Workshop References

ACRL (2016, January 11) Framework for information literacy for higher education. Chicago, IL: Association of College & Research Libraries. Retrieved from http://www.ala.org/acrl/standards/ilframework.

Booth, C. (2010). Build your own instructional literacy. *American Libraries, 41*(6/7), 40-43. Retrieved from http://americanlibrariesmagazine.org/2010/04/30/build-your-own-instructional-literacy/.

Booth, C. (2011). *Reflective teaching, effective learning.* Chicago: American Library Association.

Brockbank, A., & McGill, I. (2007). *Facilitating reflective learning in higher education* (2nd ed.). Maidenhead: Mc-Graw-Hill Open University Press.

Bruce, C. (2008). *Informed learning*. Chicago: Association of College & Research Libraries.

Cowan, J. (1998). *On becoming an innovative university teacher: Reflection in action.* Buckingham: Society for Research into Higher Education & Open University Press

DeSalvo, L. (2014). *The art of slow writing.* New York: St Martin's.

Driscoll, J. (1994). Reflective practice for practise. *Senior Nurse, 13*(7), 47-50.

Gibbs, G. (1988). *Learning by doing: A guide to teaching and learning methods.* Oxford: Oxford Polytechnic, Further Education Unit. ePub (2013) retrieved from https://thoughtsmostlyaboutlearning.files.wordpress.com/2015/12/learning-by-doing-graham-gibbs.pdf. Also available as web resource from http://www2.glos.ac.uk/gdn/gibbs/index.htm.

Hatton, N., & Smith, D. (1995). Reflection in teacher education: Towards definition and implementation. *Teaching and Teacher Education, 11*(1), 33-49. doi:10.1016/0742-051X(94)00012-U

Jacobs, H. L. M. (2008). Information literacy and reflective pedagogical praxis. *Journal of Academic Librarianship, 34*(3), 256-262. doi:10.1016/j.acalib.2008.03.009.

Lupton, M. (2002). The getting of wisdom: Reflections of a teaching librarian. *Australian Academic & Research Libraries, 33*(2), 75-85. doi:10.1080/00048623.2002.10755184.

Mackey, T. P., & Jacobson, T. E. (2014). *Metaliteracy: Reinventing information literacy to empower learners.* Chicago: Neal-Schuman.

McGuinness, C. (2011). *Becoming confident teachers: A guide for academic librarians.* Oxford: Chandos.

Moon, J. (1999). *Reflection in learning and professional development: Theory and practice.* Sterling, VA: Kogan Page

Moon, J. (2001). *Reflection in higher education learning.* [PDP Working Paper 4]. York: Higher Education Academy, LTSN Generic Centre.

Moon, J. A. (2006). *Learning journals: A handbook for reflective practice and professional development* (2nd ed.). Abingdon, UK; New York: Routledge.

Peacock, J. (2001). Teaching skills for teaching librarians: Postcards from the edge of the educational paradigm. *Australian Academic & Research Libraries*, *32*(1), 26-42. doi:10.1080/00048623.2001.10755141.

Reale, M. (2017). *Becoming a reflective librarian and teacher: Strategies for mindful academic practice.* Chicago: ALA Editions.

Rolfe, G. (2011). *Framework for reflective practice.* Retrieved from http://garyrolfe.net/documents/Rolfereflection1.pdf

Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. New York: Basic Books.

Schön, D. A. (1987). *Educating the reflective practitioner: Toward a new design for teaching and learning in the professions*. San Francisco, CA: Jossey-Bass.

Sen, B., & Ford, N. (2009). Developing reflective practice in LIS education: The *SEA-change* model of reflection. *Education for Information, 27*(4), 181-195. doi:10.3233/EFI-2009-0884.

Taylor, B. J. (2010). *Reflective practice for healthcare professionals: A practical guide* (3rd ed.). Maidenhead: Open University Press.

Vong, S. (2017, March). Observe, reflect, action! Transformation through reflective practice in librarianship. *ACRL 2017: At the Helm, Leading Transformation, March 22-25, 2017, Baltimore, MD* (pp. 461-468). Retrieved from http://www.ala.org/acrl/conferences/acrl2017/papers.