Activity 1: Collaborating with Google Slides
Task 1: Introduce yourself!
Introduce yourself!

● Find an empty slide.
● Then:
  ○ Title the slide with your name
  ○ Add some information to the body
  ○ Add a picture of your favorite animal

See slides 4 and 5 for examples.
Bill Price

- Instructor and Technology Coordinator at the University of Pittsburgh English Language Institute
- Taller than most mammals, but not giraffes
Jon Smart

- Lecturer in Linguistics/ESL at the University of Pittsburgh.
Susan and Ivan

Susan is an ESL Teacher at a community college in Raleigh, NC, USA

*Her favorite food is fish. In her free time, she goes for ballroom or Latin dancing*

Ivan is an in-company Language Instructor in Kiev, Ukraine

*His fave food is sandwiches :) In his free time, he goes swimming and does spin bike aerobics*
Susan Bartholomeusz
ESL Instructor
Language Learning Concept
Toronto, Ontario, Canada
Alison & Celeste

We are an awesome team.

Alison teaches ITAs.

Celeste does online writing.
Elizabeth Wagenheim

- Technology neophyte
- ELL Coordinator, MICA (Maryland Institute College of Art)
- Grateful participant
Harriet Heiberg
Instructor, American University

Academic Reading, Writing, Speaking, and Listening

I was born just around the corner in Washington, DC, and I love my city!
David

I live and work in New York, USA. This is Misha, our 6 mo. old maltipoo (when she was 6 wks old). She’s resting on a foot, btw.
Ketely Desjardins

ESOL Instructor
Montgomery College
Adult and ESOL Literacy Grant Program
Wheaton, MD

I teach ESOL and ESOl for Customer Service
I am also a French translator and interpreter for
Montgomery County Public Schools and other
organizations.
Fauzia

Teacher, teacher educator, life-long learner

Taibah University, KSA
Judy Lee

An educator or ESL and IEP

Avid reader, cook, attendee of TESOL
Olga

Cal State Los Angeles
Zakia

Teacher, teacher educator, learner

Excellent cook, fond of music
Larry Pesta

I have been teaching ESL for 20 years at Estrella Mountain Community College in Avondale, Arizona (a suburb of Phoenix). I summer in Chiang Mai, Thailand.
Deborah Wilkes

ESL Coordinator, Cumberland County Schools, K-12, Fayetteville, NC

Originally from England, I have lived in the USA for 17 years. I have been involved in the EFL/ESL world for 25 years so far!
Add your name here

Add a picture of your favorite animal here (Insert > Image…, then choose the Search tab)
Add your name here

Add information about yourself here

Add a picture of your favorite animal here (Insert > Image…, then choose the Search tab)
<table>
<thead>
<tr>
<th>Definitions (in your own words)</th>
<th>Synonyms</th>
<th>Antonyms</th>
</tr>
</thead>
</table>
| Def 1  (v)-------------------  
  to choose from something  
  to pick from a group | choose  
  adopt  
  pick  
  single out | deselect  
  discard  
  throw out  
  leave  
  ignore |
| Def 2 (adj)-------------------  
  They are a select group of people.  
  picky/ choosy | Excellent / Prominent / Superior/ Particular | renegade / common / plebian  
 Lesser  
 insignificant |

Original sentences

- There are so many things in the store. Customers need to choose the items they like before they buy them.
- I selected this workshop from a long list of the other ones and I was not mistaken.
- I think I picked a good one. There is nothing particular about them.
# Vocabulary Squares (Apr/May/Jun)

**Word:** Restrict

<table>
<thead>
<tr>
<th>Definitions (in your own words)</th>
<th>Synonyms</th>
<th>Antonyms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limit control</td>
<td>keep from doing, reduce, Maximum, prevent</td>
<td>expand, Increase, allow, unlimited</td>
</tr>
</tbody>
</table>

**Original sentences**

We need to restrict the number of attendees to some TESOL sessions. We can control the flow of participation.

**Pictures related to this word**

- [SCHOOL SPEED LIMIT 25](#)
## Vocabulary Squares (Jul/Aug/Sep)

### Word: Design

<table>
<thead>
<tr>
<th>Definitions (in your own words)</th>
<th>Synonyms</th>
<th>Antonyms</th>
</tr>
</thead>
</table>
| 1. create (transitive verb = needs an object)  
2. (count noun) the plan used to create something new | 1. make (v) 
model (n) | 1. destroy (v) 
chaos (n) |

<table>
<thead>
<tr>
<th>Original sentences</th>
<th>Pictures related to this word</th>
</tr>
</thead>
</table>
| 1. I will *design* the interior of the new home.  
2. I like the *design* of the new Prius. | 1.  
2 |
## Vocabulary Squares (Oct/Nov/Dec)

<table>
<thead>
<tr>
<th>Word: Transfer</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Definitions (in your own words)</th>
<th>Synonyms</th>
<th>Antonyms</th>
</tr>
</thead>
<tbody>
<tr>
<td>to move or to send information from one place to another</td>
<td>move</td>
<td>stationary</td>
</tr>
<tr>
<td>a temporary image placed on a surface that can be removed later</td>
<td>transport</td>
<td>fix</td>
</tr>
<tr>
<td></td>
<td>sticker/tattoo</td>
<td></td>
</tr>
</tbody>
</table>

### Original sentences

- In order to go downtown, you need to transfer from one train to another.
- I will transfer my file from my computer to your computer.