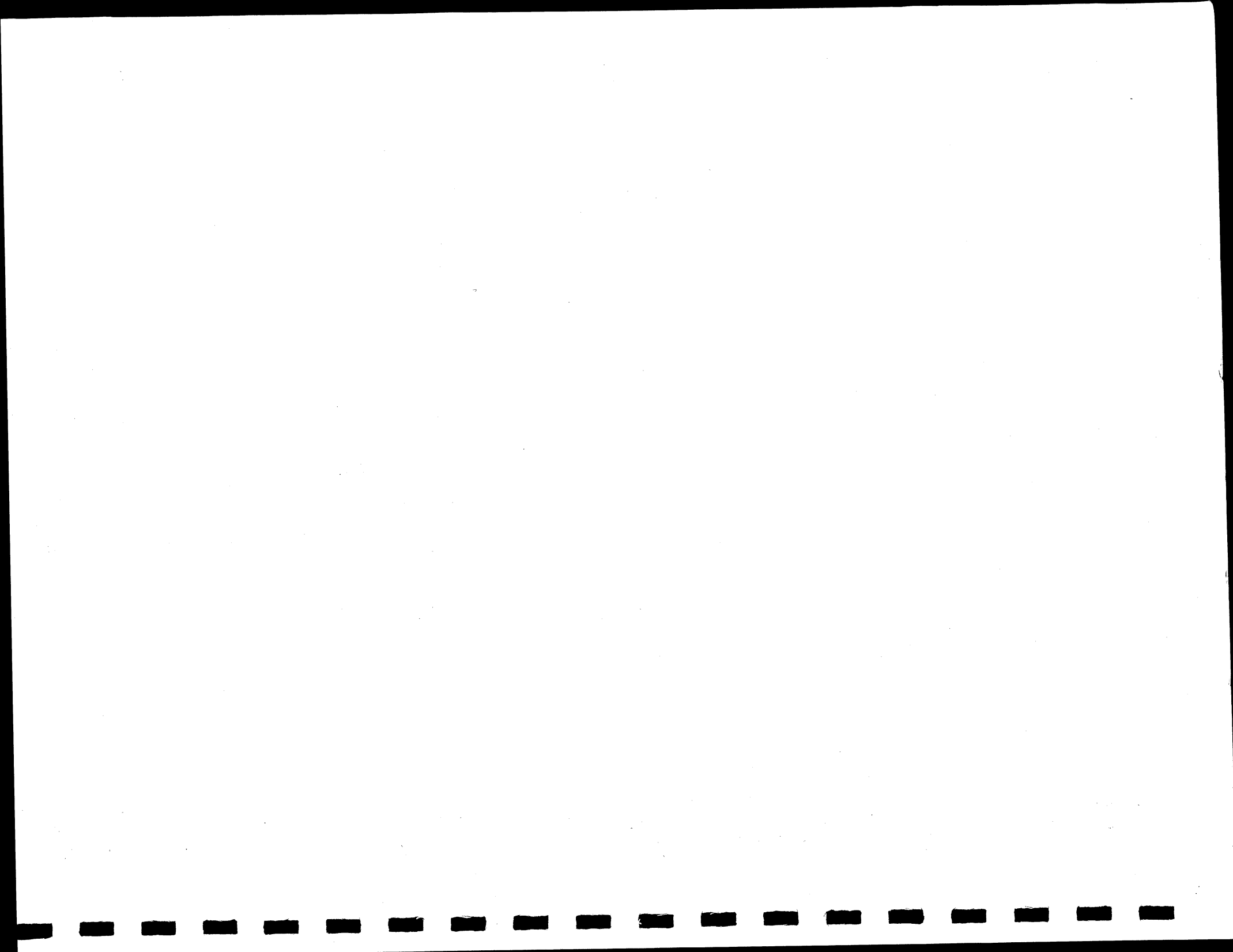
Miscellaneous - Total Quality Management	If yes to the above, have you found this to be an effective managerial approach? (Yes, No, Mixed feelings)				28					19		1993-028 1998-019
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Miscellaneous - Total Quality Management	Are there any new management strategies emerging at your campus that are replacing TQM? If yes, please comment									20		1998-020
Outcomes Assessment	Does your Center ask on an evaluation form if counseling has helped with a student's decision to remain enrolled in your institution?  If yes, what precentage responded positively?							90	94			1996-090 1997-094

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Outcomes Assessment	Does your Center ask on an evaluation form if counseling has helped with a student's academic performance?							91	95			1996-091 1997-095

If yes, what percentage responded positively?

Outcomes Assessment	What kinds of outcomes assessment do you utilize? (ck all that apply)							93	98	111		1997-093 1998-098 1999-111
	- General student evaluation forms											
	- Pre and posttesting											
	- Post therapy assessment of goal attainment											
	- Other											



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Referrals	Centers that have written policies on when to provide services to a student or when to refer out		43									1991-043

Referrals	Centers' views on appropriateness of the following options for students who have either used up their allotted counseling hours at the center or need longer term therapy than the center can provide --See student in own private practice (Yes, No, Unsure) --Refer to another counselor at center with private practice --Refer to a friend in private practice		44									1991-044
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Referrals	Center responses to the following arguments for a staff member continuing with a center client in their private practice (Considerable Merit, Some Merit, No Merit) --Freedom of choice. Client should choose whomever they wish to work with. --It is a disservice to client to have them establish a new therapist relationship. --It is appropriate to give a client a list of private practitioners, including the center therapist's name, and let them decide.		45									1991-045
Screening Days	Did your Center participate in Depression screening day? (Y/N) If you participated in Depression Screening Day: -- How many students did you screen? -- What percentage of students were referred for treatment (internal or external):								75, 76	86, 87		1997-075 1998-086



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Screening Days	Did your Center participate in Anxiety screening day? (Y/N)								77,	89,		1997-077
	If you participated in Anxiety Screening Day:								78	90		1998-089
	-- How many students did you screen?											
	-- What percentage of students were referred for treatment (internal or external):											
Screening Days	For those of you who participated in Depression Screening Day, did you find the measured depression scores of the students that participated to be in line with the clinical interview of your staff?									88		1998-088
	-- Yes, there was general agreement between the instrument and the clinical interview											
	-- No, students scored much higher on the depression instrument than the level of depression noted by staff											
	-- No, students scored lower on the depression instrument than the level of depression noted by staff											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Screening Days	<p>If you participated in these screening days, did you use the accompanying video?</p> <p>If yes, did you find the video helpful?</p> <p>--Yes, very hlepful</p> <p>-- Yes, moderately helpful</p> <p>-- No, not helpful</p>									91, 92		1998-091
Sessions - Time limits	<p>Does your Center limit the number of counseling sessions allowed a client?</p> <p>If yes, what is the maximum number of sessions allowed in any given series of sessions?</p>					67	58, 59	36				<p>1994-067</p> <p>1995-058</p> <p>1996-036</p>

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	What is the average number of sessions per client in the past year?		70			68	60	37			108	1991-070 1994-068 1995-060 1996-037 1999-108

Sessions - Time limits	How would you describe your Center's policy on limiting the number of sessions per client?		41	36							106	1991-041 1992-036 1999-106
	-Limit of 5 sessions or less											
	-Limit of 6 to 10 sessions											
	-Limit of 11 to 15 sessions											
	-Limit of 16 to 20 sessions											
	-No limit											
	-No set limit, but counselors are encouraged to limit the number of long-term cases											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	If you do have a limit on the number of sessions per client, do you make exceptions?			37							107	1992-037 1999-107
	-Yes, frequently											
	-Yes, rarely											
	-No											
	--No session limit											

Sessions - Time limits	If you do not have a time limited counseling model, are you considering establishing one?			38								1992-038
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	How long does a typical counseling session last at your Center? ~50-60 minutes ~45 minutes ~30 minutes			66								1992-066

Sessions - Time limits	How often does your Center see students more than once a week? (Frequently, Occasionally, Rarely)			67								1992-067
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	How often does your Center see students less than once a week? (Frequently, Occasionally, Rarely)			68								1992-068

Sessions - Time limits	Do you believe that students could be well served in half-hour counseling sessions?			69								1992-069
	-Yes, most could											
	-Yes, some could											
	-No, except on rare occasions											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	Do you believe that students could be well served if seen less than once a week? -Yes, most could -Yes, some could -No, except on rare occasions			70								1992-070
Sessions - Time limits	Process of how decision is made about seeing students at center beyond intake -Decision made after case staffing -Intake counselor makes decision -Assigned counselor makes decision		39									1991-039

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Sessions - Time limits	<p>What is your policy for students who appear, at intake, to need therapy of 6 months or longer:</p> <p>-Commit to as many of these students as possible while staff time is available</p> <p>-Immediately refer most out, keeping a few for training purposes</p> <p>-Immediately refer all such students out</p> <p>-Allow students to be seen for limited number of sessions, then refer out</p> <p>-Rarely make decision at intake. Students seen until informed decision made.</p> <p>-Other</p>		40								109	<p>1991-040</p> <p>1999-109</p>
Sessions - Time limits	Does your center have a policy that states that the Center reserves the right to decline treatment to any student who seems to have problems that cannot be properly handled in the Center?										110	1999-110



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Academic appointments	Do any other therapists in the Counseling Center hold faculty appointments at your institution? (yes, all do – Yes, some do, –No)						43, 44					1995-043
	Are faculty or non faculty staff at your center eligible for sabbaticals? (yes, all are, Yes, some are, No)											
Staff - Caseload	Counseling Centers have traditionally divided their clinical time between personal, career, and academic counseling. At the present time what percentage of your staff's clinical time is devoted to these three areas? Total, including other, should add up to 100% **Updated to "On average, what percentage of staff time is devoted to: -Personal counseling -Career counseling -Academic (Study skills) -Other			77				40				1992-077 1996-040

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	Has pressure for clinical services in recent years reduced the amount of time your staff spends doing other types of programming? (Yes, No)					9						1994-009

Staff - Caseload	How many clinical hours per week are provided by each of the following (None, 1-5, 6-10, 11-15, Over 15)					43						1992-043
	-Director											
	-Training director											
	-Assistant director											
	-Consultant/outreach director											
	-Clinical director											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	How many hours are there in a standard work week for full-time counselors at your Center?					61						1994-061

Staff - Caseload	Based on a 40 hour work week, if a counselor on your staff was only responsible for individual counseling, casenotes, and attending staff meetings, what would you consider a full case load? _____clients a week	49		44		69		38	43	61	41	1990-049 1992-044 1994-069 1996-038 1997-043 1998-061 1999-041
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	Based on a 40 hour work week, how many hours should a counselor allot to direct service? (counseling, groups, workshops, etc.)					70						1994-070

Staff - Caseload	<p>Responses to approximate staff hours per week allotted for the following activities:</p> <ul style="list-style-type: none"> <li>-Serving as training director</li> <li>-Serving as an assistant director</li> <li>-Serving as consultation/outreach coordinator</li> <li>-Leading a group</li> <li>-Administrative activities (case notes, preparation, etc.)</li> </ul>	50										1990-050
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	Does your center have written contracts with staff on how they will spend their time? (eg. %of time dedicated to clinical, supervision, or outreach responsibilities)	48				71	52	35				1990-048 1994-071 1995-052 1996-035

Staff - Caseload	Has your Center taken any special initiatives to alleviate or prevent staff burnout?				25					17		1993-025 1998-017
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	For a full-time member of your staff, what is the average number of individual client sessions in a week? (include intakes, assessments, counselong/therapy sessions) -----sessions per week						53					1995-053

Staff - Caseload	For a full time member of your staff, what is the average number of group hours in a week? (Include therapy, suport and theme groups) -----hours per week						54					1995-054
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	For a full time member of your staff, what is the average number of workshop/outreach/consultation hours in a week? (Include all outreach outside Center, one-time workshops, and consultation) -----hours per week						55					1995-055
Staff - Caseload	Does your Center count client cancellations or no-shows as part of a counselor's hour count? (e.g., 25 scheduled hours expected per week rather than 25 counseling hour expected to be provided per week) (Yes, No)						56					1995-056

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	During your busy season, how many hours, on average, does a counselor spend on direct service? (in counseling, groups, C&O) ____hr.							39				1996-039

What percentage of your work week is this?

Staff - Caseload	Is the amount of time your staff is spending on the following activities increasing, decreasing, of staying the same? (categories: Increasing -- Decreasing -- Staying the same -- N/A) -Individual Personal Counseling -Group Therapy -Structured Groups -Individual Career counseling -Group Career Counseling -Consultation/Outreach							41				1996-041
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	Is your Center taking any of the following actions to prepare for managed care? (ck all that apply) -- Using DSM-IV coding on all/most clients -- No longer counting client cancellations or no-shows as part of counselor contact hours -- Requiring written tx plans -- Requiring more detailed documentation of tx progress -- Increased emphasis/training on quality assurance and utilization review methods -- Increased emphasis/training on short term counseling -- Lobbying government officials and/or insurance companies on inclusion of CC as preferred providers.						105	80				1995-105 1996-080
Staff - Caseload	During the Fall and Spring terms, what percentage of time does a full-time counselor spend on the following areas (please have your total equal 100%): -- Direct Service (Individual and gp counseling, intakes, assessments, crisis intervention, student workshops, and outreach for students) -- Indirect Service (Supervision, RA/peer/clinical training, consultation, case conferences, case notes and other outreach) -- Administrative Service (staff business meetings, committee work, center management, and professional development) --- Other (research, teaching)								44	62	43	1997-044 1998-062 1999-043

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	Have you taken any of the following actions to more effectively manage caseloads? (ck all that apply) — Seeing more students in therapy less than once a week — Reducing the number of students seen more than once a week — No longer have holding appointments for students (instead of a regular time each week, students make next appointment as counselor's schedule allows) — Using a waiting list "support" group (students attend group until individual appointment is available) — Assigning more students to groups directly from intake/assessment — Using telephone assessment/intake system — (Using computerized assessment/intake system 95 only) (Making more external referrals, Using brief treatment model NEW in 1999) — Other						61		49		50	1995-061 1997-049 1999-050
Staff - Caseload	Please respond only if you keep this data. What is the percentage of client "no-shows" during the year?  —Less than 10% — 11-15% — 16-20% — 21-25% — More than 25%									63		1998-063

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	What would you do with a first session "no-show"?									64		1998-064

- Nothing, responsibility is on client to reschedule
- Call to inquire about why appointment was not kept
- Send a letter to student
- Other

Staff - Caseload	What would you do with an ongoing client who "no-shows"?									65		1998-065
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- Nothing, responsibility is on client to reschedule
- Call to inquire about why appointment was not kept
- Send a letter to student
- Other

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	<p>If you have a standing appointment for a client, how many "no-shows" or cancellations will you allow before the standing appointment is removed from the schedule?</p> <ul style="list-style-type: none"> <li>– One week</li> <li>– Two weeks</li> <li>– Three weeks</li> <li>– A month or more</li> </ul>									66		1998-066
Staff - Caseload	What percentage of the counseling caseload at your Center is seen by trainees (interns, practicum students, graduate assistants)?										42	1999-042

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Caseload	<p>If you collect data on student usage of counseling sessions, please provide the following percentage of students in each of the following usage categories: (Please have your total equal 100%)</p> <p>--Students that come to an initial session and do not return</p> <p>--Students that come for three sessions or less</p> <p>--Students that come for four to eight sessions</p> <p>--Students that come for nine or more sessions</p>										44	1999-044
Staff - Evaluation	<p>Do you collect written evaluations from clients at your center?</p> <p>--If yes, how often?</p> <p>(Ongoing, Once a term, Once a year)</p>			81			62,					1992-081 1995-062
							63					

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Evaluation	<p>If clients fill out evaluation forms at your Center which of the following methods of distribution and reviewing evaluation forms are utilized? Check A or B in only one of three following options or indicate other.</p> <p>→ Evaluations are mailed to clients and</p> <p>→ a. are returned to Director or the Director's representative.</p> <p>→ b. are returned directly to evaluated counselors who then pass them on to Director</p> <p>Evaluations given to clients by secretary as they complete counseling or after a certain number of sessions and</p> <p>→ a. are returned to Director or the Director's representative.</p> <p>→ b. are returned directly to evaluated counselors who then pass them on to Director</p> <p>Evaluations are given to client by counselors and</p> <p>→ a. are returned to Director or the Director's representative.</p>			82			64					1992-082 1995-064
Staff - Evaluation	<p>In your experience have you ever noticed a significant increase in a counselor's rating (say 20% or more) from one year to the next?</p> <p>If yes, what do you think accounted for the change?</p> <p>→ Counselor received additional training</p> <p>→ Counselor received therapy</p> <p>→ A reduction in personal stress</p>			83								1992-083

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Evaluation	In your experience, have you ever noticed a significant decrease in a counselor's rating (say 20% or more) from one year to the next?			84								1992-084

If yes, what do you think accounted for the change?

-A decline in skills

-A health problem

-An increase in personal stress

Staff - Evaluation	Does your center have a systematized format for the evaluation of professional staff?			52						37	21	1993-052 1998-037 1999-021
	-Yes, an institution-wide format											
	-Yes, a format designed specifically for the Counseling Center											
	-No											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Evaluation	If yes (you do have a systematized format for evalutating staff), please check all of the below that apply:				53					38	22	1993-053
	--Formally evaluated on established criteria, and shared with directors supervisor											1998-038
	--Formally evaluated on established criteria but shared only with staff member											1999-022
	--Staff informally evaluated - rogress reviewed on regular basis											
	--Team goals reviewed by entire staff - no individual evaluation except if problems arise											
	--Peer evaulations are used											
	--Evaluations directly affect salary increases											
Staff - Evaluation	If you evaluate staff, how do you establish evaluative criteria?				54					39		1993-054
	-Criteria based on job description											1998-039
	-Counselors evaluated according to client outcome data											
	-Goals are established annually for each staff member											
	-Both job description and annual goal setting are used											
	-Each counselor contracts annually for services that are to be provided that year											



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Evaluation	Have you ever utilized a peer review team to evaluate the work of a psychologist/counselor who is performing below standards?							105				1996-105

Staff - Evaluation	What is the typical rate of return for student evaluations of therapy at your Center? __%									99		1998-099
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Evaluation	What is the approximate percentage of positive ratings you receive for counseling staff?									100	112	1998-100
	-- Above 90%											1999-112
	-- 85-89%											
	-- 80-84%											
	-- 75-79%											
	-- 70-74%											
	-- Below 70%											
Staff - Evaluation	In seeking student evaluations of therapy at your Center, do you:									101	113	1998-101
	--Send evaluation forms to a sample (say 10%) and follow up until you get a high percentage return											1999-113
	-- Send evaluation forms to all clients and accept whatever response rate you get											
	-- Evaluation forms distributed by secretary at end of therapy											
	-- Evaluation forms distributed by counselor at end of therapy											
	Start 1999: Evaluation forms distributed for a specified period of time each semester											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - FTE	Ratio of FTE personal counselors to students on campus		9									1991-009

Staff - FTE	Please estimate ratio of counselors to students on your campus (include all paid staff, interns, and graduate students in your calculations)				51							1993-051
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - FTE	How many FTE mental health professionals are providing services to students on your campus? (Include all paid staff and interns at your Center and at any other service units on campus. Other service units might include psychological services provided at Student Health, etc. Do not include services provided by departmental clinics if services are provided by students.)					57a		32	42			1994-057a 1996-032 1997-042
Staff - FTE	Please take the total number of FTE undergraduate and graduate students on your campus and divide by the number of FTE mental health professionals you obtained above. Based on this calculation, what is the approximate ratio of mental health professionals to students?  Approximately 1 mental health professional to _____ full time students.					57b		32	42			1994-057b 1996-032 1997-042

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - FTE	<p>How many FTE mental health professionals are providing services to students in the counseling center? (Include all paid staff and interns at your Center.)</p> <p>How many FTE mental health professionals are providing services elsewhere on your campus (Other service units might include psychological or psychiatric services provided at Student Health, etc. DO NOT include services provided by departmental clinics if services are provided by students). Please add your totals from a and b to obtain the total FTE mental health professionals on your campus:</p> <p>Please take the total number of FTE students on your campus who are eligible for services and divide by the total number of FTE mental health professionals you obtained above. Based on this calculation, what is the approximate ratio of mental health professionals to students?</p>									58	33	1998-058 1999-033
Staff - FTE	<p>How many professional counselors are on your staff? (Include part-time staff persons as a decimal,i.e., 2 days a week would by .4)</p>									59		1998-059

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - FTE	How many support staff work in your Center?									60	40	1998-060 1999-040

Divide the number of professional staff by the number of support staff = The number of professional staff for each support staff member.

Staff - FTE	What is the size of your professional staff including mental health, other professionals, and yourself:									67	39	1998-067 1999-039
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - FTE	Please list the number of professional staff members in each of the following categories: African American, Asian American, Hispanic American, Native American, White/Caucasian, Other, Male, Female, Gay/Lesbain/Bisexual, Heterosexual									68		1998-068
Staff - Hiring	Is it usually possible for you to give a salary increase to a staff member who: -Obtains a doctorate -Becomes licensed											1992-041

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Hiring	Have you gained a staff position in the past year? (Yes, No, # of gained positions)	6	5	11	41	46	37	21	11	7	9	1990-006
	-Professional											1991-005
	-Clerical											1992-011
	-Graduate student assistant or 1/2 time intern											1993-041
	-Intern (full time)											1994-046
												1995-037
												1996-021
												1997-011
												1998-007
												1999-009

Staff - Hiring	Have you lost a staff position in the past year? (Yes, No, # of lost positions)	7	6	12	42	47	38	22	12	8	10	1990-007
	-Professional											1991-006
	-Clerical											1992-012
	-Graduate student assistant or 1/2 time intern											1993-042
	-Intern (full time)											1994-047
												1995-038
												1996-022
												1997-012
												1998-008
												1999-010



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Hiring	<p>If your Center hired a professional staff member in the past year, please list their salary under the appropriate category. (Minority Male/Female, Caucasian male/Female)</p> <p>→Director →Training Director →Assistant or Associate Director</p> <p>→ Counselor with PhD and experience</p> <p>→ Counselor with new doctorate → Counselor with ABD</p> <p>→ Counselor with MA and experience</p> <p>→ Counselor with new MA → Counselor with MSW and experience → Counselor with new MSW</p> <p>→ Counselor with BA → Psychiatrist/MD (annual salary)</p> <p>→ Psychiatrist/MD (hourly rate) → Other</p>	71	73	13	43	51	39	25	30	29	26	<p>1990-071</p> <p>1991-073</p> <p>1992-013</p> <p>1993-043</p> <p>1994-051</p> <p>1995-039</p> <p>1996-025</p> <p>1997-030</p> <p>1998-029</p> <p>1999-026</p>
Staff - Hiring	Other characteristics of newly hired: (Minority male; Minority female; Caucasian male; Caucasian female)				43	51						<p>1993-043</p> <p>1994-051</p>

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Hiring	<p>Please note whether you have one or more of the following on your staff:</p> <p>-(Licensed psychologists; Licensed M.S.W.s; Certified professional counselors)</p>					54						1994-054

Staff - Hiring	<p>In hiring counselors, centers that use the following guidelines:</p> <p>-APA approved internship required</p> <p>-APA internship preferred</p> <p>-Any internship experience with responsible supervision</p> <p>-Internship experience not required</p>					69						1991-069
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Hiring	Have you established career ladders for staff in your Center?							98				1996-098

Staff - Hiring	Our surveys from 1998 indicated that 62% of all center professional staff are female and that 2 out of every 3 new hires are also female. In view of this, have you had more difficulty hiring qualified professional male staff?										28	1999-028
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Insurance	Malpractice insurance coverage for counselors: -Insured only by a school policy that covers all employees. -Provided by school through separate malpractice coverage for counselors. -Counselors must provide own coverage.				36							1993-036
Staff - Insurance	Do your counselors have malpractice insurance? -Yes, paid for by institution -Yes, but must pay for it themselves -No, covered by general institutional insurance for all employees -Other						36		36			1995-036 1997-036

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Interns	Centers with intern training programs, that hoped to recruit an intern from a minority group.	44, 45										1990-044 1990-045

If yes to above, those centers that were successful.

Staff - Interns	How many clients does a full-time intern see in an average week?											1993-049
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Interns	What is the maximum number of psychotherapy clients per week that full-time interns are allowed to see during your busy season?					60						1994-060

Staff - Interns	During your busy season, do your interns work more hours than the standard work week at your Center?					62,63						1994-062
	If yes, how many hours over the standard do they work (on the average)?											1994-063

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Interns	<p>Some Centers with intern programs try to assure that the interns put in the full requirement of 2000 hours during the internship year. This would necessitate 40 hours of work a week for 50 weeks. In general, how do your interns do in this regard?</p> <p>-Interns work less than 2000 hours</p> <p>-Interns work 2000 hours</p> <p>-Interns work more than 2000 hours</p>					64						1994-064
Staff - Interns	<p>What kind of health benefits do your interns receive?</p> <p>-Same health package as staff/faculty</p> <p>-A reduced package typically given to graduate students</p> <p>-Health insurance carried on their own</p>				50	66						1993-050 1994-066

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	Centers with intern training program	42			48							1990-042 1993-048

Staff - Internship Program	If yes to above, is center approved by APA? (Yes; No, but working on it; No)	43										1990-043
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	Does your Center have an APA approved internship program?					59		87	85			1994-059
	-Yes, fully approved											1996-087
	-Yes, provisionally approved											1997-085
	-No											

Staff - Internship Program	Do you provide the following activities for your interns: If so , how many hours a month does each intern spend in this activity? (Is activity offered: Yes, No; # of hours per month)					65						1994-065
	-Individual supervision of individual therapy											
	-Group supervision of individual therapy											
	-Individual supervision of group counseling work											
	-Group supervision of group counseling work											
	-Individual supervision of psychological assessment work											
	-Group supervision of psychological assessment work											
	-Individual supervision of intern's supervision of practicum students											
	-Group supervision of intern's supervision of practicum students											
	-Research seminar											
	-Intake seminar											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	If yes (your Center has an APA approved Internship pgm), how many hours a week, on average, does the Training Director devote to the administration of the program?							88	86			1996-088 1997-086

Staff - Internship Program	Combining administrative, supervisory, and training time, how many hours of total staff time per week is devoted to your internship training program?							89				1996-089
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	Hours of training time divided by # of FTE interns = ____ hours of staff training time per intern.								88			1997-088

Staff - Internship Program	<p>In spite of the training time involved, has it been cost effective for your Center to provide an accredited training program for graduate students?</p> <ul style="list-style-type: none"> <li>- Yes, very much so</li> <li>- Yes, moderately</li> <li>- No, it has not been cost effective, but it makes us a better Center</li> <li>- No it has not been cost effective and we should probably use the money for full-time staff</li> </ul>								89			1997-089
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	<p>What are the benefits you find as a result of having an accredited training program? (ck all that apply)</p> <ul style="list-style-type: none"> <li>- The increased staff members at half the cost</li> <li>- Maintain professional status for the Center in the academic community</li> <li>- Attract staff</li> <li>- Intellectual stimulation of bringing in young scholars</li> <li>- Other</li> </ul>								90			1997-090
Staff - Internship Program	<p>What are the negatives you find as a result of having an accredited training program?</p> <ul style="list-style-type: none"> <li>- The training focus detracts from the broader Center mission</li> <li>- APA guidelines are not always in the best interests of the Center</li> <li>- Other</li> <li>- No negatives</li> </ul>								91			1997-091

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Internship Program	In the past five years, has your training program been: -- Initiated -- Increased -- Reduced -- Eliminated								92			1997-092

Staff - Misc.	Is your staff part of a bargaining unit?											48	1994-048
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Misc.	Centers with designated coordinator of clinical services.	53										1990-053
	See Also Center Structure.											

Staff - Misc.	If yes to above, directors that believe these coordinators would like to have an informal organization similar to AUCCCD.	54										1990-054
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Misc.	<p>Considering only the past professional staff member that left your center, why did that person leave?</p> <ul style="list-style-type: none"> <li>-- Dismissed</li> <li>-- Left for an equivalent position in another Center</li> <li>-- Left for a promotion at another Center</li> <li>-- Went into private practice</li> <li>-- Took an academic position</li> <li>-- Took an administrative position</li> <li>-- Left the field</li> <li>-- Other</li> </ul>							97				1996-097
Staff - Misc.	<p>Have you done anything new in the past year to build community within your Center or within Student Affairs?</p> <p>If yes, please explain your new initiative:</p>							106				1996-106

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Part-time	Do you use part-time temporary counselors (other than GSA's) during your busy season?			62				23		32		1992-062 1996-023 1998-032
	1996 – Do you hire part-time counselors during the year who receive salary but no other benefits?											
	Select closest hourly figure:											
Staff - Part-time	If yes, what do these part-time counselors do? (Check all that apply) -Individual counseling -Group counseling -Workshops -Outreach programming -Committee work -Attend staff business meetings -Attend case staffings -Other			63						33		1992-063 1998-033



Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Part-time	For the temporary part-time counselors, what percentage of their time is scheduled for direct clinical service? (90-100%, 80-89%, 70-79%, 60-69%, 50-59%) (open-ended in 1998)			64						34		1992-064 1998-034
Staff - Part-time	Which of these dollar figures comes closest to the hourly rate you pay part-time temporary counselors? (\$10, \$15, \$20, \$25, Other)			65						32		1992-065 1998-032

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Part-time	Have you hired more of these part-time employees in recent years than you have in the past?					50		24				1994-050 1996-024

Have you hired more of these part-time employees in the past five years than previously?

Staff - Part-time	How helpful have these part-time counselors been at reducing your caseload?									35		1998-035
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- Extremely helpful
- Moderately helpful
- Mildly helpful

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Part-time	How do the student ratings of these part-time counselors compare with your full-time staff?									36		1998-036

- Ratings are higher
- Ratings are about the same
- Ratings are lower

Staff - Personal issues	Have you had to handle any staff conflict issues in the past several years?											65	1993-065
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Personal issues	If yes to the above, how was the conflict handled? --Resolved problem among ourselves --Brought in a consultant --Fired the problematic staff member --The problematic staff member resigned --The problem remains unresolved				66							1993-066

Staff - Private Clients	If yes, what is the limit on the number of private clients that can be seen?					73c						1994-073c
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Private Clients	Are counselors in your center allowed to use their offices for after-hours private practice? (Yes, No)				55	73b	46	42				1993-055
	If yes, do counselors pay rent for after-hours office use? Y/N											1994-073
												1995-046
	How much rent do they pay?											1996-042

Staff - Psychiatrist	Are psychiatric services provided for students on your campus? (either in the Counseling Center or in another service unit)					55	47	28	37	53	34	1994-055
	1996:											1995-047
	-Yes, in the Counseling Center only											1996-028
	-Yes, in the Student Health Center only											1997-037
	-Yes, in both Counseling and Student Health Centers											1998-053
	-Yes, Other _____											1999-034
	-No											
	1998 ADD:											
	-No, but we contract out for psychiatrists -- No access to psychiatrists except as a private referral											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	a) If yes, how many FTE psychiatrists are available for students? (Note that if there were two psychiatrists working 10 hours per week, this would be a combined total of 20 consulting hours in a 40 hour week, or 0.50 FTE)					56, 57	50					1994-056 1995-050
	b) Please take the total number of full-time undergraduate and graduate students on your campus and divide by the number of FTE mental health professionals you obtained above. Based on this calculation, what is the approximate ratio of MH professionals to student?											
Staff - Psychiatrist	Do you have a psychiatrist on your staff?		18	47								1991-018 1992-047

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	<p>If yes, what functions does he/she perform in the Center?</p> <ul style="list-style-type: none"> <li>-Psychotherapy</li> <li>-Psychiatric evaluations</li> <li>-Prescribing and following students who are on medication</li> <li>-Consult at center case conferences</li> <li>-Consult with staff as needed</li> <li>-Presiding over case conferences</li> <li>-Serves as Center Director</li> <li>-Serve as Assistant Director</li> <li>-Staff supervision</li> </ul>			48								1992-048
Staff - Psychiatrist	<p>Kinds of psychiatric consultation available to staff and level of satisfaction with the arrangement</p> <ul style="list-style-type: none"> <li>-Psychiatrists on staff</li> <li>-Psychiatrists at Student Health Service</li> <li>-Students referred outside, Center pays consult fee</li> <li>-Students referred outside, Pay own fee</li> </ul>	40	18									1990-040 1991-018

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	-Part time psychiatrists on staff	40										1990-040

Staff - Psychiatrist	Does your psychiatrist follow students who are on medication? -Only if they are receiving psychotherapy at the Center -Only if they are receiving psychotherapy somewhere -Whether or not they are receiving psychotherapy 1996, 1997: If a psychiatrist is working out of the CC, is it necessary for a student receiving medication to be in therapy? -Yes, and with a Center therapist -Yes, either with a Center therapist or an external therapist -No, it's possible to obtain medication without therapy.	49						30	39	56	37	1992-049 1996-030 1997-039 1998-056 1999-037
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	Centers where physicians prescribe medication based on your request.		19									1991-019

Staff - Psychiatrist	Does the Student Health Service provide any psychological or psychiatric services to students?					23						1994-023
	See Also: Student Health											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	If Yes (to question about psychiatric services on campus), how many psychiatric consultation hours are available on your campus? _____hr./wk							29	38			1996-029 1997-038

Staff - Psychiatrist	Who on campus prescribes psychiatric medication for a Center client? --Psychiatrist --MD --Nurse Practitioner							31	40	57	38	1996-031 1997-040 1998-057 1999-038
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	<p>If you have access to psychiatrists in your Center, what role does he/she play? (Please ck all that apply):</p> <ul style="list-style-type: none"> <li>- Psychiatric assessment</li> <li>- Prescribing medication</li> <li>- Individual consultation with other professional staff</li> <li>- Consultation at case conference meetings</li> <li>- Supervision of interns</li> <li>- Staff presentations</li> <li>- Providing therapy</li> <li>- Other</li> </ul>								41			1997-041
Staff - Psychiatrist	<p>If yes (psychiatric services are available to your center), how many psychiatric consultation hours are available to your campus? (please give us the average weekly hours)</p>									54	36	<p>1998-054</p> <p>1999-036</p>

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Psychiatrist	In order to obtain more useable data, we are interested in the number of psychiatric hours per week provided per 1,000 students:  Divide the number of students on your campus (round to nearest 500) a) /1,000 = _____ b)Divide psychiatric hours by answer for a) = psychiatric hours per week per 1,000 students.									55	36	1998-055 1999-036
Staff - Salary and Benefits	Did your staff receive a salary increase in the past year?  -If yes to the above, what percentage raise (on average) did they receive?  -If your staff did not receive a raise last year, how long has it been since they received a salary increase? (in years)											1993-010 1993-011 1993-012

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Salary and Benefits	Centers that help staff to supplement their income.		57									1991-057

Staff - Salary and Benefits	Centers that provide for occasional sabbaticals		11									1991-011
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Salary and Benefits	Centers that provide for sabbaticals because staff are considered faculty.		12									1991-012

Staff - Salary and Benefits	<p>Based on a 12 month salary, what does your Center pay professional staff, rounded to the nearest \$500?</p> <ul style="list-style-type: none"> <li>-Director</li> <li>-Training Director</li> <li>-Assistant or Associate Director</li> <li>-Counselor with PhD</li> <li>-Counselor with MA</li> <li>-Counselor with MSW</li> </ul> <p>(Current Salary, Years in Position)</p>					44						1993-044
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Salary and Benefits	Based on a 12 month salary, what does your Center pay the following professional staff, based on number of years in position? Please note the salary of one representative staff member for each "years in position" category, if possible. Please omit items when you do not have a staff member in a given "years in position" category. (Current Salary, 4-6 years; 9-11 years; 15 or more years) (**Post 1996: 1-3, 4-6, 7-9, 10-12, 13-15, 15+) Director, Training Director, Clinical Director, Assoc. Director, Assistant Director, Counselor with PhD, Counselor with MSW, Counselor with MA, Counselor with ABD, Psychiatrist (annual salary), Psychiatrist (hourly consultation)					53		26	31	30	27	1994-053 1996-026 1997-031 1998-030 1999-027
Staff - Salary and Benefits	What paid benefits are available for different people in your Center? These Categories: -- Professional dues -- Licensing Fee -- Malpractice Insurance -- Conference Expenses -- How much per person for Conferences  For these Positions: --Director -- Training Director -- Assistant Director -- Professional Staff -- Interns									31	18	1998-031 1999-018

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Salary and Benefits	Does your Center provide supervision for staff who require it for licensure? Y/N										19	1999-019

Staff - Sexual attraction to clients	Do you believe that most counselors have, on occasion, become sexually attracted to a client?						116					1994-116
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Sexual attraction to clients	When this happens, how should the counselor proceed?					117						1994-117
	-Refer the client to another therapist											
	-Say nothing, but continue to work with client											
	-Continue to work with client, but obtain supervision/consultation											
	-Tell client of the attraction, but assure him/her that it will not interfere with therapy											
Staff - Sexual attraction to clients	In the 1987 survey, 92% of Directors reported that they believe that most counselors have, on occasion, become sexually attracted to a client. Most of you also stated that such attraction was rarely, if ever, discussed in case conferences or individual supervision.	24		97								1990-024
	Since the subject was discussed here and in several recent articles, has it led to more open discussion among your staff?											1992-097
	-Yes, very much so											
	-Yes, to some extent											
	-No											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Sexual attraction to clients	<p>Because this subject has been discussed more, do you find counselors more willing to discuss their sexual attraction toward a client in:</p> <ul style="list-style-type: none"> <li>- Case conference</li> <li>- Individual supervision</li> </ul> <p>(Yes, very much so; Yes, but just slightly; No);</p>	25		97								1990-025 1992-097
Staff - Sexual attraction to clients	<p>In spite of the increasing openness toward this topic, do you believe the following statements are for the most part true:</p> <ul style="list-style-type: none"> <li>-Sexual attraction toward a client is still pretty much of a taboo topic in the field.</li> <li>-When this topic is discussed it is almost always in general terms rather than an expression of personal experience.</li> <li>-Most counselors who are sexually attracted to a client rarely, if ever, discuss this at a case conference or in supervision.</li> </ul>	26		98								1990-026 1992-098

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Sexual attraction to clients	<p>Have counselors on your staff ever openly discussed at a case staffing problems arising out of their strong sexual attraction to a client?</p> <p>→Yes, most have done so</p> <p>→Yes, but a rare occurrence</p> <p>→No, this has never happened</p>					118						1994-118
Staff - Sexual attraction to clients	<p>Have counselors under your supervision ever talked to you individually about the problem of sexual attraction to a client?</p> <p>→Yes, most have done so</p> <p>→Yes, but a rare occurrence</p> <p>→No, this has never happened</p>					119						1994-119

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Sexual attraction to clients	Previous surveys have indicated that most counselors do, on occassion, find themselves sexually attracted to their clients. In view of this, which of the following statements reflect the current status of this issue? (CK ALL) -- Sexual attraction to a client is still a taboo subject in this field -- When this topic is discussed, it is almost always in general terms rather than an expression of personal experience -- Most counselors who are sexually attracted to a client rarely, if ever, discuss this at a case conference -- Most counselors who are sexually attracted to a client rarely, if ever, discuss this in individual supervision -- Counselors are more willing than they have been in the past to address this in individual supervision	26									23	1990-026
												1999-023
Staff - Students	Does your Centers with practicum students?	46			45							1990-046
												1993-045

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Students	If yes to above, practicum student permitted to remove tapes from center for outside supervision.	47										1990-047

Staff - Students	Would you accept a practicum student who had received psychotherapy at the Center? -Yes -Yes but only if there was no other practicum site available -No					46						1993-046
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Staff - Students	Who is responsible for insurance coverage for practicum students? ¬Counseling center ¬Academic department ¬Students themselves ¬No coverage provided				47							1993-047
Staff - Students	Who is responsible for malpractice insurance for practicum students? ¬Counseling Center ¬Academic Departments ¬Covered under school's general insurance for all employees ¬Students themselves responsible ¬No coverage provided				47							1993-047

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health	Do you report to the Student Health Service Director?							99, 100				1996-099 1996-100

If yes, does the Counseling Center function as a relatively autonomous unit within the Student Health Service?

Student Health	Does the Student Health Service report to you?							101				1996-101
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health	Does the Student Health Service provide any psychological or psychiatric services to students?					23						1994-023

See Also: Staff - Psychiatrist

Student Health - Mergers	Is your Center part of a Student Health Service?				13	22				48		1993-013 1994-022 1998-048
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health - Mergers	If yes to the above, was the Counseling Center ever independent from the Student Health Service?				14					48		1993-014 1998-048

Student Health - Mergers	If no to the above, was the Counseling Center ever a part of the Student Health Service?				15					48		1993-015 1998-048
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health - Mergers	Does the Student Health Service provide any psychological or psychiatric services to students?					23				49		1994-023 1998-049

Student Health - Mergers	<p>If the Counseling Center is linked administratively with the Student Health Service, what is the nature of the relationship?</p> <p>-Counseling Center director or coordinator reports to Student Health Service director</p> <p>-Counseling Center director is responsible for both Center and Student Health Services</p>				16					50		1993-016 1998-050
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health - Mergers	Has there been a merger of Counseling and Mental Health components of the Health Services in the past two years?		14									1991-014

Student Health - Mergers	Has there ever been a merger of the mental health components of the Student Health Service and the Counseling Center? If yes, how many years ago did this occur?				15					51		1993-015 1998-051
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health - Mergers	These mergers were in the following direction: (CC under SHS, SHS under CC)		15		16					51		1991-015 1993-016 1998-051

Student Health - Mergers	Is such a merger between the counseling center and the student health service being considered?		16		17					52		1991-016 1993-017 1998-052
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Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Student Health - Mergers	If a merger is under consideration, which way is it likely to go? (SHS under CC, CC under SHS)				18							1993-018

Written policies	Does your Center have written statements or policies on any of the following?				99	76	68					1994-099 1995-076 1996-068
	-Having an emotionally disturbed student removed from the residence halls or school											
	-Having a psychotic student hospitalized											
	-Dealing with a potentially suicidal student											
	-Dealing with a potentially violent student											
	-Risks of counseling											
	-Limitations of confidentiality											
	-Rights of clients											
	-Responsibilities of clients											
	-Policy on taping sessions											
	-Policy on providing supervision											
	-Policy on kinds of clients appropriate to be seen at the Counseling Center											

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Written policies	Centers that have written policies on when to provide services to a student or when to refer out		43									1991-043

Written policies	Does your Counseling Center have a written protocol for how a sexual assault case is handled at the Center?					75	78					1993-075 1994-078
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See Also: Client Populations - Sexual Assault

Section	ReportQuestion	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	QuestID
Written policies	Do you have written guidelines that spell out what are appropriate and/or inappropriate cases to be treated at your Center?				80	85						1993-080 1994-085

Written policies	Would you be willing to share your written policies with other Centers?						77					1995-077
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