Life During COVID-19 Digital Library Collection   
Metadata Schema Application Profile

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# Introduction

*Life During COVID-19* is a collection of internet-based media and datasets that reflect American reactions and outcomes related to the COVID-19 pandemic of 2019-2020. This collection aims to capture a snapshot of daily life during the pandemic as it showcases elements of political, social, economic, and individualistic life through select sampling from Twitter, YouTube, businesses and government websites, and open data websites. *Life During COVID-19* provides access to a variety of materials including picture files (jpg/png), video files (mp4), articles or announcements from websites (html/pdf), and datasets generated from social networking websites and downloaded from open data websites (csv). Through this collection future generations will be able to witness and come to a greater understanding of the social environment during the COVID-19 pandemic.

This collection will be available as a digital library for use by potential users, which include

1. Medical researchers who may access the data in the collection to gain specific knowledge from the pandemic including the period of the outbreak, the mortality rates, methods of treatments, etc.
2. Sociologists who may access the materials to research the social response and the toll on people in the United States as a whole and on people from specific economic or racial/ethnic groups.
3. Health care providers may access the library for information on medical procedures related to COVID-19 care.
4. Historians may access the library to research and inform future generations about how the United States—its government, health care institutions, and general public—handled the pandemic.
5. People may access the library to learn how to protect themselves and others, e.g., washing hands, making masks, social distancing, etc.

The expertise of these user groups varies greatly from person to person. Users may be seeking more information about the virus and how to protect themselves, and others may be seeking structured and unstructured data for research. This application attempts to provide access to the collection in ways that meet the needs of all users.

# Functional Requirements

## Resource Discovery and Information Retrieval

The items in the *Life During COVID-19* collection are different from each other in a variety of ways. In order to assist users in discovery and information retrieval, the application profile must identify and employ these differences.

The properties that effect whether or not users discover items of interest within the collection are outlined in the following table.

| **Property** | **Description** |
| --- | --- |
| Audience | The audience refers to the group of people for whom the item was originally created. For example, the collection consists of items created for the public, health professionals, employers, etc. Items for the public include instructions on how to stay safe, interviews with public figures about returning to normal life, government announcements and policies, etc. Items for health professionals include instructions on donning/doffing PPE, therapeutic techniques, etc. Items for employers include guidelines or policies on food preparation, health tips on control and disease prevention, etc. |
| Category | The category refers to what the item *is*. The collection consists of factual articles and infographics about the coronavirus and COVID-19, documentation for datasets (data dictionaries or codebooks), datasets, instructions, news, misinformation, opinion articles and tweets, personal narratives, medical treatments, etc. |
| Country | The items in this collection are about life in the United States of America during the COVID-19 pandemic. The scope of the collection may be expanded in the future to include items about life in other countries. |
| File format | The items in the collection come in may formats including webpages in html and pdf, image, video, audio, and csv files. |
| Language | The items in the collection may be written or spoken in English or in a language other than English such as Spanish or American Sign Language. |
| Organization type | The organization type refers to the type of organization that is responsible for the creation and/or publication of the item. The collection consists of items created by government agencies, institutions of higher education, health care providers, for-profit and nonprofit organizations, news organizations, school districts, subject-matter experts, etc. |
| Geographic location | The items in the collection often originate from specific geographic areas, and thus, reflect the beliefs or experiences of people from that area. |
| Topic | The topic refers to what the item *is about*. The items in the collection may be about anything relating to life during the pandemic, e.g., isolation, job loss, death, hope, infection control, etc. |

The goal of the application profile for the *Life During COVID-19* collection is to document these properties in the metadata so users can discover items based on them.

## Linking to Related Resources

Any item in the *Life During COVID-19* collection may be related to another item. These items should be linked together so users can retrieve related items after discovering and retrieving an item with links.

## Resource Management

The administrative needs that should be addressed by the application profile are outlined in the following table.

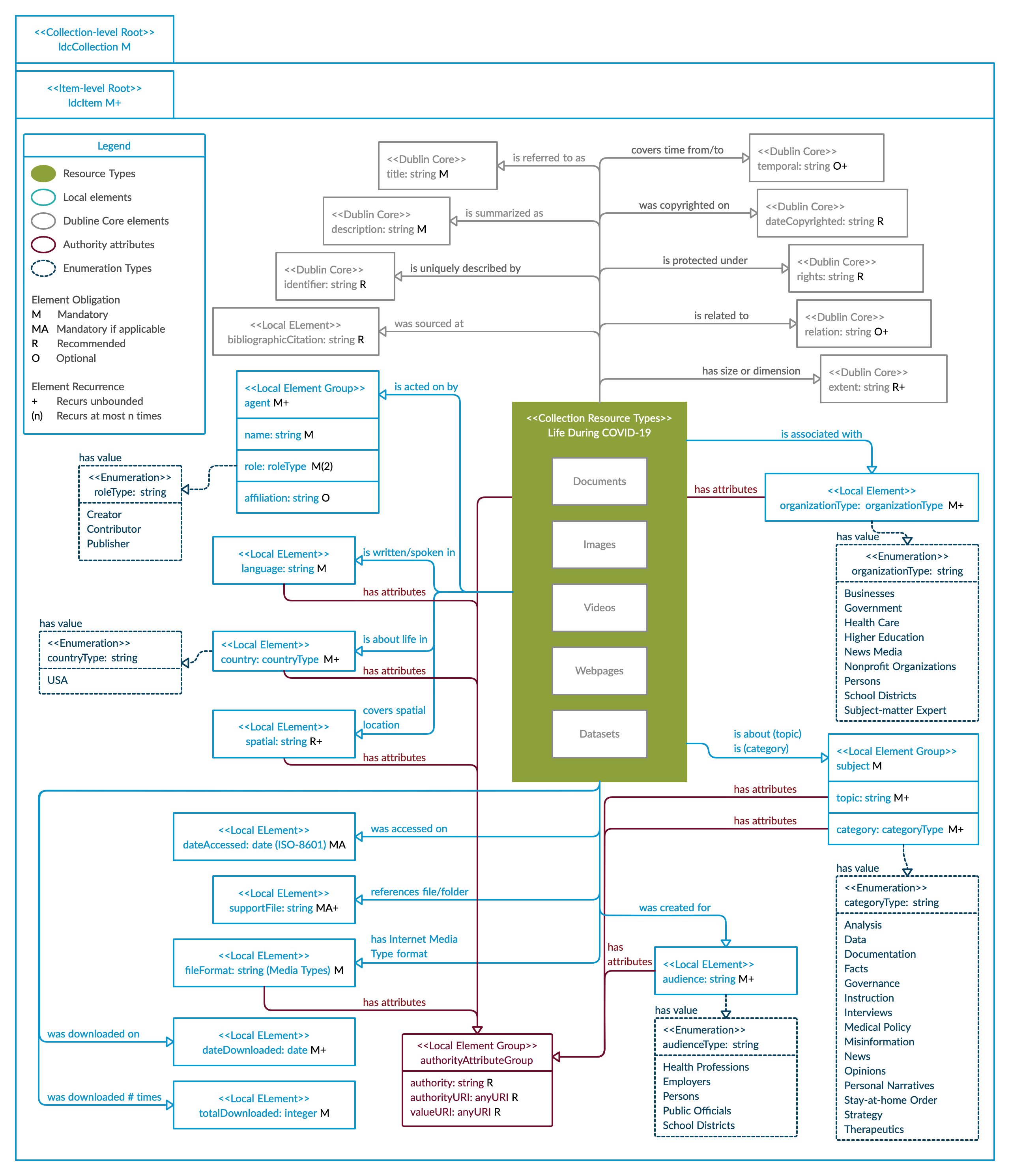
| **Administrative Need** | **Purpose** |
| --- | --- |
| Record the creator(s), publisher(s), and contributor(s) | Provenance |
| Record the URI of original access | Bibliographic and provenance |
| Record the publication date | Provenance |
| Record the date the item was accessed from the bibliographicCitation URI | Bibliographic and provenance |
| Record the copyright date | Bibliographic and provenance |
| Record the file format | Technological |
| Uniquely identify the item as the item’s path or filename | Management, direct access, and linking |
| Organize all items in the collection under one collection-level root element | Organization |
| Organize all item-specific metadata under one item-level root element | Organization |
| Record the language | Provenance and technological |
| Record a link to rights information about the item | Rights |
| Record the file size or dimensions | Technological |

## Resource Usage

The usage needs that should be addressed by the application profile are outlined in the following table.

| **Usage Need** | **Purpose** |
| --- | --- |
| Record of the total number of downloads | History/patterns of use |
| Record of the date of each download | History/patterns of use |

# Conceptual Model



# Application Profile

## Namespace Overview

The metadata schema for *Life During COVID-19* is comprised of elements from two schemas:

* Dublin Core Metadata Initiative (DCMI) Metadata Terms, referred to as dc-terms
* Life During COVID-19 Metadata Terms, referred to as ldcv-terms

The following namespaces are defined for this schema:

| **Prefix** | **Namespace** |
| --- | --- |
| dcterms | DCMI Metadata Terms (dc-terms) |
| ldcv | *Life During COVID-19* Local Terms (ldcv-terms) |

### DC-Terms

DCMI Metadata Terms used for this collection are described briefly in the table below. More detailed descriptions of these terms and how they are used in the *Life During COVID-19* schema are provided in section 4.2, Elements and Attributes.

| **Name** | **Description** |
| --- | --- |
| bibliographicCitation | Bibliographic citation information; includes URI for born-digital items acquired from the Internet |
| dateCopyrighted | Date copyrighted |
| description | Description of the item |
| extent | File size or dimensions |
| identifier | Unique pathname/filename for item retrieval |
| relation | Identifies a related item by the item’s identifier |
| rights | Link to rights information |
| temporal | Time span covered |
| title | Title of the item |

### LDCV-Terms

The ldcv-terms elements provide descriptive and administrative information that is specific to the resources within the collection. Some of the elements within this locally defined schema share their name and overall purpose with Dublin Core elements. However, these elements are defined locally for the purpose of enforcing specific qualifiers, i.e., they impose restrictions on data entry that DCMI does not impose on the corresponding dc-terms elements. The following table provides a brief description of each ldcv-term. More detailed descriptions of these terms and how they are used in the *Life During COVID-19* schema are provided in section 4.2, Elements and Attributes.

#### Elements

| **Name** | **Description** |
| --- | --- |
| agent | Empty parent element of name, role, affiliation child elements |
| affiliation | Affiliation of the named agent, if applicable |
| category | Specifies what an item is, e.g., news, opinion, interview, instruction, documentation, etc. |
| country | Associated country (the United States of America) |
| dateAccessed | Date accessed at bibliographicCitation |
| dateCopyrighted | Date published |
| fileFormat | MIME format of file |
| language | Spoken or written language of the item |
| ldcCollection | Collection-level root element |
| ldcItem | Item-level root element |
| name | Name of an acting agent |
| organizationType | Organization type associated with the creator or publisher (agent) |
| role | Role of the named agent |
| subject | Empty parent element of topic and category child elements |
| spatial | Associated geographic location |
| supportFile | File name for associated file, if applicable |
| topic | Specifies what an item is about |

#### Attributes

The authority attribute group, inspired by the MODS authority attributes, defines three attributes that are available and recommended for several ldcv-terms that require controlled vocabularies. These attributes link the vocabulary term to a thesaurus allowing the application to provide additional insight about a term or to discover collection items that employ a synonym of the term used in the search. The table below provides a brief description of each attribute.

|  |  |
| --- | --- |
| **Name** | **Description** |
| authority | Name of the controlled vocabulary or thesaurus |
| authorityURI | URI to the controlled vocabulary or thesaurus |
| valueURI | URI to the selected term from the vocabulary or thesaurus |

The following metadata elements, which require the use of controlled vocabularies, accept these authority attributes.

* audience
* category
* fileFormat
* language
* organizationType
* spatial
* topic

## Elements and Attributes

This section describes each element of the collection in detail. First, a section on the element documentation format is included to explain the information provided for each element.

### Documentation Format

The following table explains the format of the element descriptions.

| **Term Name** | |
| --- | --- |
| **Schema** | This term is classified into Local term or Dublin Core term. A Schema will be designated as one of the following:   * Local * Dublin Core |
| **Term Type** | Define the type of the term. A term will be designated as one of the following:   * Collection-level root * Item-level Root * Element * Attribute |
| **Data type** | Indicates the data type of the term as one of the following:   * String * Date * Integer * Float * URI * Parent element |
| **Child element(s)** | For elements, lists the immediate child elements if the element is a parent element and specifies ‘None’ otherwise. |
| **Parent element** | For elements, lists the immediate parent element if the term is a child element and specifies ‘None’ otherwise. For attributes, lists the elements that accept the attribute. |
| **Defined for** | For attributes, lists elements that accept the specified attribute. |
| **Authority attribute group** | Indicates whether authority attribute group is defined for the term, and if it is, specifies the obligation. |
| **Purpose** | Indicates the purpose of the term. |
| **Obligation** | Indicates whether or not a value must be entered. An obligation will be designated as one of the following:   * *Mandatory* means that a value must be entered * *Recommended* means that a value is recommended to be included if it is available * *Optional* means that it is not mandatory to include a value for this element |
| **Occurrence  (n or min-max)** | Indicates the number of times this term can occur. Occurrence will be designated as one of the following:   * n (e.g., 1) * min-max (e.g., 1-unbounded) |
| **Guidelines and description** | Outlines the guidelines and description for using this term. |
| **Allowed values, standards, examples, other constraints** | Specifies allowed values and examples that illustrate how to use this term. |

### Elements

#### Agent

|  |  |
| --- | --- |
| **agent** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | Parent element |
| **Child Element(s)** | name, role, affiliation |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enclose name, role, and affiliation elements within this element. |
| **Allowed values, standards, examples, other constraints** | No text value |

#### Affiliation

|  |  |
| --- | --- |
| **affiliation** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | agent |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Optional |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter the name(s) of the organization(s) with which the creator is affiliated. |
| **Allowed values, standards, examples, other constraints** | Free Text  *Examples:* American Library Association, Mutter Museum, University of Pittsburgh |

#### Audience

|  |  |
| --- | --- |
| **audience** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | audienceType (*Enumerated list of string values:* Health Professions, Employers, Public Officials, Persons, School Districts)  See Audience Type for detailed value definitions. |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enter the audience for whom the item was originally created. |
| **Allowed values, standards, examples, other constraints** | *Example:* Health Professions |

#### Bibliographic Citation

|  |  |
| --- | --- |
| **bibliographicCitation** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter bibliographic information to cite the item. For digital items sourced from the Internet, enter URI where the item was originally published. |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* https://www.youtube.com/watch?v=Bt8ZboddcB4 |

#### Category

|  |  |
| --- | --- |
| **category** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | categoryType (*Enumerated list of string values:* Analysis, Data, Documentation, Facts, Governance, Instruction, Interviews, News, Medical Policy, Misinformation, Opinions, Personal Narratives, Stay-at-home Order, Strategy, Therapeutics)  See Each of the above values is taken from a controlled vocabulary.  Category Type for detailed value definitions. |
| **Child Element(s)** | None |
| **Parent Element** | Subject |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enter category term to describe the category of the item. |
| **Allowed values, standards, examples, other constraints** | *Examples:* Facts |

#### Country

|  |  |
| --- | --- |
| **country** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | countryType (*Enumerated list of string value:* USA)  See Country Type for a detailed value definition. |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enter ‘USA’ (scope of collection at present time). |
| **Allowed values, standards, examples, other constraints** | ISO-3166-3  *Example:* USA |

#### Date Accessed

|  |  |
| --- | --- |
| **dateAccessed** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | Date |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory if applicable |
| **Occurrence  (n or min-max)** | 0-1 |
| **Guidelines and description** | Enter date the original item was referenced at Source URI (Applicable for Internet sourced items). |
| **Allowed values, standards, examples, other constraints** | ISO 8601  *Examples:* 2020, 2020-05, 2020-06-16 |

#### Date Copyrighted

|  |  |
| --- | --- |
| **dateCopyrighted** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 0-1 |
| **Guidelines and description** | Enter the date the item was copyrighted (published). |
| **Allowed values, standards, examples, other constraints** | ISO 8601  *Examples:* 2020, 2020-05, 2020-06-16 |

#### Date Downloaded

|  |  |
| --- | --- |
| **dateDownloaded** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | Date |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory if applicable (first instance added at first download) |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | System enters date/time of download. |
| **Allowed values, standards, examples, other constraints** | ISO 8601  *Examples:* 2007-04-05T12:30-02:00 |

#### Description

|  |  |
| --- | --- |
| **description** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Compose a brief description/summary of the content of the item. |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* Dataset containing estimated distributions of COVID-19 deaths and population size by race and Hispanic origin. |

#### Extent

|  |  |
| --- | --- |
| **extent** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter file size, duration, or image resolution. |
| **Allowed values, standards, examples, other constraints** | Free text  *Examples:* 29.1 MB, 4.56 minutes, 640 x 480 |

#### File Format

|  |  |
| --- | --- |
| **fileFormat** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter the Internet media type and file extension. |
| **Allowed values, standards, examples, other constraints** | Internet Media Types (MIME)  *Examples:* application/pdf, video/mp4, text/csv, image/jpeg |

#### Identifier

|  |  |
| --- | --- |
| **identifier** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter unambiguous reference to item. For digital items, enter the filename, URI, or DOI. |
| **Allowed values, standards, examples, other constraints** | Filename, International Standard Book Number (ISBN), Digital item Identifier (DOI), and Uniform Resource Name (URN)  *Example:* AvestaRastan\_COVID\_RGB\_v04.png |

#### Language

|  |  |
| --- | --- |
| **language** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative and descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter the primary written or spoken language of the item. |
| **Allowed values, standards, examples, other constraints** | ISO 639-3  *Examples:*ase, eng, spa |

#### Ldc Collection

| **ldcCollection** | |
| --- | --- |
| **Schema** | Local |
| **Term Type** | Collection-level root |
| **Data type** | Parent element |
| **Child element(s)** | ldcItem |
| **Parent element** | None |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enclose all metadata within this element. |
| **Allowed values, standards, examples, other constraints** | None |

#### Ldc Item

|  |  |
| --- | --- |
| **ldcItem** | |
| **Schema** | Local |
| **Term Type** | Item-level root |
| **Data type** | Parent element |
| **Child element(s)** | agent, audience, bibliographicCitation, country, dateAccessed, dateCopyrighted, description, fileFormat, identifier, language, organizationType, relation, rights, extent, spatial, subject, supportFile, temporal, title |
| **Parent element** | ldcCollection |
| **Authority attribute group** | Not defined |
| **Recurrence** | Unbounded |
| **Purpose** | Administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enclose all metadata within this element. |
| **Allowed values, standards, examples, other constraints** | None |

#### Name

|  |  |
| --- | --- |
| **name** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | agent |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter the name of the responsible entity. |
| **Allowed values, standards, examples, other constraints** | Free text in the format <last name, first name, professional title> for name of person and <ldcv:name> for name of organizations or YouTube channel names  *Examples:* Fawcett, Emily, RN; National Center for Health Statistics |

#### Organization Type

|  |  |
| --- | --- |
| **organizationType** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | organizationType (*Enumerated list of string values:* Businesses, Government, Health Care, Higher Education, News Media, Nonprofit Organizations, Persons, School Districts, Subject-matter Expert)  See  Organization Type for detailed value definitions. |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enter organization type for the item. |
| **Allowed values, standards, examples, other constraints** | *Examples:* Government, Higher Education |

#### Relation

|  |  |
| --- | --- |
| **relation** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive |
| **Obligation** | Optional |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter the identifier of the related item. |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* AvestaRastan\_COVID\_spa.pdf |

#### Rights

|  |  |
| --- | --- |
| **rights** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 0-1 |
| **Guidelines and description** | Enter URI to rights information or enter copyright information as literal value. |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* https://www.youtube.com/static?gl=CA&template=terms |

#### Role

|  |  |
| --- | --- |
| **role** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | roleType (*Enumerated list of string values:* Creator, Contributor, Publisher)  See Each of the above values is taken from a controlled vocabulary or is defined locally.  Role Type for detailed value definitions. |
| **Child Element(s)** | None |
| **Parent Element** | agent |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive and administrative |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-2 |
| **Guidelines and description** | Enter the role of the responsible entity. |
| **Allowed values, standards, examples, other constraints** | *Examples:* Creator, Publisher |

#### Spatial

|  |  |
| --- | --- |
| **spatial** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter geographic location associated with the item. Omit if the item covers the United States (handled by country element). |
| **Allowed values, standards, examples, other constraints** | Controlled list values from Getty Thesaurus of Geographic Names  *Example:* Michigan, Lucas County, New York City, states, counties, municipalities |

#### Subject

|  |  |
| --- | --- |
| **subject** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | Parent element |
| **Child Element(s)** | category and topic |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enclose topic and category elements within this element. |
| **Allowed values, standards, examples, other constraints** | No text value |

#### Support File

|  |  |
| --- | --- |
| **supportFile** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory if applicable |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter the name of the support file or folder (for html files that have supporting folders). |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* Safety and Health Topics COVID-19 Control and Prevention OSHA\_files |

#### Temporal

|  |  |
| --- | --- |
| **temporal** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive |
| **Obligation** | Optional |
| **Occurrence  (n or min-max)** | 0-unbounded |
| **Guidelines and description** | Enter time span covered by item. |
| **Allowed values, standards, examples, other constraints** | EDTF  *Example:* 2020-06-22/2020-06-29 |

#### Title

|  |  |
| --- | --- |
| **title** | |
| **Schema** | Dublin Core |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Transcribe title from the original item. |
| **Allowed values, standards, examples, other constraints** | Free text  *Example:* Global markets followed Wall Street’s plunge, but showed signs of bottoming out. |

#### Topic

|  |  |
| --- | --- |
| **topic** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | String |
| **Child Element(s)** | None |
| **Parent Element** | Subject |
| **Authority attribute group** | Recommended |
| **Purpose** | Descriptive |
| **Obligation** | Mandatory |
| **Occurrence  (n or min-max)** | 1-unbounded |
| **Guidelines and description** | Enter a topic that describes the item. |
| **Allowed values, standards, examples, other constraints** | Controlled list values from a controlled vocabulary such as American Folklore Society Ethnographic Thesaurus (AFS Ethnographic), Inter-university Consortium for Political and Social Research (ICPSR) Thesaurus, Getty Thesaurus of Geographic Names (Getty TGN), Library of Congress Subject Headings (LCSH), Medical Subject Headings 2020 (MeSH)  *Example:* Disease Progression (MeSH) |

#### Total Downloaded

|  |  |
| --- | --- |
| **totalDownloaded** | |
| **Schema** | Local |
| **Term Type** | Element |
| **Data type** | Integer |
| **Child Element(s)** | None |
| **Parent Element** | ldcItem |
| **Authority attribute group** | Not defined |
| **Purpose** | Administrative |
| **Obligation** | Mandatory if applicable (instance added at first download) |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | System enters/updates the total. |
| **Allowed values, standards, examples, other constraints** | *Example:* 5000 |

### Attributes

#### Authority

|  |  |
| --- | --- |
| **authority** | |
| **Schema** | Local |
| **Term Type** | Attribute |
| **Data type** | String |
| **Defined for** | audience, category, country, fileFormat, organizationType, spatial, topic |
| **Authority attribute group** | Member |
| **Purpose** | Descriptive and linked data |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter name of controlled vocabulary or thesaurus. |
| **Allowed values, standards, examples, other constraints** | *Examples:* LCSH, MeSH, Getty TGN, ICSPR |

#### Authority URI

|  |  |
| --- | --- |
| **authorityURI** | |
| **Schema** | Local |
| **Term Type** | Attribute |
| **Data type** | URI |
| **Defined for** | audience, category, country, fileFormat, organizationType, spatial, topic |
| **Child Element(s)** | N/A |
| **Parent Element** | Elements that accept the authority attribute include audience, category, country, fileFormat, organizationType, spatial, topic |
| **Authority attribute group** | Member |
| **Purpose** | Descriptive and linked data |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter URI of controlled vocabulary or thesaurus. |
| **Allowed values, standards, examples, other constraints** | *Example:* http://id.loc.gov/authorities/subjects.htmlPR |

#### Value URI

|  |  |
| --- | --- |
| **valueURI** | |
| **Schema** | Local |
| **Term Type** | Attribute |
| **Data type** | URI |
| **Defined for** | audience, category, country, fileFormat, organizationType, spatial, topic |
| **Authority attribute group** | Member |
| **Purpose** | Descriptive and linked data |
| **Obligation** | Recommended |
| **Occurrence  (n or min-max)** | 1 |
| **Guidelines and description** | Enter URI of controlled vocabulary or thesaurus term. |
| **Allowed values, standards, examples, other constraints** | *Examples:* http://id.loc.gov/vocabulary/ethnographicTerms/afset006479.html |

## Local Data Types and Controlled Vocabulary

### Enumerated Data Types

#### Audience Type

The following table describes the enumerated values used with the audienceType element. See Audience for information about this element.

| **audienceType**  **base:string** | |
| --- | --- |
| [Health Professions](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21688) | Medical providers such as nurses and doctors |
| [Employers](http://id.loc.gov/vocabulary/ethnographicTerms/afset006055.html) | For-profit and nonprofit organizations who hire employees |
| [Persons](http://id.loc.gov/vocabulary/ethnographicTerms/afset013521.html) | Members of the public |
| [Public Officials](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/22945) | Local, state, and federal public servants |
| [School Districts](http://id.loc.gov/vocabulary/ethnographicTerms/afset015954.html) | School districts, i.e., administrative staff members |

Each of the above values is taken from a controlled vocabulary.

#### Category Type

The following table describes the enumerated values used with the category element. See Category for information about this element.

| **categoryType**  **base:string** | |
| --- | --- |
| [Analysis](http://id.loc.gov/vocabulary/ethnographicTerms/afset000495.html) | News articles classified as analysis |
| [Data](http://id.loc.gov/vocabulary/ethnographicTerms/afset004833.html) | Facts and statistics collected together for reference or analysis |
| [Documentation](http://id.loc.gov/vocabulary/ethnographicTerms/afset005380.html) | Technical documentation of datasets such as data dictionaries and codebooks |
| [Facts](http://id.loc.gov/vocabulary/ethnographicTerms/afset006479.html) | Truth about events, not interpretation |
| [Governance](http://id.loc.gov/vocabulary/ethnographicTerms/afset008026.html) | Government reaction known by announcements, mandates, policy, etc. |
| [Instruction](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21893) | Details telling how something should be done, operated, or assembled |
| [Interviews](http://id.loc.gov/vocabulary/ethnographicTerms/afset009633.html) | Conversation between a journalist or radio/television presenter and a person of public interest |
| [Medical Policy](http://id.loc.gov/vocabulary/ethnographicTerms/afset020922.html) | Public health policy established by a health care system or government office |
| [Misinformation](http://id.loc.gov/vocabulary/ethnographicTerms/afset011720.html) | False or inaccurate information, especially that which is deliberately intended to deceive |
| [News](http://id.loc.gov/vocabulary/ethnographicTerms/afset012470.html) | Newly received or noteworthy information, especially about recent or important events |
| [Opinions](http://id.loc.gov/vocabulary/ethnographicTerms/afset012860.html) | A view or judgment formed about something, not necessarily based on fact or knowledge, e.g., opinion-based news articles, tweets, etc. |
| [Personal Narratives](http://id.loc.gov/vocabulary/ethnographicTerms/afset013505.html) | A personal account of events, spoken or written |
| Stay-at-home Order  (defined locally) | Government ordinance requiring people to stay at home except when it is necessary to leave for essential needs |
| [Strategy](http://id.loc.gov/authorities/subjects/sh85128515.html) | A plan of action or policy designed to achieve a major or overall aim |
| [Therapeutics](https://meshb.nlm.nih.gov/record/ui?ui=D013812) | Medical treatments |

Each of the above values is taken from a controlled vocabulary or defined locally.

#### Country Type

The following table describes the enumerated value used with the country element. The existence of this type, even though there is only one value, is one factor that contributes to the extensibility of this schema. Other countries can be easily added if this collection is extended to include them. See Country for information about this element.

| **countryType**  **base:ISO 3166-3** | |
| --- | --- |
| [USA](https://www.iso.org/obp/ui/#iso:code:3166:US) | the United States of America |

#### Organization Type

The following table describes the enumerated values used with the organizationType element. See Organization Type for information about this element.

| **organizationType**  **base:string** | |
| --- | --- |
| [Businesses](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/20469) | For-profit businesses and employees representing them in official capacities |
| [Government](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21590) | Local, state, and federal government entities |
| [Health Care](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21671) | Health care systems and medical providers representing them in official capacities |
| [Higher Education](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21710) | Institutions of higher education and faculty and staff representing them in official capacities |
| [News Media](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/22445) | Print and broadcasting news media organizations |
| [Nonprofit Organizations](http://id.loc.gov/vocabulary/ethnographicTerms/afset012541.html) | Nonprofit businesses and employees representing them in official capacities |
| [Persons](http://id.loc.gov/vocabulary/ethnographicTerms/afset013521.html) | Individuals who are not subject-matter experts and who are not representing any organization listed: businesses, government, health care, higher education, news media, nonprofit organizations, school districts |
| [School Districts](http://id.loc.gov/vocabulary/ethnographicTerms/afset015954.html) | School district administrative personnel acting in an official capacity |
| Subject-matter Expert  (defined locally) | Any professional or pubic servant drawing on their expertise but acting in an unofficial capacity |

Each of the above values is taken from a controlled vocabulary or is defined locally.

#### Role Type

The following table describes the enumerated values used with the role element. See Role for information about this element.

| **roleType**  **base:string** | |
| --- | --- |
| Creator | Person or organization responsible for creating the item |
| Contributor | Person or organization responsible for contributing to the item, e.g., translator, editor, illustrator, etc. |
| Publisher | Person or organization responsible for publication of the item |

### Controlled Vocabulary Terms

#### Coronavirus Disease

[Centers for Disease Control Interim Case Definition](https://wwwn.cdc.gov/nndss/conditions/coronavirus-disease-2019-covid-19/case-definition/2020/)

**Synonyms**

COVID-19

#### Stay-at-home Order

[CBS News stay-at-home Order Definition](https://www.cbsnews.com/news/what-does-stay-at-home-order-mean-coronavirus/)

**Synonyms**

Shelter-in-place Order  
Shutdown  
Lockdown

#### Subject-matter Expert

[Subject-matter expert Wikipedia Definition](https://en.wikipedia.org/wiki/Subject-matter_expert)

## Analysis of Functional Requirements

### Resource Discovery and Information Retrieval

To promote discoverability of the *Life During COVID-19* collection items by all interested parties, the items are described using metadata standards from the Dublin Core as well as the locally defined elements and vocabularies that address specific aspects of the items as they relate to the each other and to the collection as a whole. Together, the metadata for all collection items provides a dense database of information for deep excavation of COVID-19 items. Advanced search options provide access to collection materials through free text subject search and filtering by audience, category, country, fileFormat, language, organizationType, and spatial. Of these elements, audience, category, and organizationType provide novel access points to the collection as locally defined elements.

#### Audience

The repeatable audience element specifies for whom the item was created and can take any one of the following values:

* Health Professions
* Employers
* Persons
* Public Officials

For detailed definitions of each audience value, see Audience Type. Users who seek items created for a particular audience can filter their search by one or more of the above people groups. For example, users who only want to find out about information created for health care professionals can filter their results by specifying ‘health professions’ in their search.

#### Category

The repeatable category element labels each item by what it ‘is,’ and each instance can take any one of the following values:

* Analysis
* Data
* Documentation
* Facts
* Governance
* Instruction
* Interviews
* Medical Policy
* Misinformation
* News
* Opinions
* Personal Narratives
* Stay-at-home Order
* Strategy
* Therapeutics

For detailed definitions of each category value, see Each of the above values is taken from a controlled vocabulary.

Category Type. Users who seek items about a specific topic related to COVID-19 can filter their search by one or more of the above categories. For example, users who only want facts about the coronavirus can filter their search by specifying ‘coronavirus’ as the topic and ‘facts’ as the category in their search.

#### Country

Although the country element takes only one value, i.e., USA, this element can be modified to allow additional country names. If other countries are added to the enumeration values of this element, users can filter items by country.

#### FileFormat

The fileFormat element allows users to filter items by Internet Media Types (MIME).

#### Language

Language varies among users. The *Life During COVID-19* collection was complied in English, but includes resources for people whose primary or only language is not English. The language element from Dublin Core is Mandatory for items in this collection to provide an access point for users who want to find items in their preferred language.

#### OrganizationType

The organizationType element can take any one of the following values:

* Businesses
* Government
* Health Care
* Higher Education
* News Media
* Nonprofit Organizations
* Persons
* School Districts
* Subject-matter Expert

For detailed definitions of each organizationType value, see

Organization Type. Users who seek items from a specific type of organization can filter their search by any of the above organization types. For example, users who only want to find items created or published by a government organization can filter their results by specifying ‘government’ in their search.

#### Spatial

The spatial element allows users to filter items by their associated geographic location.

#### Topic

The topic element provides more precise subject headings than category alone and allows users to filter items by their topic.

### Linking to Related Resources

Items within the *Life During COVID-19* collection can be linked together directly using the relation element whenever applicable. The relation element is defined by the DCMI Metadata Terms schema, however, for the purpose of retrieving linked items, the relation element in this collection takes the ldcCode value of the linked item.

### Resource Management

Several elements enable administration of the *Life During COVID-19* collection for organization, provenance, technological, and/or rights purposes.

| **Term** | **Purpose** |
| --- | --- |
| Agent element group (name, role, and affiliation) | Records the creator(s), publisher(s), and contributor(s) for provenance purposes |
| bibliographicCitation | Records the URI of original access for citation and provenance purposes |
| dateAccessed | Records the date the item was accessed from the bibliographicCitation URI for citation purposes |
| dateCopyrighted | Records the publication date for provenance purposes |
| extent | Records the file size or dimensions for technological purposes |
| fileFormat | Records the file format for technological purposes |
| identifier | Uniquely identifies the item as the item’s path or filename for management, direct access, and linking |
| ldcCollection | Organizes all items in the collection under one collection-level root element |
| ldcItem | Organizes all item-specific metadata under one item-level root element |
| language | Records the language for provenance and technological purposes |
| rights | Records a link to rights information about the item for rights purposes |

### Resource Usage

Two local elements in the schema track the use of items in the collection.

| **Term** | **Purpose** |
| --- | --- |
| totalDownloaded | Updated after each download, maintains a record of the total number of downloads |
| dateDownloaded | Records the date of each download |

## Operating Principles

### Modularity

The *Life During COVID*-*19* schema operates by the modularity principle in two ways. First, it incorporates some terms from DCMI Metadata Terms. Second, this local schema defines its own terms to describe items in the collection in a way that might be useful in another schema. For example, locally defined terms audience and organizationType, with their enumerated values, could be used to describe items in any collection with a diverse set of resources that are about a public life event and that are from a variety of institutions.

### Extensibility

The *Life During COVID*-*19* schema operates by the extensibility principle by defining several elements with enumerated values. More values could be added to any of the enumerated lists if the descriptive needs of the collection items are not met with the current values. For example, the country element is defined as the country associated with the item, i.e., each item describes or involves people, policies, ideas, etc. from a country. Presently, this collection schema requires the value of the country element to be ‘USA’ for the United States of America. This value is specified in an enumerated data type called countryType. The existence of this element contributes to the extensibility of the collection by allowing additional counties to be specified in the enumerated data type should the collection need to be extended to include items from counties other than the USA.

### Refinement

The *Life During COVID*-*19* schema operates by the refinement principle in two ways. First, it specifies syntax standards for the language element, temporal element, and all date elements. Second, where applicable, the schema requires locally defined elements to use terms from a controlled vocabulary or thesaurus. Controlled vocabularies and thesauri may include but are not limited to the following:

* [AFS Ethnographic Thesaurus](http://id.loc.gov/vocabulary/ethnographicTerms.html)
* Getty Thesaurus of Geographic Names
* [Inter-university Consortium for Political and Social Research (ICPSR) Thesaurus](https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001)
* [Internet Media Types](https://developer.mozilla.org/en-US/docs/Web/HTTP/Basics_of_HTTP/MIME_types)
* [Library of Congress Subject Headings](http://id.loc.gov/authorities/subjects.html)
* [Medical Subject Headings 2020](https://meshb.nlm.nih.gov/search)

The following ldcv-terms elements require the use of controlled vocabularies.

* audience
* category
* fileFormat
* language
* organizationType
* spatial
* topic

In addition to the use of terms from already established controlled vocabularies, the *Life During COVID-19* schema accepts the following locally defined terms for the topic element (child element to subject).

| **Term** | **Definition** |
| --- | --- |
| Coronavirus Disease | Disease caused by the coronavirus |
| Stay-at-home Order | Government ordinance requiring people to stay at home except when it is necessary to leave for essential needs |
| Subject-matter Expert | Someone who is an expert in a particular subject area, e.g., a doctor speaking about health-related matters is a subject-matter expert |

### Multilingualism

The *Life During COVID*-*19* metadata schema will operate by the multilingualism principle in subsequent releases by translating the schema and its documentation into multiple languages. At that point, the enumerated value for the country element will change to include related countries.

# Examples

## Lists of Collection Items

### Example Set One

The following table lists the collection item examples and the values of the elements that, together, provide novel discovery and access to this collection.

| **Item** | **audience** | **organization Type** | **category** | **topic** | **fileFormat** |
| --- | --- | --- | --- | --- | --- |
| COVID-19: How Does it Effect You? | Persons | Businesses | Disease Progression, Facts | Coronavirus | image/png |
| COVID-19: How Does it Effect You? (Spanish) | Persons | Businesses | Disease Progression, Facts | Coronavirus | image/png |
| Bill Gates on Finding a Vaccine for COVID-19 | Persons | News Media | Interviews | Community Life, Economy, Vaccination | video/mp4 |
| Use Personal Protective Equipment (PPE) Correctly for COVID-19 | Health Professions | Government | Medical Policy | Infection Control | video/mp4 |
| Doctor Fact-Checks PLANDEMIC Conspiracy | Persons | Subject-matter Expert | Facts, Misinformation | Pandemic | video/mp4 |
| Domestic Violence Calls Mount as Restrictions Linger: ʻNo One Can Leave' | Persons | News Media | News, Stay-at-home Order | Domestic Violence | application/pdf |
| Front Line Nurses in COVID-19 Pandemic Find Solace in Hope Huddles | Health Professions, Persons | Health Care | Personal Narratives, Strategy | Hope, Nurses, Patients | video/mp4 |
| CoronaNet Research Project Codebook | Persons | Higher Education | Documentation | Data | application/pdf |
| CoronaNet Release (US) | Persons | Higher Education | Data, Governance | Infection Control | text/csv |
| COVID-19: E17 - Resident Education | Health Professions | Nonprofit Organizations | Medical Policy | Otolaryngology, Education | audio/mp3 |
| America Is Reopening. But have we flattened the curve? | Persons | Higher Education | News, Facts | Infection Control | text/html |
| Nurse Shares Heartbreaking Reality of Health Care Workers Fighting COVID-19 | Persons | News Media | Personal Narratives | Coronavirus Disease | video/mp4 |
| Prone Positioning for the COVID-19 Patient | Health Professions | Health Care | Therapeutics | Prone Position | video/mp4 |
| Provisional Death Counts for Coronavirus Disease COVID-19 Weekly State-Specific Data Updates | Persons | Government | Data | Death, Race, Ethnicity | text/csv |
| Safety and Health Topics: COVID-19 - Control and Prevention | Employers | Government | Governance | Infection Control | application/pdf |

### Example Set Two

| **Item** | **audience** | **organization Type** | **category** | **topic** | **fileFormat** |
| --- | --- | --- | --- | --- | --- |
| Best Practices for Retail Food Stores, Restaurants, and Food Pick-Up/Delivery Services During the COVID-19 Pandemic | Employers | Government | Governance | Food supply--Government policy--United States- | text/html |
| Ask CDCTERMS: Can COVID-19 last on surfaces and in the air? | Persons | Government | Facts | Coronavirus, Infection Control | video/mp4 |
| Cleaning and Disinfection for Households | Persons | Government | Instruction | Infection Control | application/pdf |
| CoronaVirus Safety | Persons | Nonprofit Organizations | Instruction | Infection Control | image/jpeg |
| Did The Trump Administration Ignore Early Coronavirus Warnings? | Persons | News Media | News, Analysis, Governance | Coronavirus | text/html |
| Home Care for People with Suspected or Confirmed COVID-19 | Persons | Government | Instruction, Facts | Infection Control. Healing | image/png |
| Protect Yourself | Persons | Government | Instructions | Infection Control | video/mp4 |
| 'This Is War' Medical Workers Share Their Fight On COVID-19 Frontlines | Persons | Government | Personal Narratives, News | Coronavirus Disease, Pandemic | video/mp4 |
| Coronavirus (Covid-19) Data in the United States | Persons | News Media | Data | Death, Patients | text/csv |
| CoronaVirus Pandemic: Watch what it's like to get tested for COVID-19 | Persons | News Media | Medical Policy, Facts | Diagnosis | video/mp4 |
| Woman in ICU Warns of Covid-19 Dangers 'Don't Take Any Chances' | Persons | Persons | Personal Narratives | Coronavirus Disease, Smoking | video/mp4 |

## Collection Item Examples with XML Markup

### Example Set One

#### COVID-19: How Does it Effect You?

<ldcv:ldcItem>

<dcterms:title> COVID-19: How Does it Effect You?</dcterms:title>

<dcterms:description>This Spanish-language infographic shows the biological events that occur following SARS-CoV-2 infection.</dcterms:description>

<ldcv:agent>

<ldcv:name>Rastan, Avesta</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>AzuraVesta Design</ldcv:affiliation>

</ldcv:agent>

<ldcv:agent>

<ldcv:name>Ronan's School</ldcv:name>

<ldcv:role>Contributor</ldcv:role>

</ldcv:agent>

<ldcv:agent>

<ldcv:name>Luis Hume</ldcv:name>

<ldcv:role>Contributor</ldcv:role>

</ldcv:agent>

<ldcv:audience authority="AFS Ethnographic Terms" authorityURI=" http://id.loc.gov/vocabulary/ethnographicTerms.html " valueURI=" http://id.loc.gov/vocabulary/ethnographicTerms/afset013521.html">Persons</ldcv:audience>

<ldcv:organizationType authority="ICSPR" authorityURI="https://www.icpsr.umich.edu/web/pages/index.html" valueURI="https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/20469">Businesses</ldcv:organizationType>

<ldcv:subject>

<ldcv:topic authority="MeSH" authorityURI="https://meshb.nlm.nih.gov/search" valueURI="https://meshb.nlm.nih.gov/record/ui?ui=D017934">Coronavirus</ldcv:topic>

<ldcv:topic authority="MeSH" authorityURI="https://meshb.nlm.nih.gov/search" valueURI="https://meshb.nlm.nih.gov/record/ui?ui=D018450">Disease Progression</ldcv:topic>

<ldcv:category authority="LCSH" authorityURI="http://id.loc.gov/authorities/subjects.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset006479.html">Facts</ldcv:category>

</ldcv:subject>

<dcterms:identifier>AvestaRastan\_COVID\_RGB\_v04.png</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.azuravesta.com/covid-19-pandemic</dcterms:bibliographicCitation>

<dcterms:dateCopyrighted>2020-07-12</ dateCopyrighted >

<ldcv:dateAccessed>2020-07-16</ldcv:dateAccessed>

<dcterms:rights>https://creativecommons.org/licenses/by-nc-nd/4.0/</dcterms:rights>

<dcterms:relation>AvestaRastan\_COVID\_spa.pdf</dcterms:relation>

<ldcv:country authority="ISO-3166-3" authorityURI="https://www.iso.org/obp/ui/#search" valueURI="https://www.iso.org/obp/ui/#iso:code:3166:US">USA</ldcv:country>

<ldcv:language authority="ISO-639-3" authorityURI="https://iso639-3.sil.org/code\_tables/639/data" valueURI="https://iso639-3.sil.org/code/eng">eng</ldcv:language>

<dcterms:extent>3.3 MB</dcterms:extent>

<ldcv:fileFormat authority="IANA Media Types" authorityURI="https://www.iana.org/assignments/media-types/media-types.xhtml" valueURI="https://www.iana.org/assignments/media-types/image/png">image/png</ldcv:fileFormat>

</ldcv:ldcItem>

#### COVID-19: How Does it Effect You? (Spanish)

<ldcv:ldcItem>

<dcterms:title>COVID-19: How Does it Effect You?</dcterms:title>

<dcterms:description>This infographic shows the biological events that occur following SARS-CoV-2 infection.</dcterms:description>

<ldcv:agent>

<ldcv:name>Rastan, Avesta</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>AzuraVesta Design</ldcv:affiliation>

</ldcv:agent>

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#### Bill Gates on Finding a Vaccine for COVID-19

<ldcv:ldcItem>

<dcterms:title>Bill Gates on Finding a Vaccine for COVID-19</dcterms:title>

<dcterms:description>In this video Bill Gates discusses Finding a Vaccine for COVID-19, the Economy, and Returning to ‘Normal Life’</dcterms:description>

<ldcv:agent>

<ldcv:name>DeGeneres, Ellen</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>NBCUniversal</ldcv:affiliation>

</ldcv:agent>

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#### Use Personal Protective Equipment (PPE) Correctly for COVID-19

<ldcv:ldcItem>

<dcterms:title>Use Personal Protective Equipment (PPE) Correctly for COVID-19</dcterms:title>

<dcterms:description>Video illustrating when, and how to use PPE correctly to help protect yourself and residents from COVID-19.</dcterms:description>

<ldcv:agent>

<ldcv:name>Centers for Disease Control and Prevention</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

</ldcv:agent>

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<ldcv:organizationType authority="ICSPR" authorityURI="https://www.icpsr.umich.edu/web/pages/index.html" valueURI="https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21590">Government</ldcv:organizationType>

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#### CoronaNet Research Project Codebook

<ldcv:ldcItem>

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<dcterms:description>The CoronaNet Research Project compiles a database on government responses to the corona virus.</dcterms:description>

<ldcv:agent>

<ldcv:name>Cheng, C., Barcelo, J., Hartnett, A.S., Kubinec, R., & Messerschmidt, L.</ldcv:name>

<ldcv:role>Creator</ldcv:role>

</ldcv:agent>

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#### CoronaNet Release (US)

<ldcv:ldcItem>

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<dcterms:description>Dataset outlining the Policy Activity Score for the United States.</dcterms:description>

<ldcv:agent>

<ldcv:name>CoronaNet Research Project</ldcv:name>

<ldcv:name>Cheng, C., Barcelo, J., Hartnett, A.S., Kubinec, R., & Messerschmidt, L.</ldcv:name>

<ldcv:role>Creator</ldcv:role>

</ldcv:agent>

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#### Doctor Fact-Checks PLANDEMIC Conspiracy

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<dcterms:title>Doctor Fact-Checks PLANDEMIC Conspiracy</dcterms:title>

<dcterms:description>Video responds to the Plandemic movie ft. Dr. Judy Mikovits, published on social media.</dcterms:description>

<ldcv:agent>

<ldcv:name>Doctor Mike</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>YouTube</ldcv:affiliation>

</ldcv:agent>

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#### Domestic Violence Calls Mount as Restrictions Linger: ʻNo One Can Leave'

<ldcv:ldcItem>

<dcterms:title>Domestic Violence Calls Mount as Restrictions Linger: ʻNo One Can Leave'</dcterms:title>

<dcterms:description>The coronavirus has created new tensions. Staying at home has worsened abusive situations. Shelters worry about the spread of the virus.</dcterms:description>

<ldcv:agent>

<ldcv:name>Bosman, Julie</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:affiliation>The New York Times</ldcv:affiliation>

</ldcv:agent>

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<ldcv:category>Stay-at-home Order</ldcv:category>

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<dcterms:identifier>Domestic Violence Calls Mount as Restrictions Linger\_ ‘No One Can Leave’ - The New York Times.pdf</dcterms:identifier>

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#### Front Line Nurses in COVID-19 Pandemic Find Solace in Hope Huddles

<ldcv:ldcItem>

<dcterms:title>Front Line Nurses in COVID-19 Pandemic Find Solace in Hope Huddles</dcterms:title>

<dcterms:description>Video illustrates concept of "Hope Huddles," an initiative by a nurse to give hope to front line health care workers.</dcterms:description>

<ldcv:agent>

<ldcv:name>Northwell Health</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

</ldcv:agent>

<ldcv:agent>

<ldcv:name>Fawcett, Emily RN</ldcv:name>

<ldcv:role>Contributor</ldcv:role>

<ldcv:affiliation>Lenox Hill Hospital</ldcv:affiliation>

</ldcv:agent>

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<dcterms:dateCopyrighted>2020-03-27</dcterms:dateCopyrighted>

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<dcterms:rights>Copyright 2020 Northwell Health. As an official 501(c)(3) nonprofit</dcterms:rights>

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#### COVID-19: E17 - Resident Education

<ldcv:ldcItem>

<dcterms:title>COVID-19: E17 - Resident Education</dcterms:title>

<dcterms:description>A panel of doctors discuss the effects of the COVID-19 pandemic on resident education and how approaches may change moving forward.</dcterms:description>

<ldcv:agent>

<ldcv:name>AAO–HNS/F Otolaryngology Podcasts</ldcv:name>

<ldcv:name>Libsyn Directory</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>FrequENTcy</ldcv:affiliation>

</ldcv:agent>

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#### America Is Reopening. But have we flattened the curve?

<ldcv:ldcItem>

<dcterms:title>America Is Reopening. But have we flattened the curve?</dcterms:title>

<dcterms:description>Page tracks and visualizes new COVID-19 cases across all 50 states.</dcterms:description>

<ldcv:agent>

<ldcv:name>John Hopkins University & Medicine</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>John Hopkins University</ldcv:affiliation>

</ldcv:agent>

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<dcterms:rights>2020 Johns Hopkins University. All rights reserved.</dcterms:rights><ldcv:fileFormat authority="IANA Media Types" authorityURI="https://www.iana.org/assignments/media-types/media-types.xhtml" valueURI="https://www.iana.org/assignments/media-types/text/html">text/html</ldcv:fileFormat>

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<ldcv:supportFile> America Is Reopening. But have we flattened the curve? - Johns Hopkins Coronavirus Resource Center\_files</ldcv:suppotFile>

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#### Nurse Shares Heartbreaking Reality of Health Care Workers Fighting COVID-19

<ldcv:ldcItem>

<dcterms:title>Nurse Shares Heartbreaking Reality of Health Care Workers Fighting COVID-19</dcterms:title>

<dcterms:description>Nurse opens up about her 'worst shift' yet, exposing the heartbreaking reality of health care workers fighting the pandemic.</dcterms:description>

<ldcv:agent>

<ldcv:name>Schmall, D'niel</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:affiliation>Now This</ldcv:affiliation>

<ldcv:affiliation>YouTube</ldcv:affiliation>

</ldcv:agent>

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</ldcv:subject>

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#### Prone Positioning for the COVID-19 Patient

<ldcv:ldcItem>

<dcterms:title>Prone Positioning for the COVID-19 Patient</dcterms:title>

<dcterms:description>Medical professionals demonstrate how to prepare a patient for prone positioning.</dcterms:description>

<ldcv:agent>

<ldcv:name>The Mount Sinai Health System</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>Youtube</ldcv:affiliation>

</ldcv:agent>

<ldcv:audience authority="ICSPR" authorityURI="https://www.icpsr.umich.edu/web/pages/index.html" valueURI="https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21688">Health Professions</ldcv:audience>

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#### Provisional Death Counts for Coronavirus Disease COVID-19 Weekly State-Specific Data Updates

<ldcv:ldcItem>

<dcterms:title>Provisional Death Counts for Coronavirus Disease COVID-19 Weekly State-Specific Data Updates</dcterms:title>

<dcterms:description>This report provides a weekly summary of COVID-19 deaths by geographic and demographic variables.</dcterms:description>

<ldcv:agent>

<ldcv:name>National Center for Health Statistics</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

</ldcv:agent>

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<ldcv:topic authority="Inter-university Consortium for Political and Social Research (ICPSR) Thesaurus" authorityURI="https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001" valueURI="https://www.icpsr.umich.edu/web/ICPSR/thesaurus/10001/terms/21311">Ethnicity</ldcv:topic>

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</ldcv:subject>

<dcterms:identifier>Provisional\_Death\_Counts\_for\_Coronavirus\_Disease\_\_COVID-19\_\_\_Weekly\_State-Specific\_Data\_Updates.csv</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.cdc.gov/nchs/nvss/vsrr/covid19\_weekly/index.htm</dcterms:bibliographicCitation>

<dcterms:dateCopyrighted>2020</dcterms:dateCopyrighted>

<ldcv:dateAccessed>2020-06-19</ldcv:dateAccessed>

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<ldcv:spatial>states</ldcv:spatial>

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#### Safety and Health Topics: COVID-19 - Control and Prevention

<ldcv:ldcItem>

<dcterms:title>Safety and Health Topics: COVID-19 - Control and Prevention</dcterms:title>

<dcterms:description>Methods for workplace control and safety relating to the COVID-19 virus.</dcterms:description>

<ldcv:agent>

<ldcv:name>Occupational Safety and Health Administration</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>United States Department of Labor</ldcv:affiliation>

</ldcv:agent>

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<ldcv:category authority="AFS Ethnographic Terms" authorityURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset008026.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset020922.html">Governance</ldcv:category>

</ldcv:subject>

<dcterms:identifier>Safety and Health Topics COVID-19 - Control and Prevention Occupational Safety and Health Administration.pdf</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.osha.gov/SLTC/covid-19/controlprevention.html</dcterms:bibliographicCitation>

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### Example Set Two

#### Best Practices for Retail Food Stores, Restaurants, and Food Pick-Up/Delivery Services During the COVID-19 Pandemic

<ldcv:ldcItem>

<dcterms:title>Best Practices for Retail Food Stores, Restaurants, and Food Pick-Up/Delivery Services During the COVID-19 Pandemic</dcterms:title>

<dcterms:description>FDA information about best practices for retail food stores during the COVID-19 pandemic to safeguard workers and consumers.</dcterms:description>

<ldcv:agent>

<ldcv:name>U.S. Food and Drug Administration</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

</ldcv:agent>

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<ldcv:category authority="LCSH" authorityURI="http://id.loc.gov/authorities/subjects.html" valueURI=" http://id.loc.gov/authorities/subjects/sh2009125367.html "> Food supply--Government policy--United States</ldcv:category>

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</ldcv:subject>

<dcterms:identifier>best-practices-retail-food-stores-restaurants-and-food-pick-updelivery-services-during-covid-19.html</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.fda.gov/food/food-safety-during-emergencies/best-practices-retail-food-stores-restaurants-and-food-pick-updelivery-services-during-covid-19</dcterms:bibliographicCitation>

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<ldcv:supportFile> Best Practices for Retail Food Stores, Restaurants, and Food Pick-Up\_Delivery Services During the COVID-19 Pandemic | FDA\_files</ldcv:supportFile>

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#### Ask CDCTERMS: Can COVID-19 last on surfaces and in the air?

<ldcv:ldcItem>

<dcterms:title>Ask CDCTERMS: Can COVID-19 last on surfaces and in the air?</dcterms:title>

<dcterms:description>Dr. John Brooks, CDC’s Chief Medical Officer for the COVID-19 emergency response, discusses the spread of COVID-19.</dcterms:description>

<ldcv:agent>

<ldcv:name>Centers for Disease Control and Prevention</ldcv:name>

<ldcv:name>Brooks, John PhD.</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

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<ldcv:topic authority="MeSH" authorityURI=" https://meshb.nlm.nih.gov/search" valueURI="https://meshb.nlm.nih.gov/record/ui?ui=D017053">Infection Control</ldcv:topic>

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<ldcv:category authority="AFS Ethnographic Terms" authorityURI=" http://id.loc.gov/vocabulary/ethnographicTerms.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset006479.html">Facts</ldcv:category>

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<dcterms:identifier>Can COVID-19 last on surfaces and in the air.mp4</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.facebook.com/CDC/videos/can-covid-19-last-on-surfaces-and-in-the-air/585273965405006/</dcterms:bibliographicCitation>

<dcterms:dateCopyrighted>2020-04-08</dcterms:dateCopyrighted>

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#### Cleaning and Disinfection for Households

<ldcv:ldcItem>

<dcterms:title>Cleaning and Disinfection for Households</dcterms:title>

<dcterms:description>Interim Recommendations for U.S. Households with Suspected or Confirmed Coronavirus Disease2019 (COVID-19).</dcterms:description>

<ldcv:agent>

<ldcv:name>Centers for Disease Control and Prevention</ldcv:name>

<ldcv:role>Publisher</ldcv:role>

<ldcv:role>Creator</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

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<dcterms:bibliographicCitation>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cleaning-disinfection.html</dcterms:bibliographicCitation>

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#### CoronaVirus Safety

<ldcv:ldcItem>

<dcterms:title>CoronaVirus Safety</dcterms:title>

<dcterms:description>Image depicting methods for preventing infection of COVID-19.</dcterms:description>

<ldcv:agent>

<ldcv:name>American Red Cross</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>International Federation of Red Cross and Red Crescent Societies</ldcv:affiliation>

</ldcv:agent>

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</ldcv:subject>

<dcterms:identifier>coronavirus-safety-tw.jpg</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.redcross.org/about-us/news-and-events/news/2020/as-us-covid-19-cases-rise-follow-these-5-safety-steps.html</dcterms:bibliographicCitation>

<dcterms:dateCopyrighted>2020-07-10</dcterms:dateCopyrighted>

<ldcv:dateAccessed>2020-07-18</ldcv:dateAccessed>

<dcterms:rights>https://www.redcross.org/terms-of-use.html</dcterms:rights>

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#### Did The Trump Administration Ignore Early Coronavirus Warnings?

<ldcv:ldcItem>

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<dcterms:description>Article discusses revelations that come as Trump attacks the United Nations health agency.</dcterms:description>

<ldcv:agent>

<ldcv:name>Vanity Fair</ldcv:name>

<ldcv:name>Lutz, Eric</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>Condé Nast</ldcv:affiliation>

</ldcv:agent>

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<ldcv:subject>

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</ldcv:subject>

<dcterms:identifier>Did The Trump Administration Ignore Early Coronavirus Warnings? | Vanity Fair.html</dcterms:identifier>

<dcterms:bibliographicCitation>https://www.vanityfair.com/news/2020/04/did-the-trump-administration-ignore-early-coronavirus-warnings</dcterms:bibliographicCitation>

<ldcv:dateAccessed>2020-06-21</ldcv:dateAccessed>

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<ldcv:supportFile> Did The Trump Administration Ignore Early Coronavirus Warnings? | Vanity Fair\_files</ldcv:supportFile>

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#### Home Care for People with Suspected or Confirmed COVID-19

<ldcv:ldcItem>

<dcterms:title>Home Care for People with Suspected or Confirmed COVID-19</dcterms:title>

<dcterms:description>Graphic suggesting methods for ill people to recuperate from COVID-19 and prevent its spread.</dcterms:description>

<ldcv:agent>

<ldcv:name>World Health Organization</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>United Nations Economic and Social Council</ldcv:affiliation>

</ldcv:agent>

<ldcv:audience authority="AFS Ethnographic Terms" authorityURI="http://id.loc.gov/vocabulary/ethnographicTerms.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset013521.html">Persons</ldcv:audience>

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<ldcv:subject>

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<ldcv:category authority="AFS Ethnographic Terms" authorityURI=" http://id.loc.gov/vocabulary/ethnographicTerms.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset006479.html">Facts</ldcv:category>

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<dcterms:bibliographicCitation>https://www.who.int/emergencies/diseases/novel-coronavirus-2019</dcterms:bibliographicCitation>

<dcterms:dateCopyrighted>2020</dcterms:dateCopyrighted>

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#### Protect Yourself

<ldcv:ldcItem>

<dcterms:title>Protect Yourself</dcterms:title>

<dcterms:description>PSAs to inform Americans about the steps they can take to protect themselves to prevent the spread of coronavirus.</dcterms:description>

<ldcv:agent>

<ldcv:name>Centers for Disease Control and Prevention</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>U.S. Department of Health and Human Services</ldcv:affiliation>

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#### 'This Is War' Medical Workers Share Their Fight On COVID-19 Frontlines

<ldcv:ldcItem>

<dcterms:title>'This Is War' Medical Workers Share Their Fight On COVID-19 Frontlines</dcterms:title>

<dcterms:description>Doctors and nurses on the frontlines of the COVID-19 pandemic share their thoughts as they fight the spread of the coronavirus.</dcterms:description>

<ldcv:agent>

<ldcv:name>NBC News NOW</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<affliliation>NBC News</ldcv:affiliation>

</ldcv:agent>

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<ldcv:topic>Coronavirus Disease</ldcv:topic>

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<ldcv:category authority="AFS Ethnographic Terms" authorityURI="http://id.loc.gov/vocabulary/ethnographicTerms.html" valueURI="http://id.loc.gov/vocabulary/ethnographicTerms/afset012470.html ">News</ldcv:category>

</ldcv:subject>

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#### Coronavirus (Covid-19) Data in the United States

<ldcv:ldcItem>

<dcterms:title>Coronavirus (Covid-19) Data in the United States</dcterms:title>

<dcterms:description>Raw data includes cases of and deaths from COVID-19 across counties within the United States.</dcterms:description>

<ldcv:agent>

<ldcv:name>New York Times</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

</ldcv:agent>

<ldcv:organizationType

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</ldcv:subject>

<dcterms:identifier>us-counties.csv</dcterms:identifier>

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#### CoronaVirus Pandemic: Watch what it's like to get tested for COVID-19

<ldcv:ldcItem>

<dcterms:title>CoronaVirus Pandemic: Watch what it's like to get tested for COVID-19</dcterms:title>

<dcterms:description>A look at what patients could expect if they end up in an emergency room with COVID-19 symptoms.</dcterms:description>

<ldcv:agent>

<ldcv:name>The National</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>CBS News</ldcv:affiliation>

</ldcv:agent>

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#### Woman in ICU Warns of Covid-19 Dangers 'Don't Take Any Chances'

<ldcv:ldcItem>

<dcterms:title>Woman in ICU Warns of Covid-19 Dangers 'Don't Take Any Chances'</dcterms:title>

<dcterms:description>Personal video of a patient in the ICU for COVID-19 treatment pleads for public to stop smoking, as they will 'need their lungs for COVID-19.'</dcterms:description>

<ldcv:agent>

<ldcv:name>Langston, Tara Jane</ldcv:name>

<ldcv:role>Creator</ldcv:role>

<ldcv:role>Publisher</ldcv:role>

<ldcv:affiliation>The Guardian</ldcv:affiliation>

<ldcv:affiliation>Facebook</ldcv:affiliation>

</ldcv:agent>

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<ldcv:dateAccessed>2020-06-19</ldcv:dateAccessed>

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# Self-Assessment

## Lisa Over

I found this project interesting for a number of reasons. First, it is timely and relevant because the pandemic is currently a problem. I found myself disappointed that I did not start saving items when the pandemic started. I actually would have created this collection and made it available on my web space (perhaps I still will if I can find enough items from the past six months).

Another aspect of this project that I found interesting was the challenge of finding unique ways to label the items for discovery and information retrieval. Our items did not have properties that were as obvious as other collections such as the pottery collection, provided as an example. In that collection, an obvious property that grouped similar items together for discovery was the clay type property. Thinking about the clay type property helped me stretch my thinking about the COVID-19 collection. What property, or properties, of these items might users want to distinguish in a search? Users might care about finding items created only by government agencies or by health care institutions. So the organizationType element became part of our schema. Users also may care about only certain types or categories of items such as data, instructions, misinformation, news, etc. The category element allows users to find items by these categories. Finally, users might also care about finding items that were originally created for a particular audience, such as the public, health professionals, public officials, etc. This led to the audience element.

This project was certainly an evolution of ideas. This is nothing new from my experience—I change things up to the end of every project I work on. The more I work with something, the more I understand and so changes have to be made to reflect that understanding. For example, reading through Mars’ detailed element descriptions made me realize we needed to document the attributes and nested elements differently than the way we had in our Excel spreadsheet version. And, it took evaluating the XML examples Chloe created before I recognized that the original distinction between category and topic was fuzzy. Every part of the assignment helped to clarify our logic behind the local schema properties, to ourselves, and that enabled us to improve our schema and how we explained the schema to our audience.

## Chloe Thomas

The *Life During COVID19* project has been an immensely valuable learning experience. The completion of this project was only possible through the varied experiences of our group members, which brought in backgrounds from other fields, departments, and classes. Of particular note is Lisa’s medical familiarity, which aided our understanding of specific local terminology and general collection structure. Mars’s aptitude for visual organization and direct language resulted in what can be seen as the most intuitive local definitions tables; truly impressive writing, given their arduous nature.

Our progression began with the project proposal, moved towards metadata mining and formatting, and finished with the application profile itself, containing our methodologies, definitions, and intended application. Throughout this process the group communicated predominately through Microsoft Teams, and additionally posted some of our benchmarks on Canvas Teams for instructor review. We believe this application will be beneficial as a method for documenting mixed resources (media, origin, format, etc.) relating to this unprecedented event.

Personally, this project forced me to work with metadata, a subject I understood very little of. The XML writing was long and difficult, but through Lisa’s patience and Mars’s instruction I was able to create structured metadata in XML. More broadly, and through the lens of a critical eye, group communication could be improved through in-person meetings and collaborative work time. It is understood however, that due to the current pandemic this would not have been possible for this class.

## Tianhao Wu

Our metadata scheme is one brand-new scheme, which can represent life during the COVID-19 pandemic. It is a unique scheme because of this unprecedented disaster and disease for all mankind. Therefore, the value of this product (the metadata scheme) is self-evident because it gives one snapshot of daily life during the pandemic, which we mentioned before. In the first step, we considered the potential users for this collection. Although we think everyone who wants to access or utilize can understand our collection, we also want to provide specific access to people with different and specific purposes. After determining the potential users, we began to collect many files, which included videos, pictures, texts and datasets. Though combining the metadata of these files and analyzing the functional requirements of our collection, we constructed the initial framework of our application profile. My main task of the application profile document was to modify and design the documentation for the elements and attributes. Due to the format of our files we collected, which are very different, the design and modification of local elements was a huge work. After the third assignment involving the local element brainstorming, we added, removed, and edited many local elements, which made our element set clearer to understand and less complex.

It is my first time to choose a Library Information System course, and I gained some practical knowledge and reflections from our project. First, when we want to create one special collection, which is designed for special events or phenomena. We need to collect many files about this special event or phenomena because it is easy to derive a metadata scheme from the metadata of the existing files. Second, elements should be easy to describe and understand. Some local elements, which we provided in the elements brainstorming, are hard to explain, which will make it difficult for users to use. After discussing, we removed them. Finally, this class gave me a basic knowledge of the design or use of metadata, and I think it will be useful in my future study in my major.

# References

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