Classroom Assessment in the Virtual Classroom

Chloe Dufour, University of Pittsburgh

Online Instruction Gone Bad

→ Lecturing more

→ Hearing from students less

→ Generally feeling that "gap" between myself and students

Example Lesson Plan

Business Information Systems Ethics course that has a mix of students but typically not freshmen. Their assignment is a group research paper over a broad topic in the area of technology (i.e. blockchain, drones, wearables, etc).

What techniques and/or tools are you currently using?

asking them

zoom breakout

handouts

quizzizz

zoom meetings

worksheets

google docs for group wri

whiteboard brainstorm

abi inform

google slides

surveymonkey

confidence

jamboard

poll apps

screencasting

pdf handouts

chat

chat and how to save chat

zoom annotate

level

breakout rooms

scavenger hunt

google docs

google jamboard

zoom polling

padlet

kahoot

libwizard

boolen logic

socrative

zoom reactions

kahoots

quizlet

polleverywhere

hypothesis for annotation

mentimeter

ask about

google forms

flipped instruction

gimlet

google jamboards

google has flippity

kaltura

advanced google

39

Background Knowledge Checks

→ Helps to get a sense of what students already know

→ Simple example: "How many of you have used the library before?"

→ Easy to integrate with online tools like Zoom, Mentimeter, or Poll Everywhere

Muddiest Point

→ Asks students to articulate what they don't understand from your lesson

→ Examples are "What was the muddiest point in what I covered?"

→ or "What still is not clear to you after my demonstration?"

→ More specific than asking "Does anyone have any questions?"

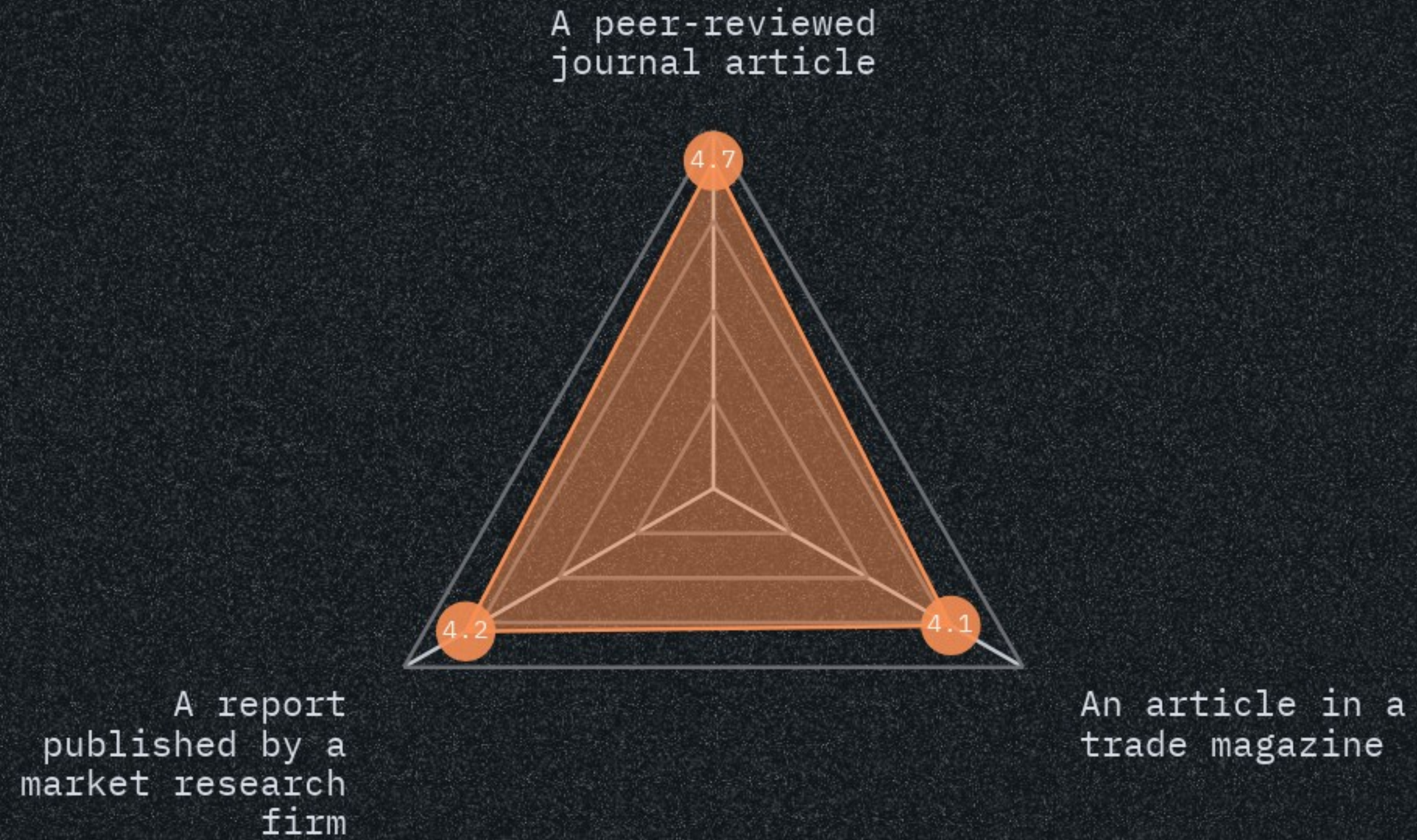→ Using tools that collect responses in real time like Mentimeter or Poll Everywhere

Transfer & Apply

→ Asks students to utilize what they have learned in a real-life application

→ Slightly more involved on the instructor-librarian's end

→ LibWizard Tutorial or Google Form for collecting responses

Opinion Polls

→ Offers a sense of student's dispositions or what is preventing understanding

→ Asking what they would do, how they feel, or how much they agree with a statement.

→ Any tool that offers polling, or a scale feature

Resources That I Can Use in my Research

A peer-reviewed journal article — 4.7

An article in a trade magazine — 4.1

A report published by a market research firm — 4.2

New Lesson Plan

Teaching Tools LibGuide

https://pitt.libguides.com/teachingtools

Reference

Bowles-Terry, M., & Kvenild, C. (2016). Classroom assessment techniques for librarians. Association of College and Research Libraries, a division of the American Library Association.

Padlet Discussion

https://padlet.com/chd84/CD_BRASS