Telling the Story of Research: PlumX at the University of Pittsburgh

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Overview

- Introduction to Plum Analytics
- Why we chose PlumX
- Example/Demo
  - School view
  - Researcher profile
  - Artifacts
  - Widget
PlumX Introduction

- Tracks DOIs and standard numbers, but also URLs & profiles.
- Can track many outputs beyond articles/books.
- Comprehensive metrics from over 30 online sources.
- Multiple profile views: researcher, department, school, and institution-level.

http://plumanalytics.com
Other Plum Products

Why we chose PlumX

• More capacity for humanities / social sciences (our main user group).
  – Books, URLs, RSS feeds, videos, digital objects.
  – No DOI needed.
• Useful widget integration.
  – Repository (Eprints)
  – Journals (OJS)
• Many profile views -> flexible use.
  – Individual authors, departments, chairs, schools, research groups, etc.
Examples

• University of Pittsburgh: http://plu.mx/pitt
• School of Law: http://plu.mx/pitt/g/divisions/sch-law
• Professor Michael Madison: http://plu.mx/pitt/u/pitt-madison
Established in 1985, the University of Pittsburgh School of Law is recognized as a leader in legal scholarship and education. Our faculty members are among the country's most distinguished legal scholars. But they are also passionate teachers who enjoy the personal give and take of the classroom.

Pitt Law professors have defined bioethics, illuminated discrimination, and clarified intellectual property disputes. They advise the founders of new democracies and provide perspective on civil liberties in the United States. Pitt Law has led the move to free worldwide online sharing of legal and judicial scholarship with JURIST, publishing international news and primary source documents. The school also sponsors legal symposia for industries from health care to natural gas and brings experts to campus for formal lectures and informal debate.

Links: EPrints, Website

Researchers
Showing 8 of 8

<table>
<thead>
<tr>
<th>Researchers</th>
<th>Artwork</th>
<th>Show All</th>
</tr>
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<tbody>
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Narrow by
Showing 1 of 1
- Law

### Impact by Type: All

- **Usage**
- **Social Media**
- **Captures**
- **Citations**
- **Mentions**

#### Year	| Title                                                                 | Type  | Captures | Citations | Social Media | Mentions | Usage |
---|------------------------------------------------------------------------|-------|----------|------------|--------------|----------|-------|
2016 | Doctrine as a Disruptive Practice                                      | Article | 17       |            |              |          | 315   |
2016 | Knowledge Commons                                                      | Article | 4        |            |              |          | 277   |
2016 | The Dangers of Racialized Perceptions and Thinking by Law Enforcement  | Article | 1        |            |              |          | 180   |
2016 | Understanding Access to Things: A Knowledge Commons Perspective        | Article | 1        |            |              |          | 149   |
Metrics by publication year

2010: 10
2011: 5
2012: 5
2013: 10
2015: 30

- Captures: 0
- Mentions: 0
- Social Media: 133
- Citations: 0
- Artifacts: 30

Years: 2010-2015

# of interactions: 0-130
Artifacts: 0-35
Michael J. Madison
Faculty Director, Innovation Practice Institute

Researcher from:
Schools and Programs / School of Law / Law

Professor Madison writes and teaches about information law and theory. Classroom subjects include various disciplines of intellectual property law, contracts and commercial law, and property law. His scholarship builds on research on common pool resources, on governance, and on "knowledge" as a subject of legal regulation.... + More
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<th>Title</th>
<th>Type</th>
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<tr>
<td>2013</td>
<td>IP Things as Boundary Objects: The Case of the Copyright</td>
<td>Report</td>
<td></td>
<td>906</td>
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Preparation for Service: A Template for 21st Century Legal Education

Publication Year: 2015
Researchers: Michael J. Madison

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<th>Value</th>
<th>Ratings</th>
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<td>Tweets</td>
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<td>SSRN</td>
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<tr>
<td>Downloads</td>
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<td></td>
<td></td>
<td>Rating</td>
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</tbody>
</table>

SSRN Rating: 184386
This report has 2 tweets.

2 TWEETS 0 RETWEETS

FULL ARTIFACT URL:

TAP TAPolicy
A Template for 21st Century Legal Education ow.ly/RbZXK innovation
3:50 PM - 21 Aug 2015

Phil Weiser pweiser
In the #newnormal category for legal education, @profmadison calls for innovation around the concept of service.
papers.ssrn.com/sol3/papers.cfm...
12:25 AM - 21 Aug 2015
Tax Protest, A Homosexual, and Frivolity: A Deconstructionist Meditation

Researchers: Anthony C Infanti
List of historical acts of tax resistance

Tax resistance has probably existed ever since rulers began imposing taxes on their subjects. It has been suggested that tax resistance played a significant role in the collapse of several empires, including the Egyptian, Roman, Spanish, and Aztec. Many rebellions and revolutions...
Reading Professor Obama: Race and the American Constitutional Tradition
Stacey Marilise Gahagan, Alfred L. Brophy

Abstract

"Reading Professor Obama" mines Barack Obama's syllabus on "Current Issues in Racism and the Law" for evidence of his beliefs about race, law, and jurisprudence. The syllabus for his 1994 seminar at the University of Chicago, which provides the reading assignments and structure for the course, has been available on the New York Times website since July 2005. Other than a few responses solicited by the New York Times when it published the syllabus, however, there has been little attention to the material Obama assigned or to what it suggests about Obama's approach to the law and race.

The class began with four weeks of foundational readings, followed by four weeks of student-led class discussions. The readings started by discussing the malleability of racial categories and progressed to cases from the nineteenth century on Native Americans and slavery. The second day's readings shifted to the Reconstruction era and changes in the Constitution and statutory law, as well as the rise of the "Jim Crow" system of segregation and the response of African American intellectuals. The third class covered the Civil Rights revolution and retribution. It included reading from such diverse figures as Robert Bork, Martin Luther King, and Malcolm X. The fourth class, "Where Do We Go From Here?", addressed some of the enduring issues of inequality facing our nation, the fragility of the African American middle class, continuing racism against African Americans, and a plea for more understanding. After the initial four class meetings, student groups selected additional readings and led class discussions on a variety of race-related topics. The syllabus has suggested topics for the presentations and brief discussion of those topics.

The media has called attention to President Obama's public relationship with Derrick Bell; notwithstanding the option to read Bell's summaries of cases in lieu of the actual opinions, the readings have no overt endorsement of Derrick Bell, Critical Race Theory ("CRT"), or Bell's Interest-Convergence theory. Obama included many critics of CRT and offered readings that seemingly demonstrate his hope for substantially more dialog and perhaps, ultimately, economic uplift of those labeled by some of his readings "the truly disadvantaged." Obama's use of the Martin Luther King Jr. essay Where Do We Go From Here: Chaos or Community? as the title of the last group of readings suggests that Obama did not share Bell's vision of the unalterable nature of racism.

The readings, while instructive, are just the starting point of our analysis. Obama's suggested topics encourage students to wrestle with the modern consequences of racism and to question its malleability. Thus, we suggest that the readings and group presentation topics reveal Obama, the teacher, as interested in, but not necessarily aligned with, many of the key questions of CRT. The syllabus fits with the story that Obama focuses on issues that unite Americans while he seeks equal treatment. This may reflect the future of constitutional doctrine related to race.

Full Text:

PDF

DOI: http://dx.doi.org/10.3157/lawreview.2014.32

Usage
- Abstract Views: 31
- Captures: 8
- Exports-Saves: 2
- Full Text Views: 407

Citations
- Citation Indexes: 3

Social Media
- Shares: 2
- Likes: 2
- Comments: 2
- Tweets: 3

PLUMX - see details
Pitt Law Review, “Reading Professor Obama: Race and the American Constitutional Tradition”
Summary

- PlumX offers great capacity for humanities and social science scholars.
- The widget plays nicely with a variety of software that libraries already use.
- Multiple profile views give different people options for using the service.
- Collaboration = success!
Thank You!

Contact me any time:
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