COUNSELING CENTER SURVEY
AND DIRECTORY
1983



# **University of Pittsburgh**

OFFICE OF STUDENT AFFAIRS
Counseling and Student Development Center

September 23, 1983

Dear Colleague:

The results of the recent survey of counseling center directors sponsored by the Urban Counseling Center Task Force are enclosed. Highlights of the survey are listed followed by a summary of the data broken down by urban and non-urban, and large and small institutions. A directory of participating institutions is also provided.

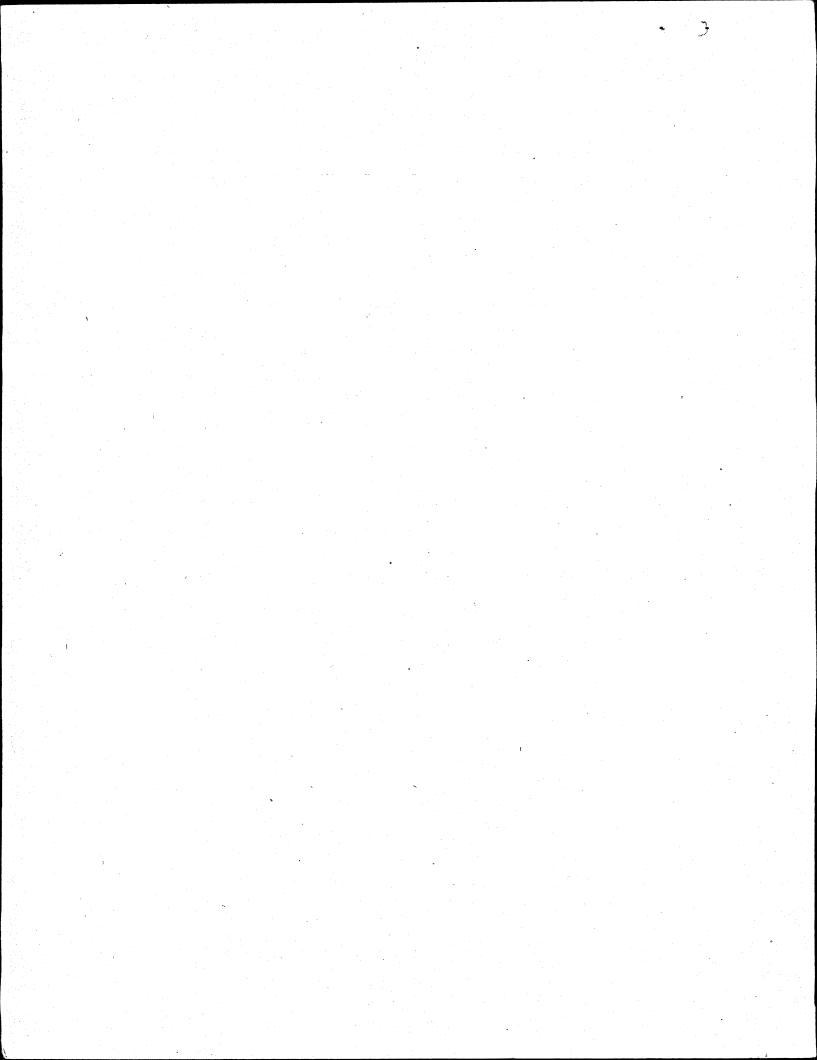
I hope that you find the survey data and the directory useful. Please review them and return the attached evaluation sheet at your convenience. Questions regarding the survey can be directed to me at the following address.

Sincerely, Bab Hallegher

Robert P. Gallagher, Director University Counseling Service University of Pittsburgh

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Enclosure



# SURVEY HIGHLIGHTS N=234

Considering the total data only of the responding centers, it was observed that:

- --about 50% charge some kind of fee for services but only 6% charge students for counseling sessions. (survey Item 1)
- -- a higher percentage (24%) charge fees for tests normally used as part of the counseling process. (average charges for popular tests are provided). (Item 2)
- --59% provide major testing services on campus, and 40% of these use money earned to support other counseling programs. (Items 3 & 4)
- -only 4% report that they collect third party payments. (Benefits and problems are summarized). (Item 5)
- --21% receive support from a mandatory student fee. (Item 6)
- --88% of those with earned income report that it accounts for less than 25% of their budget. Only one center is totally self-supporting. (Item 7)
- -- about 19% are feeling increased pressure to become more self-supporting. (Item 8)
- -surprisingly 43% have money budgeted for outside consultants. It would be interesting to know whether this is primarily for psychiatric consultation or for staff development purposes. (item 9)
- --in spite of tightening budgets more centers showed gains in professional staff and graduate assistant hires (24% and 10%) than losses (20% and 7%). The opposite was true, however, for clerical positions. (Items 10 & 11)
- --79 centers (34%) provide for occasional staff sabbaticals, but this occurs in 46 of these centers by virtue of academic appointments. (Item 12)
- --25% have on-line computers, and 20% have microcomputers in their centers. (Item 13)
- --16 centers had case records subpoenaed in the past year (10 cases were reported in the previous years survey) comments on the subpoenaes are provided. (Item 14)
- --4 centers have had suits filed against them. One was against a center employee for failing to live up to a contract with a learning disabled student who withdrew. This is of interest since a proportion of those large number of students identified as learning disabled (often erroneously) 10-12 years ago are now arriving on college campuses and demanding services. Since this term is so poorly defined for adults, the tests to assess disability so limited, and the educational programs devised to assist these students of such uncertain value, Counseling or Learning Skills Centers may have some interesting questions to answer in this area in the years ahead. (Item 15).

- --69% of centers provide malpractice insurance for psychologists. (Item 16)
- -While a rare occurrence, 3 counseling center staff members have had to pay for their own attorney because of claims against them rising out of their work at the center. (Item 17)
- --52% note an increased interest in legal issues in the past year. (Item 18)
- --While a large number of centers (ranging from 24 to 39%) have written policies on various issues concerning severely disturbed students, most schools have no such policies. Many of these comment, however, that they are working on on such policies. (Item 19).
- -22% report movement toward consolidation of mental health centers on campus. (Item 21) When mergers with Student Health Center components occur, Counseling Centers more typically are given full responsibility for mental health. Mergers in the other direction however are reported and much other activity is noted. See item 30 for comments.
- --the chart presented under Item 22 provides information on the prevalence of certain crises on campus and an estimate by directors of their staff's ability to handle these crises. Bulimia and anorexia appear to be the most prevalent concerns, and are also the area (apart from major crises) that staffs are least well prepared to handle. Other areas where centers report a fairly high need for improvement of skills were with psychotic violent students (54%), alcohol or drug related problems (40%), non-violent psychotic students (36.4%) and victims of violent crime (31%).
- -62% of the centers provided in-service crisis intervention training for their staffs in the past year. (Item 23).
- --however, 60% report that funding is a problem in providing such training (Item 24)
- -68% reported an increase in administrative concern about alcohol abuse; 15% of these believe that the concern resulted from an actual increase in alcohol abuse (Item 25), 32% felt it was related to increased attention by the media, and 53% believed that it was a combination of the two. (Item 26)
- -80% provide some kind of counseling service for faculty and staff. Of these 61% believe these services have strengthened their political base on campus, 59% believe that they help to create a healthier campus environment, and 60% believed that such services increased the referral of students by faculty and staff. (Item 27)

On the following survey summary please note that where significant differences occur between urban and non-urban, and large and small centers, the data is asterisked.

You might also find useful the fund raising ideas listed under item 29, and refer to the identified institutions for further information.

	URBAN N=130	NON-URBAN N=97	LARGE N=118	SMALL N=105	TOTAL N=234	COMENTS
Centers that charge a fee for counseling sessions to:						
a. students	10 (8%)	4 (4%)	11 (9%)*	3 (3%)	14 (6%)	For student fees, 4 cente
b. faculty/staff	17 (13%)	7 (7%)	18 (15%)*	6 (6%)	24 (10%)	began charges from first session, 6 from 4th to 7th
c. other	32 (25%)*	11 (11%)	26 (22%)	16 (16%)	46 (20%)	and 4 after the 9th.
Centers that charge a fee for tests normally used as part of counseling process:						
a. students	30 (23%)	24 (25%)	26 (22%)	27 (26%)	57 (24%)	
b. faculty/staff	30 (23%)	18 (19%)	26 (22%)	21 (20%)	51 (21%)	
c. other	42 (32%)	22 (23%)	33 (28%)	30 (29%)	66 (28%)	

(total data only) are reported:

		Student Fee Range	Mean	Faculty Fee Range	Mean	Other Fee Range	Mean
	A. Strong-Campbell	\$1.50-20.00	\$ 5.50	\$2.00-25.00	\$ 8.45	\$2.25-50.00	\$ 9.50
	B. MMPI	3.00-35.00.	13.00	3.00-50.00	17.00	5.00-75.00	25.00
	C. Myers-Briggs	2.00-10.00	3.85	2.00-10.00	4.15	2.00-20.00	8.70
	D. Kuder	1.50-20.00	4.50	3.00-25.00	5.30	3.00-15.00	7.80
			URBAN	NON-URBAN	LARGE	SMALL	TOTAL
3.	Centers that provide major te services on campus:	sting	75 (58%)	58 (60%)	63 (53%)	68 (65%)	139 (59%)
4.	Centers that report money ear through #3 is used to support other counseling activities:	ned	27 (36%)	28 (48%)	28 (44%)	26 (38%)	56 (40%)
5.	Centers that collect third pa payments for:	rty					
	a. students		6 (5%)	3 (3%)	8 (7%)	2 (2%)	10 (4%)
	b. faculty/staff		9 (7%)	2 (2%)	8 (6%)	3 (3%)	11 (5%)
	c. other		11 (9%)	3 (3%)	11 (9%)*	3 (3%)	15 (6%)

Particular benefits or problems with collecting third party payments:

# Benefits

- a. Forces university to financially acknowledge counseling service.
- b. Pays for a clerk position in the testing
- Helps with psychiatric referrals beyond the initial evaluation.
- d. Added income.
- e. More responsible use of services.
- Staff who utilize service can use their mental health insurance.

## Problems

- a. Filing and collection headaches.
- b. Paperwork and time.
- c. Necessitates more clerical help.
- d. Billing a hassle.
- e. Necessitates a diagnosis for each student. Forces us into a medical model.

\*Significant at the .05 level; \*\*Significant at the .01 level.

		URBAN	NON-URBAN	LARGE	SMALL	TOTAL	COMMENTS
6.	Centers that receive support from a mandatory student fee:	36 (28%)	23 (24%)	30 (25%)	28 (27%)	60 (21%)	
7.	Proportion of budget accounted for by schools that have earned income:						
	a. 75-100%	1 (2%)		1 (2%)		1 (1%)	See item #29 for other fund raising activities.
•	b. 50-74%	2 (4%)		2 (4%)		2 (2%)	TURN LAISTING ACCEPTED.
	c. 25-49%	3 (5%)	3 (9%)	3 (6%)	3 (8%)	6 (6%)	
	d. 1-24%	52 (90%)	51 (92%)	49 (89%)	34 (92%)	86 (88%)	
8.	Centers that report increasing pressure to become more self-supporting:	28 (22%)*	15 (16%)	27 (23%)	16 (15%)	44 (19%)	
9.	Centers that have money budgeted for outside consultants:	53 (41%)	53 (55%)*	52 (44%)	44 (42%)	100 (43%)	
10.	Centers that lost a staff position in the past year:						
	a. professional	22 (17%)	24 (25%)	21 (18%)	25 (24%)	47 (20%)	Some centers lost less and some more than a full time
	b. clerical	10 (8%)	11 (11%)	11 (9%)	9 (9%)	22 (9%)	position. The data for Item 10
	c. Grad. assistant	11 (9%)	5 (5%)	13 (11%)	3 (3%)	16 (7%)	is approximately accurate.
11.	Centers that have added a new staff position:		• 1				
	a. professional	35 (22%)	21 (22%)	32 (27%)	25 (25%)	57 (24%)	
	b. clerical	9 (7%)	4 (4%)	5 (4%)	8 (8%)	13 (6%)	
	c. Grad. assistant	11 (9%)	12 (13%)	12 (10%)	11 (11%)	24 (10%)	
12.	Centers that provide for occasional sabbaticals:	44 (34%)	30 (31%)	42 (36%)	33 (31%)	79 (34%)	46 of these occur because of academic appointments
13.	Centers that report having the following equipment:						
	a. on-line computer	33 (25%)	24 (25%)	33 (28%)	21 (20%)	57 (24%)	
	b. microcomputer	29 (22%)	17 (18%)	27 (23%)	17 (16%)	47 (20%)	
	c. word-processor	15 (12%)	13 (14%)	17 (14%)	9 (9%)	29 (12%)	
	d. memory typewriter	14 (11%)	12 (12%)	14 (12%)	11 (11%)	26 (11%)	
	e. dial-access counseling	9 (7%)	10 (10%)	13 (11%)	6 (6%)	19 (8%)	
	f. video-tape camera	75 (58%)	50 (51%)	78 (66%)**	41 (39%)	126 (55%)	
	g. video-tape playback	77 (59%)	49 (50%)	80 (68%)**	42 (40%)	128 (56%)	
	h. bio-feedback	45 (35%)	44 (45%)	51 (43%)	35 (33%)	90 (36%)	
	i. cable TV hookup	5 (4%)	7 (7%)	8 (7%)	4 (4%)	12 (5%)	
14.	Centers that have had case records subpoenaed in past year:	13 (10%)*	3 (3%)	10 (9%)	5 (5%)	16 (7%)	

Comments on case records that were subpoenaed.

- a. Client pressing charges against man for sexual assault. Her records were subpoenaed by defendant's lawyer. Subpoena challenged and then dropped. Former client being sued for injury damages, claimant's lawyer subpoenaed records--action challenged then dropped.
- b. Several have been requested, requests denied.
- c. By court order for the defendent (rapist). Plaintiff was our client whose case was probably strengthened by our records.
- d. Two incidents; one at request of client, one at request of client's estate.
- e. Twice we complied.
- f. Lawsuit against local police re: student who died in jail.
- g. Handicapped student/opposing lawyers wanted records. Signed release was also obtained from student.
- h. Student-client was a defendant in civil suit by an outside party. Counselor was subpoenaed to testify about the client's case record on behalf of the client.

## Comments continued.

- i. One subpoena turned out not to be a client of the center.
- Former client who was involved in an auto accident sued the other party. The defendant's lawyer subpoenaed the case record of the former client. Records were not turned over.
- k. Student stabbed two years ago.
- Consumer complaint with State board and subsequent lawsuit.
- Disability case vs. State records subpoenaed to verify emotional dysfunctioning created by on-job disability. Subpoena quashed: records never released.
- n. Capital offense by a former client. Case was tried in a Federal court in another state.
- o. Divorce case, client gave approval.

		URBAN	NON-URBAN	LARGE	SMALL	TOTAL (	COMMENTS
15. Suits	against centers:	2 (2%)	2 (2%)	2 (2%)	2 (2%)	4 (2%)	

Nature of suits brought against centers:

- Employee sued Director non-counseling work related grievance.
- Involuntary hospitalization of a psychotic student. Magistrate found in favor of counseling center.
- Suit is against college but included employee on a failure to meet contract with learning disabled student who withdrew.
- Mother of a student who committed suicide brought suit against the University. A member

	d. Mo	our staff was one of several per	sons name	d in sui	t. C	ase is s	till	pending.						
16.		s that provide malpractice nce for psychologists:	88	(68%)	70	(72%)	84	(71%) **	36	(34%)	162	(69%)		
17.	had to of cla	ces when staff members have hire own attorney because ims arising out of their the center:	2	(2%)	1	(1%)	3	(2%)		**	3	(1%)		•
18.		ble change in the interest of staff in legal issues:												
	a.	increasing interest	73	(57%)	46	(48%)	67	(58%)	49	(48%)	120	(52%)		
	ъ.	no change	55	(43%)	49	(52%)	49	(42%)	54	(52%)	109	(48%)		
	c,	decreased interest						-						٠.
19.		s that have written policies following:												
	a.	Having an emotionally disturbed student removed from the residence halls or school.	43	(33%)	45	(46%)*	47	(40%)	38	(36%)	90	(39%)	Some policies from other schools have been accumula and will be sent out upon	te
	ъ.	Getting a psychotic student hospitalized.	88	(68%)**	42	(43%)	45	(38%)	36	(34%)	86	(37%)	request.	
	c.	Dealing with a potentially suicidal student.	41	(32%)	44	(45%)*	44	(37%)	38	(31%)	87	(37%)		
	d.	Dealing with a potentially violent student.	41	(32%)	37	(38%)	41	(35%)	34	(32%)	80	(34%)		
20.		s that provide students with illowing handouts at intake:								<b>X</b> .,				
	a.	the nature of counseling	47	(36%)	64	(66%)**	47	(40%)	31	(30%)	81	(35%)		
	ъ.	confidentiality policy	65	(50%)	39	(40%)	63	(53%)**	37	(35%)	105	(45%)		
	c.	rights as a client	29	(22%)	19	(20%)	30	(25%)	16	(15%)	48	(21%)		

	$\mathbb{E}[(\mathbf{x}_{i}, \mathbf{y}_{i})] = \mathbb{E}[(\mathbf{x}_{i}, \mathbf{y}_{i}) + \mathbb{E}[(\mathbf{x}_{i}, \mathbf{y}_{i})] + \mathbb{E}[(\mathbf{x}_{i},$	URBAN	NON-URBAN	LARGE	SMALL	TOTAL	COMMENTS
21.	Centers that report a movement toward consolidation of mental	31 (24%)	17 (18%)	20 (17%)	27 (26%)	50 (22%)	See Item #30 for comments

22. The relative prevalence of crisis on campus, and an estimate of staff's ability to handle each type of crisis. These data are reported for the total sample only and only percentages are reported. If you would like a breakdown of urban/non-urban or of large/small institutions, please write to me.

#### RATING SCALES

## Prevalence

- 5. Increasing concern on campus in past year.
- 4. About same concern as last year--still seen as a major problem.
- About same as last year--relatively low prevalence.
- 2. Decreasing prevalence.
- 1. No incidents reported.

a. suicidal behavior

b. psychotic behavior (violent)

d. victim of rape or other violent crime
e. alcohol or other drug related crisis
f. severe depression

g. severe anxiety reaction

 j. major crisis that traumatizes a number of people

h. bulimic student

i. anorectic student

c. psychotic behavior (non-violent)

## Staff's Ability to Handle Crisis

- 5. All excellently prepared to handle crisis.
- 4. Most well trained to handle crisis.
- 3. Moderately well trained--could use some upgrading of skills.
- Defininte weakness in this area. Need additional training.
- Very weak and need extensive crisis intervention training.

	% Pre	valence		% Staff Ability								
5 4 3 2					5	4	3					
19	22	51.	4	3	26	58	15	1	0.4			
8	10	61	6	14	11	35	40	12	2			
9	17	70	4	2	23	45	27	4	0.4			
20	22	47	4	7	21	49	28	3	•••			
29	38	28	2	3	17	43	32	8	094E			
16	49	32	3	1	38	48	11	2	0.4			
11	48	37	3	1	38	48	14	1				
61	14	18	1	6	11	34	34	21	600			
48	16	28	2	6	10	32	36	22	1			
*	*	*	*	*	8	22	43	18	8			

\*Fires, explosions, homicides, airplane crash killing entire football team, bomb threats, unexpected death of a student, tornado, etc.

		URBAN	NON-URBAN	LARGE	SMALL	TOTAL	COMMENIS
2 <b>3.</b>	Centers that have provided in- service crisis intervention training in the past year:	82 (63%)	58 (60%)	76 (64%)	62 (60%)	144 (62%)	
24.	Centers that report funding is a problem in providing crisis	53 (41%)	38 (39%)	43 (37%)	44 (42%)	94 (40%)	

			ţ	RBAN	NO	N-URBAN	LARGE	SMALL	TOTAL	COMMENTS
2 <b>5.</b>		sed concern by administration to year about alcohol abuse:	8	1 (62%)	7	3 (75%)	80 (68%)	71 (68%)	160 (68%)	
26.	In dir	ector's opinion, the increased n is related to:								
	а.	an actual increase in the incidence of alcohol abuse		7 (10%)	1	3 (18%)	7 (9%)	12 (19%)	-22 (15%)	
	ъ.	an increase in media attention to the problem	2	3 (32%)	2	5 (35%)	26 (34%)	19 (29%)	49 (32%)	
	c.	both a & b	4	3 (59%)	3	4 (47%)	43 (57%)	34 (52%)	80 (53%)	

Other reasons for increased concern about alcohol abuse:

- a. Changes in state laws.
- b. Residence hall problems.
- c. Several drinking related deaths.
- d. Alcohol abuse as a factor in student retention.
- e. Generally increased awareness on campus due to educational efforts.
- f. Increased emphasis on controlling students.
- g. Increase in vandalism.
- h. Increased awareness a result of our efforts to increase the legal age of drinking.
- i. Publication of campus surveys.
- j. University suit.
- k. Concern with a "cleaner" campus image.

27.		s that provide counseling es for faculty and staff:	107	(827.)	76	(78%)	93	(99%)	86	(82%)	188	(80%)
28.	Center servic	s that provide such es report the following:										
	a.	The services are provided informally and only as schedule permits.	60	(46%)	46	(47%)	41	(39%)	59	(56%)**	110	(59%)
	b.	Services are a formally identified program.	40	(31%)	19	(20%)	42	(36%)**	15	(14%)	60	(32%)
	с.	Program established along the lines of an amployee assistance program.	15	(21%)	9	(9%)	18	(15%)*	6	(6%)	25	(13%)
	d.	Separate funding provided for program.	4	(3%)	••	edep	2	(2%)	2	(2%)	5	(3%)
	e.	Third party payments support program.	11	(9%)*	2	(2%)	8	(7%)	5	(5%)	13	(7%)
/.	f.	Program is primarily a referral service.	40	(31%)	29	(30%)	32	(27%)	35	(33%)	70	(37%)
	g.	The services detract from center's ability to provide services to students.	11	(9%)	4	(4%)	8	(7%)*	1	(1%)	15	(8%)
	h.	Program has strengthened center's political position on campus.	67	(52%)	47	(49%)	64	(54%)	48	(46%)	115	(61%)
	i.	Services have helped to create a healthier campus environment.	60	(41%)	48	(50%)	61	(52%)	44	(42%)	111	(59%)
	į.	Faculty and staff who use service tend to make more student referrals.	59	(45%)	52	(54%)	57	(48%)	50	(48%)	114	(60%)
	k.	Data is available to demonstrate cost effectiveness.	1	(0.8%)			1	(0.8%)		**	1	(0,5%)

- 29. Fund raising activities apart from items 1-6. The numbers following items identify schools. Consult directory.
  - a. Fees for Educational/Vocational Assessment and testing for industry have been used for research, professional development and equipment. (056)
  - b. Fees are for faculty/staff, residence hall, consultation, fee for evaluation of police finalists. (217)
  - c. Collaborative fund-raising effort with other student services on campus. (221)
  - d. Biofeedback lab services. (113), (159)
  - e. Student talent show sponsored by peer counselors. (Admissions fee) (101)
  - f. Small NAFSA Grant to fund a foreign student program. (196)
  - g. Calendar girl pageant, pay movies. (003)
  - h. Fees for workshops for non-students. (178)
  - i. Part-time teaching is turned back into the budget. (218)
  - j. Grants (067), (092), (145)
  - k. Police certification. (179)
  - 1. Systematic programming through continuing education. (122)
  - m. Testing non-university persons. (147)
  - n. Teaching practica and other courses for academic department. (112)
  - o. Medicade agency-can charge state for welfare patients. (170)
  - p. Yearly conference for health professionals in the community. (133)
  - q. Community Career Center, The Career Services Unit charges students and non-students for its various workshops. (059), (219), (070), (194)
  - r. Purchase of additional service by Residence Hall System. (229)
  - s. Community-based workshops; Industry-business counseling. (150)
  - t. Seminars-fee for students-\$25.00, others-\$50.00 for 6 week sessions on assertion, stress, self-esteem. (086)
  - u. Grant writing for extramural funding. (225)
  - v. Private donors have started two funds: drug information, staff development. (037)
  - w. Conferences for which registration fees are charged. (143)
  - x. For community service activities, a voluntary donation is requested. (009), (193)
  - y. Fee for major workshops (weekend long) \$12.50 for students, \$50.00 for non-students. (119)
  - z. Fees (\$10 for students, approximately \$35 for non-students) for use of computerized vocational guidance (SIGI). Will probably offer through Personnel Office to non-academic staff for a fee also; assessment fee for screening university security offices. (226)
  - aa. Two staff members developed an instrument used in Career planning, counseling and workshops. The Center has it printed and sells it to users. A small amount of income is generated. (155)
  - bb. Administer National testing programs, eg., GSFLT, certification examinations. (154)
  - cc. GED--non-students. (128)
  - dd. External grant funded programs, i.e., native students learning assistance programs. Learning Resource Center (non-credit study skills). (188)
  - ee. Public offerings, contracted programs, University contracts (internal) for service. (240)
  - ff. Pain Management Clinic; Eating disorder program. (243)
  - gg. LSAT/GMAT Preparation Seminars open to non-students. (088)

- hh. Career Options a career counseling package, primarily a summer project. (088)
- ii. Grant Writing Math Avoidance and Anxiety, also Senior Colloquium: From Classroom to World Community. (144)
- jj. Adminster GED, it pays for 3/4 time secretary. (068)
- kk. Group programs. (107)
- 11. Service program for non-university organizations. (231)
- mm. Reading and Study Skills course. (242)
- 30. Comments on movement toward consolidation of mental health services. Schools not identified, but could put you in touch with directors if interested.
  - a. Have proposed it but there's been no actual effort by University Administration.
  - b. Counseling Center moved to Health Service a year ago--working out better than expected.
  - Two years ago counseling services were combined with minority student services and international student services.
  - d. Only the establishment of a committee so far.
  - e. Some talk but nothing certain.
  - f. An attempt was made to blend our service with the clinical psychological training program clinic.
  - g. University Counseling Center and Career Development Office have joined forces at two of the University's suburban campuses. Also psychiatrist and psychologist share an office.
  - h. We have established a collaboration program with the Dermark, South Carolina, Mental Health Center beginning last September 1982.
  - There was a university psychiatrist associated with the Health Service. Presently the counseling service hires a psychiatrist as a consultant when needed.
  - j. Collaboration among service providers through joint programming, staff sharing.
  - k. We are reviewing all support services.
  - 1. Possible collaboration with Student Health Service.
  - m. Consolidation of Student Health, Career Planning and Placement, Counseling under director of counseling.
  - n. May happen when current MD retires.
  - o. We seem to have silenced that movement for a while.
  - p. Some discussion of merging with Psychiatric Clinic by reunifying all counseling services.
  - q. Closed Mental Health Serivce-we are doing it all now.
  - r. Consolidated now except for a ½ day per week psychiatrist in the Health Service.
  - s. Hoping to combine services with the Center on campus; but due to politics, it will be "down the road."
  - t. There are three major campus counseling services which do not have regular contact.
  - u. Counseling Center put under the Department of Psychiatry three years ago.
  - v. New College Health Service director is a psychiatrist--consolidation of Counseling and Career Placement Service.
  - w. There is present discussion of an administrative reorganization to consolidate counseling, health services, placement and international student offices.
  - x. Informed suggestions about combination of Student Mental Health and the Center into the Department of Psychiatry in Medical School.
  - y. I believe the Vice President's office would eventually like to see the Counseling Center and Career Center merged.

- Psychological and counseling services are in the process of being merged with the Student Mental Health Service.
- aa. The opposite is occurring with the regenerating of a separate counseling and testing Center within the last three years.
- bb. The plan is to place Health Service (Medical) and Counseling Center under one non-medical head, but maintain separate agencies.
- cc. Movement toward administrative and facility coordination of Counseling Center, Career Development, Advisement Center, Tutorial Center and Orientation Course and summer program.
- dd. Counseling/Psychotherapy services were separated from Health Center two years ago, and our counseling center created at that time.
- ee. The psychiatric Service and Student Health Service report directly to the Counseling Center Director who also carries the title of Associate Vice-President of Student Services.
- ff. In the fall of 1984, we will be moving into Health Center facilities--hard to judge now what impact this will have, if any, on consolidation.
- gg. Our department was moved out of Student Affairs and into Psychiatry.
- hh. Not so much consolidation as more formal more clearly defined procedure for referral and consultation between the two units.
- ii. Political action more over control of career counseling than mental health services.
- jj. I chair a consortuum committee of area mental health workers--community networking in progress to augment college's resources.
- kk. Three and a half positions were transferred from Counseling Center to Health Service in 1974, named "Psychological Services." The rest of us concentrate on academic and career issues.
- 11. Psychologist position, two Graduate assistants, and consulting psychiatrist paid out of Health Center budget and work at Health Center, but report to Counseling Center director who coordinates all mental health programs.

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