**LESSONS LEARNED AT THE FLIGHT 93/9-11 RESEARCH GROUP**

**Student wants to mold a project to reach future educational/career goals.**

- **Librarian Mentor**...
  - builds student confidence in reading, writing, researching, project management, and teamwork

**Student undertakes project without a faculty mentor in the same discipline.**

- **Librarian Mentor**...
  - teaches student to look for appropriate research in appropriate places
  - helps student understand discipline lingo

**Student feels uncomfortable asking for help from faculty.**

- **Librarian Mentor**...
  - is a friendly co-researcher, not "the boss"
  - assists with "stupid" questions

**Student needs help right here, right now!**

- **Librarian Mentor**...
  - is familiar with the project
  - provides just in time instruction

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**Students choose their own projects...**

...based on their disciplines and post-undergraduate goals

...and they create literature reviews that become parts of co-authored, peer-reviewed articles or conference poster sessions.

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**Just-in-time instruction means mentoring undergraduate researchers through...**

- questioning
- searching
- narrowing
- synthesizing
- and questioning again.