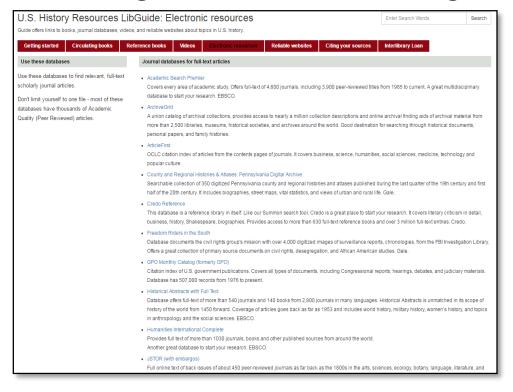
How a LibGuide Redesign Project Enhances Liaison Librarian Outreach Efforts

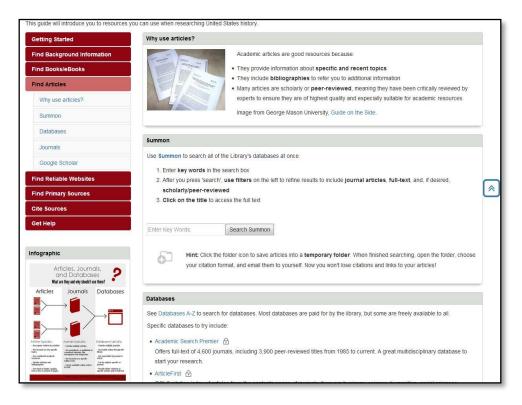
Alice Kalinowski
Liaison Librarian for Business
University of Pittsburgh

SpringyCamp July 2017

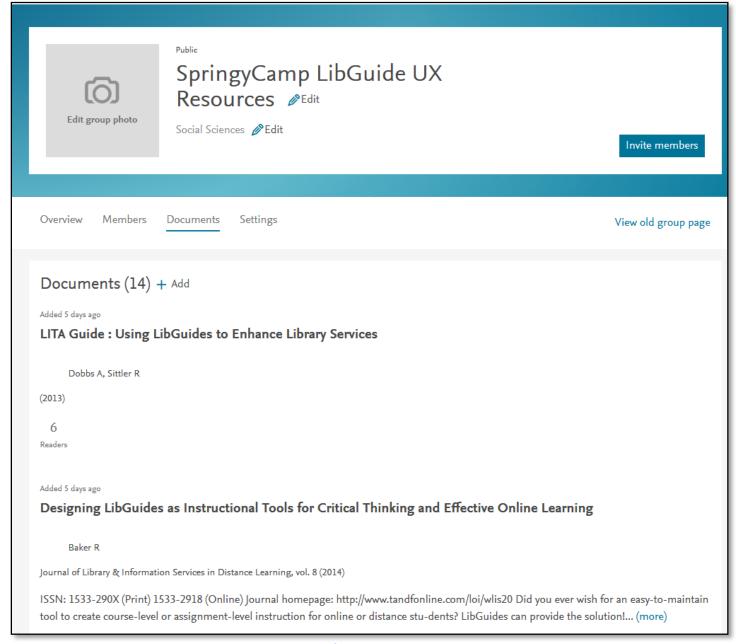
Some Background

- Started position in August 2016, a week after finishing the MLIS
- Prior experience with a LibGuide Re-Design project
 - Washington and Jefferson College

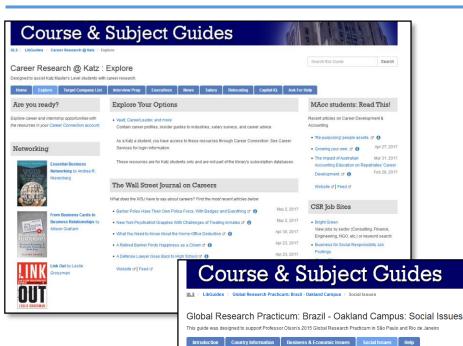




LibGuide Design and UX Research



State of LibGuides



Find Articles & Research Reports

. Portuguese: Latin American Newsstand

International and News Databases

Provides information and news on countries all over the world

Provides access to news from around the world.

· Country Watch

This site is both a bibliographic database and a gateway to online resources relevant to Brazilian

studies. It includes a searchable index of Brazilian scholarly journals, as well as access to full-text

researchers and institutions, online bibliographies, quantitative data sets, and selected web sites

Latin America and the Caribbean - Information by Country, includes Annual Reports, Case Studies,

Key newspaper titles include: El Universal, Mexico City's largest-selling newspaper; O Globo (Brazil);

La Nación(Argentina); and El Mercurio (Chile). Three business titles. El Economista (Mexico). Valor

Country Surveys, Working Papers, Directories, Speeches, Newsletters, and other publications.

ProQuest Latin American Newsstand provides over 40 full text newspapers in Spanish and

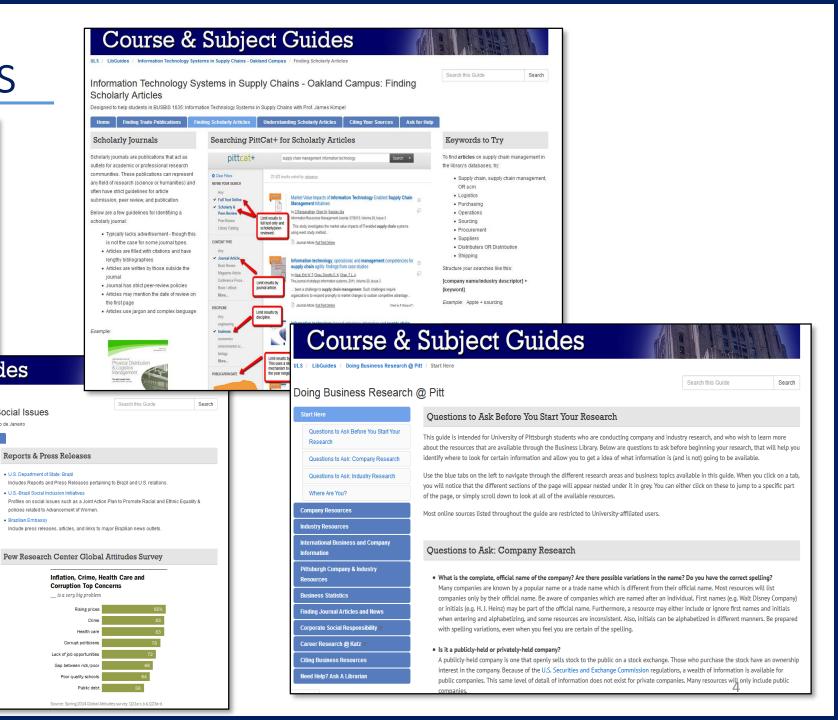
Portuguese from across Latin America. The complete articles are available in ASCII format.

Economico (Brazil), and Portafolio (Colombia) are also important resources for researchers

Reports on social issues related to Brazil from the Overseas Development Institute (ODI).

The Organisation for Economic Co-operation and Development (OECD)

Brazilian Emhassy



Strategic Plan

- Objective 1: Provide more user-friendly online research support
- Objective 2: Ensure the guides teach how to research rather than just provide a list of resources
- Objective 3: Make the guides easier to maintain and update
- Objective 4: Increase awareness and usage of the guides

Strategic Plan

Objective 1: Provide more user-friendly online research support

- Strategy A: Update all business guides following UX best practices
 - Task i: Use a consistent side-tab layout
 - Task ii: Use a box at the top of each page to explain the contents of the page
 - Task iii: Add instructional images, videos, and other media when relevant
 - Task iv: Increase the font size

Planning

- Exported a list of all business guides, reviewed basic usage stats
- Contacted all instructors teaching courses with LibGuides
- Created a spreadsheet of all the guides, notes, and actions I wanted to take.
- Created a general best-practices/style guide for myself

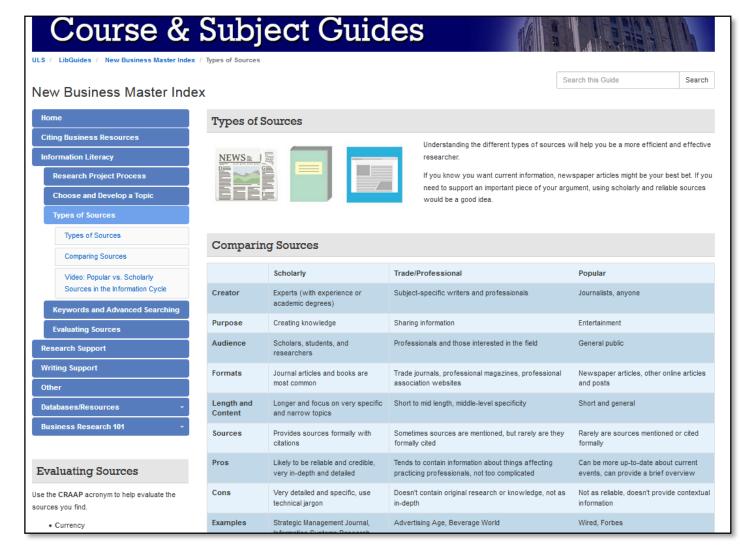
| | | | Many referring | Guide | Public or | | Most popular | (when | Create | Other Instructors (fall |
|------------|--|------|----------------|--------|-----------|---|--------------------------|-------------|----------|-----------------------------------|
| Created | Guide Name | | links from: | Туре | Private? | Notes | page | home is | d for | 2016) |
| | Strategic Management - MBA - Oakland | | | | | | | | | |
| 2011-05-04 | Campus | 3837 | Google | Course | Public | no response to initial query | Industry Characteristics | | Camillus | Camillus, patton, fogarty, chen |
| | Strategic Management - CBA - Oakland | | | | | Visited 3 of 5 sections. Large classes. | | | | |
| 2011-05-27 | Campus | 2634 | Libguides | Course | Public | Required research assignment. | Home | 1153 to 671 | | Cohen, Harding, Harper, also Pres |
| 2015-01-29 | Marketing, Planning and Strategy - Oakland Campus | 2183 | Google | Course | Public | spring capstone. I can't find reference to Dennehy. I think this should be merged with the other Marketing guide to create one. | Thinking Hats | | | Dennehy |

Implementation

- Focused on guides requested first
- Then on the main subject guides that really explain how to do foundational business research that can be used in many other guides
 - This is to help with making mappable content
 - Created a Business Master Index

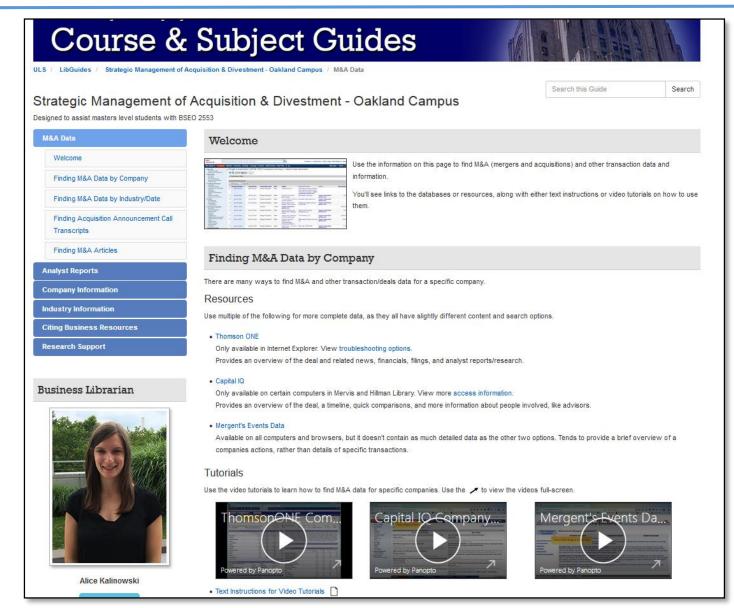
As a result: More manageable guides

- Fewer guides (46 -> 28)
- More mapped content



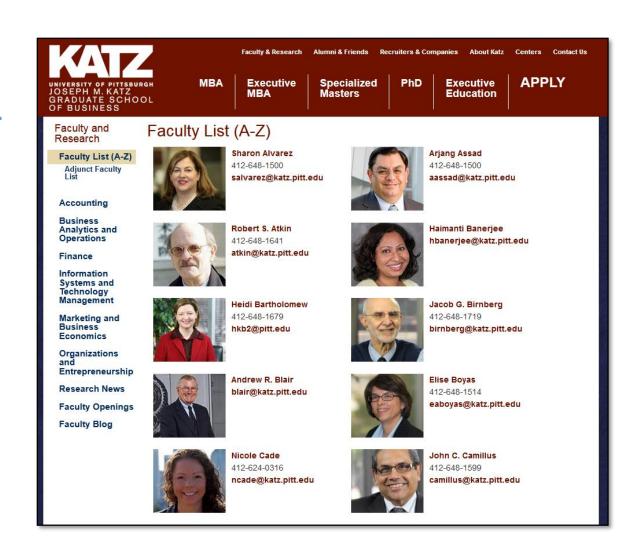
As a result: Consistent and improved design/UX

- Side tab layout
- Intro box on each page
- Removed most home pages
- More media content
- More info on why to choose certain resources, how to use them, and how to conduct types of business research



Unexpected result: Developed faculty relationships

Over 150 faculty and instructors

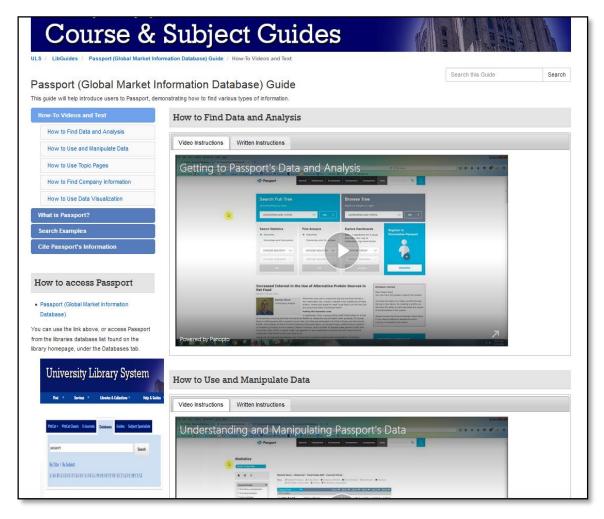


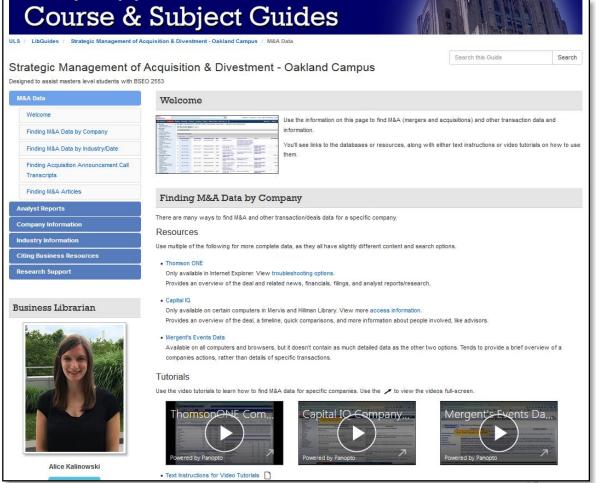
Unexpected result: Stakeholder profiles

Based on a presentation by Amanda Albert at the 17th Distance Library Services Conference in 2016 titled "Building Brand Love and Gaining the Advocacy You Crave by Communicating Your Library's Value"

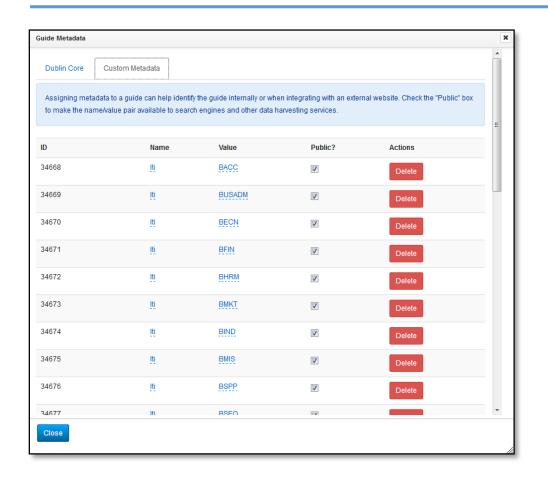
| Stakeholder | Values & Attitudes | Relevant services, expertise, or resources | Communication venues | Needed information |
|---|---|--|--|---|
| Senior Administration | 'bottom line,' rankings, research impact, accreditation, assessment, provost office/what's happening at Pitt | Scholarly comm, bibliometrics, collaboration tools | Faculty meetings, direct emails/appointments, newsletter | Accreditation standards, Pitt initiatives, departmental mission |
| Faculty - Research | Research output and impact | Scholarly comm, bibliometrics, citation managers, PhD/RA support | Newsletter, faculty meetings, direct emails/appointments | What types of research they are conducting |
| Faculty - Teaching | Student success, evidence of learning, | Instruction services, assignment creation, working with students | Newsletter, faculty meetings, direct emails/appointments | What industry experience they have and what teaching styles they use (blended, flipped, EBL, cases, lecture) |
| Faculty – Research and Teaching | Research output and impact, student success, evidence of learning, plus the tension of trying to succeed in all areas. | Scholarly comm, bibliometrics, citation managers, PhD/RA support, instruction services, assignment creation, working with students | Newsletter, faculty meetings, direct emails/appointments | What types of research they are conducting, and what teaching styles they use |
| Staff (career services, advising, faculty secretaries) | Helping, supportive, focused on their constituents, focused internally on Katz | Library career research resources, how to find articles and correctly add them to Courseweb, | Direct emails/appointments | What each staff member or office does, and what is their mission |
| PhD Students | Driven, overworked, researching and teaching, comps, need to become professional active, | Data management, one-on- one consultations, citation management, workshops, ETD, EZborrow/ILL, DScholarship @ Pitt | Emails, workshops (with food provided), individual consultations | Specific services they want, or don't know about |
| Masters Students | Busy, pulled in many directions, want real world experience, many work full time as well, | Database support, advanced google searching, one-on-one consultations, instruction sessions | Virtual or distance support, class visits and faculty and classmate referrals | More information about the curriculum and how students pass through |
| Undergraduate Students | Don't see the need or connection to the library and their career path, use library space, traditional view of library | Library instruction sessions, email and in-person consultations, basic IL | Through class visits and faculty and classmate referrals | More information about assignments and projects they need to complete |

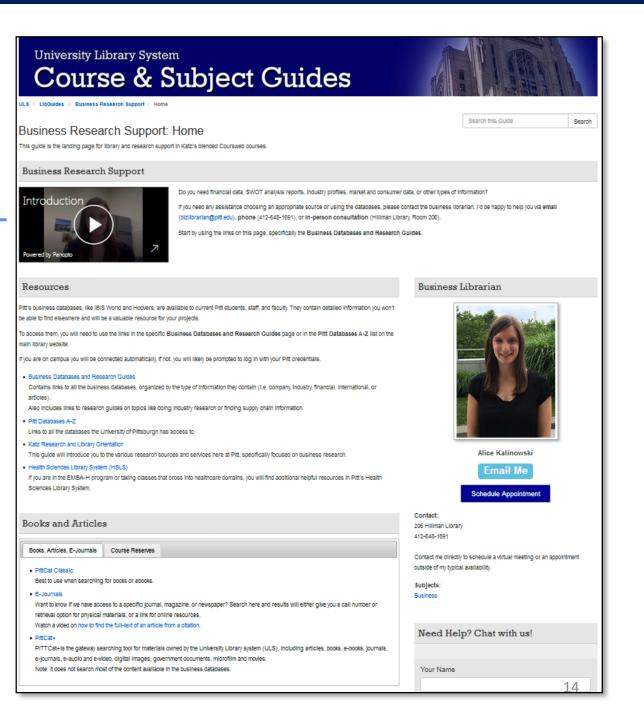
Unexpected result: Learned how to navigate and use subject-specific databases



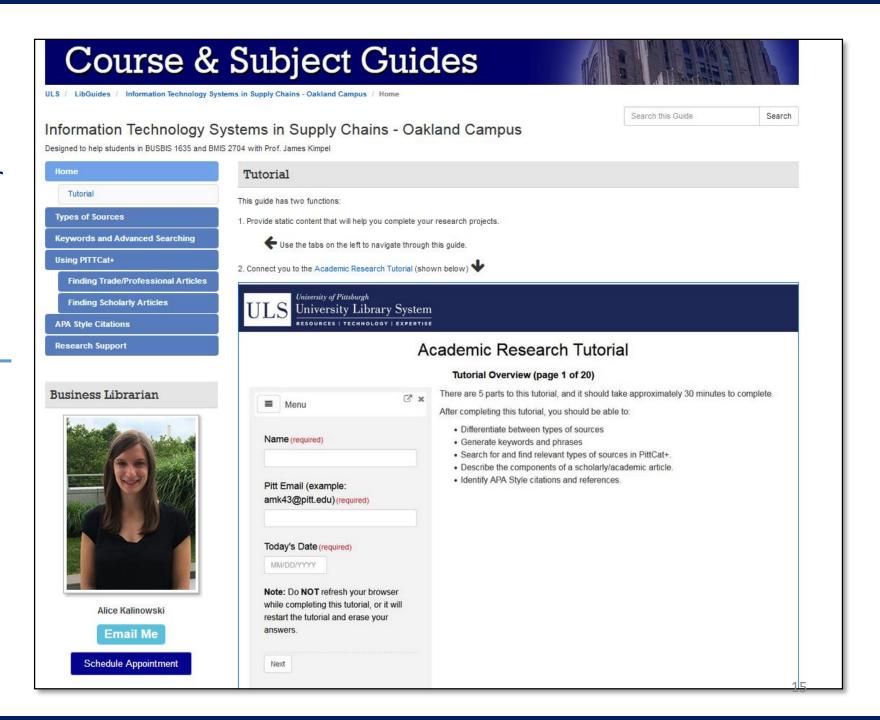


Unexpected result: Incorporating other Springshare products - LTI (Learning Tool Interoperability)





Unexpected result: Incorporating other Springshare products -LibWizard



Wrap-Up

- Time and labor intensive
- But:
 - Provides a great introduction to new subject areas
 - Helps establish outreach/communication efforts
 - Ultimately should make the guides more helpful for the user and easier to maintain

Questions?

Email:

Alicekalinowski@pitt.edu