LESSONS LEARNED AT THE FLIGHT 93 / 9-11 RESEARCH GROUP

"IT'S MY FIRST REAL LIT REVIEW" MENTORING UNDERGRADUATE STUDENTS FROM READING TO WRITING



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Student needs help refining a topic.

•Mentor...

- explains real-world relevance
- builds student confidence in reading, writing, researching, project management, and teamwork

Student needs help finding the right kind and right number of resources.

Mentor...

- introduces student to discipline lingo
- •teaches student to find appropriate research in places specific to the discipline

Student needs help writing a synthesis.

Mentor...

- •reinforces the difference between "summary" and "synthesis"
- helps student keep research question in mind
- •focuses on the iterative nature of the literature review process

Student needs help right here, right now!

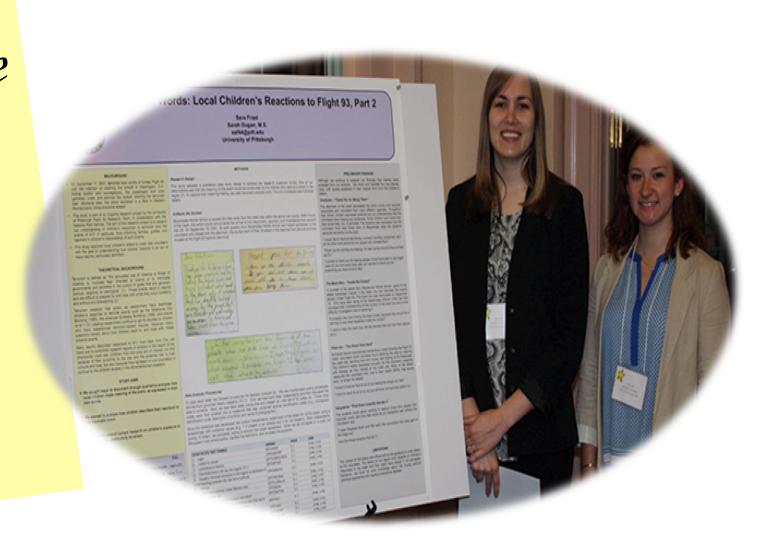
•Mentor...

 provides just-in-time instruction, via text, IM, Whatsapp, or whatever means necessary

Mentors include...

peers..

...practitioner mentors, like art therapists, librarians, and high school teachers ··· graduate students ...and undergraduate

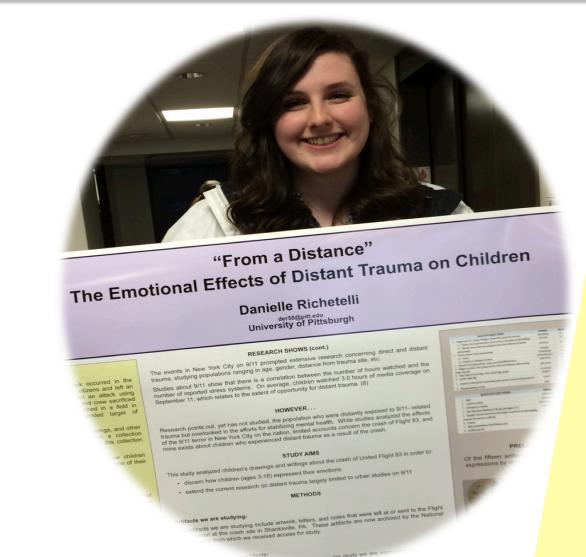








Google Scholar



Just-in-time instruction means mentoring undergraduate researchers

- ··· questioning
- ···searching
- ···narrowing
- ...synthesizing
- ... and questioning again.