



Using the Tromsø Recommendations to cite data in language work

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bit.ly/TReclsICLDC21 [#lingdata](#)





Andrea, Helene & Lauren

Montréal, September 2017

Photo: private





Overview: The Tromsø Recommendations For Citation of Research Data in Linguistics

Language and linguistics datasets are often not cited well.

The people involved in creating language data are not receiving proper recognition.

The Tromsø Recommendations detail how to cite data - and people! - in language work.

What do we mean by “language work”?

Leonard 2017:

“an umbrella expression to include language documentation, description, teaching, advocacy, and resource development” (2017:16)

...everything that ICLDC participants do!



What do we mean by “data” in language work?

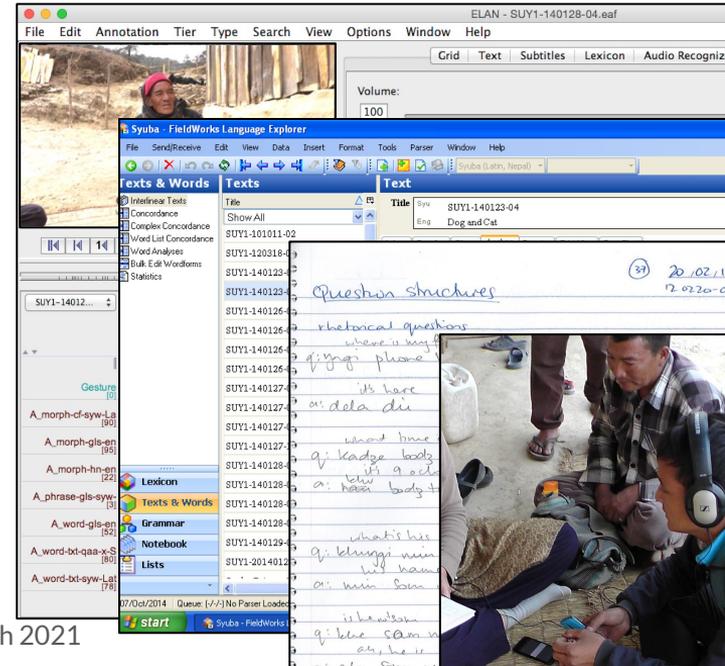
Data in language work means all samples of language:

Recordings and written language

Words, sentences, verbal art, storytelling, oration, song, etc.

People create and contribute to language data.

Data in language work is **precious** because language is about **people**.





What do we mean by “citing” data?

People are speakers, learners, elders, youth, teachers, helpers, parents, grandparents, researchers, culture-bearers, translators, poets, authors and more.

People deserve to be thanked - credited - acknowledged for their contributions in language work.

Citation is one way to do that.

We do this for publications **All. The. Time.**



Typical citations (of publications, not data)

Good, Jeff. 2011. Data and language documentation. In Peter K. Austin & Julia Sallabank (eds.), *The Cambridge handbook of endangered languages*, 212–234. Cambridge: Cambridge University Press.

Haspelmath, Martin & Susanne Maria Michaelis. 2014. Annotated corpora of small languages as refereed publications: A vision. *Diversity linguistics comment*. <http://dlc.hypotheses.org/691> (accessed 10 January 2017).

(Acknowledgment given to **author** and **editors**)



Hmmm.... we've been here before

ICLDC 2015: language documenters aren't that great at citing **data**.

(Gawne et al. 2015, Gawne et al. 2017)

Which means we aren't giving proper credit to the **people** involved in language work.

Why not?

Linguistics doesn't have a history of requiring the citation of data.

(even though we *do* have a history of requiring the citation of *publications*)

Putting practice into words: Fieldwork methodology in grammatical descriptions

ICLDC 4 February 26-March 1, 2015 Honolulu

Lauren Gawne(1), Barbara F. Kelly(2), Andrea Berez(3), &
Tyler Heston(3)



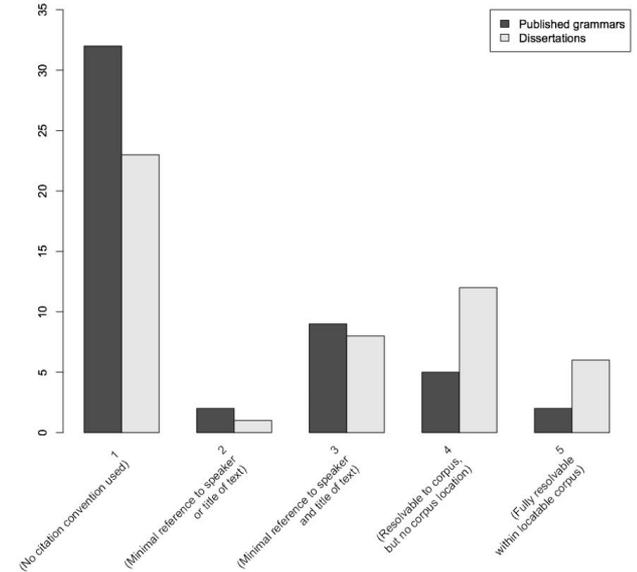
(1) NTU Singapore, (2) The University of Melbourne, (3) The University of Hawaii

Documenters don't really do this for data

In 2015/2017 we were concerned about the effects of this on our **science**.

At this ICLDC today we are concerned about the effects of this on **people** who are being left out.

People serve a lot of **roles** in language work.



Gawne et al. 2017



Many roles for people in language work

| | | | |
|---------|---------------|-------------|-------------|
| Author | Translator | Illustrator | Participant |
| Editor | Recorder | Participant | Depositor |
| Speaker | Data inputter | Interviewer | Developer |
| Signer | Consultant | Compiler | Sponsor |

So **why** aren't we giving people credit for these roles through proper citation?

Because we don't know how!



Part of the problem is that we don't know **how** or **why** to cite data (Berez-Kroeker et al. 2018).

2017: Research Data Alliance [Linguistic Data Interest Group](#) (link below!)

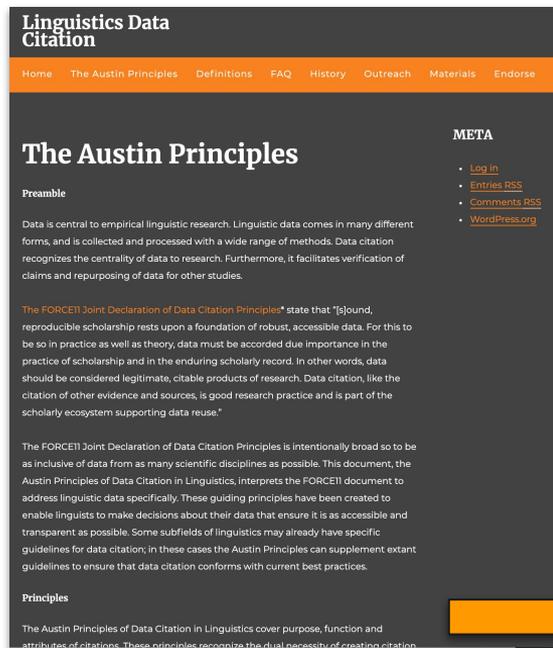
Two key publications:

For the WHY: [The Austin Principles of Data Citation](#) (link below!)

For the HOW: [Tromsø Recommendations for Citation of Research Data in Linguistics](#) (link below!)

Austin Principles of Data Citation in Linguistics

www.linguisticsdatacitation.org



The screenshot shows the website's navigation menu with links for Home, The Austin Principles, Definitions, FAQ, History, Outreach, Materials, and Endorse. The main heading is "The Austin Principles". Below it, there is a "Preamble" section with text about the centrality of data in empirical linguistic research. A "META" section contains links for Log In, Entries RSS, Comments RSS, and WordPress.org. A "Principles" section is partially visible at the bottom.

2. Credit and Attribution

Data citations should facilitate giving scholarly credit and normative and legal attribution to all contributors to the data, recognizing that a single style or mechanism of attribution may not be applicable to all data.

In linguistics, citations should facilitate readers retrieving information about who contributed to the data, and how they contributed, when it is appropriate to do so. One way to do this is through citations that list individual contributors and their roles. Another way is by using citations that link to metadata about contributors and their roles.

Model: FORCE11 Joint Declaration of Data Citation Principles



The Tromsø recs

- Minimal and expanded templates for in-text citations & bibliographic references
- Explanation of elements in clear terms
- Examples from real linguistic data
- Highlights issues that are important to linguistic data



The Tromsø recommendations for citation of research data in linguistics

Developed through asynchronous meetings of the LDIG, plus invited input from VIPs

Aim: Practical and concise advice for data citation, with consideration of the variety of linguistic data

Intended audience: Editors of linguistic publications, researchers, and repositories.

The image shows a screenshot of a document and a chat conversation. The document text includes:

Prignitz, Gisèle. 2007 (collection date). *Enquête Burkina Faso*. Projet PFC. <https://public.projet-pfc.net/>. (Accessed 2019-06-22).

Example 4: Different kinds of **Locators**

The Prignitz dataset from Example 3 does not have a GUID or URI, so the URL to the landing page of the main collection is used as the Locator. The Adelaar dataset from Example 1 has both a GUID (in this case, a DOI) and a repository-internal identifier (AA4), both are used to aid locating the resource. For the Mæhlum dataset below, which is published on a physical CD audio, media is specified.

Mæhlum, Britt. 1998. *Dialektprøver fra Måselv og Bardu*. Måselv mållag. CD audio.

The template for a **minimal reference to a dataset resource in the bibliography** section of a piece of academic writing is:
Author, Date, Title, Publisher, Locator.

The template for an **expanded bibliographic reference** to a dataset resource, including *conditional elements* (i.e. required in certain cases depending on resource characteristics) is:
Author, Date, Title, Publisher, Locator, Version, Date accessed, Tag.

In-text (or in-line) citations must point to a bibliographic reference at the end of the published work. The template for a **minimal in-text citation** is:
Author, Date

The template for an **expanded in-text citation** including additional potential information is:
Author, Date, Locator, Subset, Other Attribution (Roles)

Please note: Definitions of the elements contained in the bibliographic reference and the in-text citation can be found in the [Glossary](#). A longer version of the recommendations, explaining concepts, highlighting challenges and providing examples can be found in: Konzett, Philipp & Koenraad De Smedt. (in preparation). Guidance for citing research data. In Andrea L. Berez-Kroeker, Bradley McDonnell, Lauren Collier & Eve Koller (eds.), *Open Handbook of Linguistic Data Management*. MIT Press Open.

The chat conversation shows a discussion about annotations on dates and the use of URIs and GUIDs. One participant asks: "I am not sure that annotations on dates are a good idea. Complex dates such as '2000-2002' or '1999[1945]' are often needed, but '2007 [collection date]' seems to break the convention that dates should be integers without a very good motivation. If you do a lookup for all works of a decade, for instance, this work would not be retrieved. The fact that there is no 'real' date of publication seems to be not a very important piece of information that must be kept at all costs." Another participant responds: "From my experience, URI and URL have been used interchangeably so often and for so long, that any subtle differences between the two are lost on most readers. So from a usability/readability perspective, I'd recommend to stick with just one." A third participant asks: "This would be categorized as PID following the terminology above, right?"



The Tromsø recommendations - Outline

Includes:

- Recommendations for in-text citation and bibliographic reference
- Full data set and specific example citation
- Examples of citation using real data
- Flexibility to fit with journal style guidelines

Executive Summary

0. Introduction

- 0.1 Intended audience
- 0.2 General recommendations

1. References in the bibliography

- 1.1 What to cite in the bibliography
- 1.2 Templates for references
- 1.3 Examples of references
 - 1.3.1 Citing a full dataset
 - 1.3.2 Citing a component of a dataset

2. In-text citations

- 2.1 Templates for in-text citations
- 2.2 Examples of in-text citations

3. Glossary

4. About this Document and Contributors



Of note here: Roles

The T-Recs allow you to give credit to many people and explain the role they played.

For example: the data **collector**:

Adelaar, Alexander (Collector). 2005. *Ma'anyan narratives* (AA4). PARADISEC.
<https://doi.org/10.4225/72/56E979455A05E>.

Also, researchers, depositors, speakers, consultants, interviewers...

Hauk, Bryn (Researcher, Depositor), Omar P'ap'ashvili (Speaker) & Rezo Orbetishvili (Consultant). 2018. BH2-074. In Batsbi (Tsova-Tush). Kaipuleohone University of Hawaii Digital Language Archive. <http://hdl.handle.net/10125/58935>.

Krauss, Michael E. (Interviewer), Jeff Leer (Interviewer) & Anna Nelson Harry (Speaker). 1975. Interview with Anna Nelson Harry. In Krauss Eyak Recordings, item ANLC0082. Alaska Native Language Archive. <https://www.uaf.edu/anla/>.

Even for in-line citations:

(Hauk 2018: BH2-081, 00:00:01–00:00:03, Rezo Orbetishvili (Speaker))



There are many lists of Roles you can use

Some standard lists of contributor roles include

[CASRAI](#)

[DataCite](#)

[OLAC role vocabulary](#)



Next: Data citation in your work

Working towards normalising the practice of citing linguistic data

Relevant to everyone who works with linguistic data



Language workers: Cite your data

Build data citation into projects from the beginning

Data citation is distinct from, but closely related to, making underlying data available.
Citation co-exists with ethical approaches to archiving and access

Cite other people's linguistic data if you use it in your work



Supervisors & project managers: Encourage best practice

Introduce students to best practice in the field (cf. Pawley 2014)

Example: Data citation and archiving have been expectations at University of Hawaii since Fall 2013. Included in PhD student handbook.



Publishers: Make citation an expectation

The Trømso Recommendations can be adopted by any journal or publication

Example: The [Australian Journal of Linguistics](#) guidelines include the Generic Style Rules for Linguistics, the Leipzig Glossing Rules, the Austin Principles & the Tromsø Recommendations:

“For research based on original fieldwork or archival documentary materials, authors must provide the sources and provenance of data, as well as the methods used to collect it, including the time period and locations in which fieldwork was conducted”.



Data managers: Encourage citation

Data managers can provide training and support to encourage citation.

Example: PARADISEC provides a “cite as” field on all pages of the archive, giving a formatted citation to the relevant level of granularity.

Cite as Lauren Gawne (collector), 2009. *Kagate (Nepal)*.
Collection SUY1 at catalog.paradisec.org.au [Open
Access]. <https://dx.doi.org/10.4225/72/56E976A071650>



Normalising data citation in language work

Language documentation and reclamation is about **people**. **People** make language records.

Proper citation of linguistic records (data) gives credit to everyone involved.

The Tromsø Recommendations provide practical examples for how to cite linguistic data.



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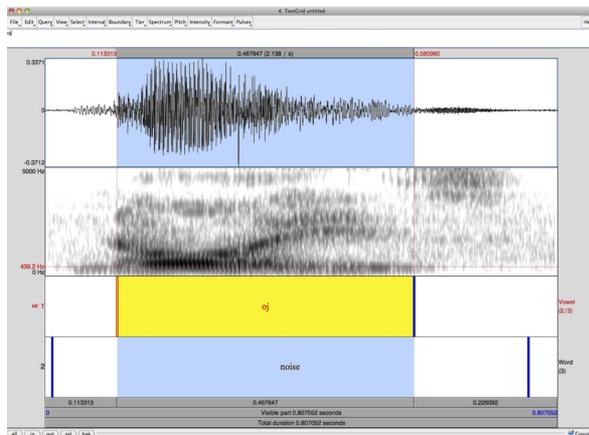
This material is based upon work supported by the National Science Foundation under Grants No. 1447886 and 1745349. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation.

Slides: bit.ly/TRecsICLDC21

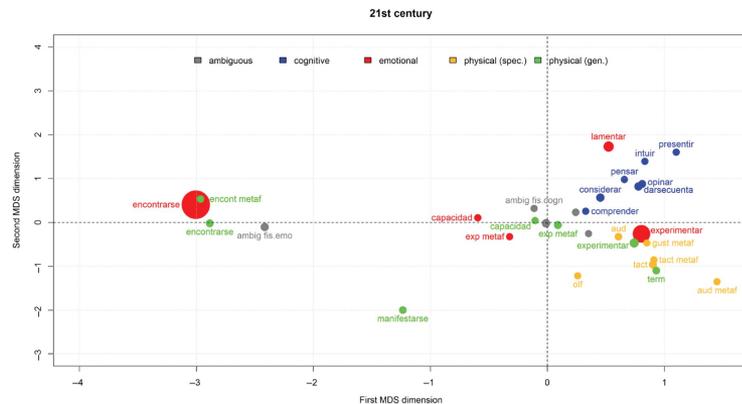
Background: What is linguistic data?



<http://ase.tufts.edu/psychology/psycholinglab/asl-lex/visualization.html>



Styler
2017:54



Jansegers & Gries
2017:10

Ak'a-ggem ayag-llru-uq
already-INFER leave-PAST-3
“It seems he already left.”

Payne 1997:253



Background: A long-noticed problem

1994: Editor of *Language*, top journal in the field found many cases where use of data was problematic

“...so frequently, in fact, that the assumption that the **data in accepted papers is reliable** began to look questionable”

(Thomason 1994:409)

Exhortation to use data carefully,
Describe and cite sources well,
Say how data was collected.





Overview of presentation

Background: Citing linguistic data

Outline: The main features of the Tromsø Recommendations

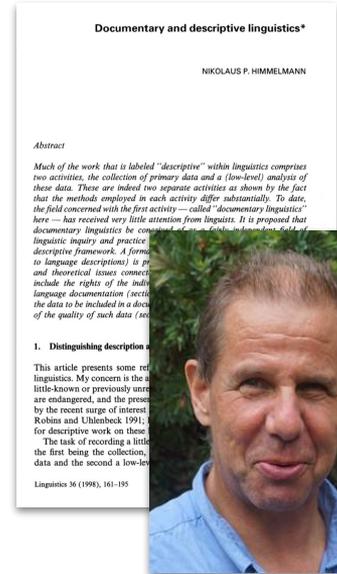
Next: Building support for data citation in your work and community

Background: A long-noticed problem

“It is simply a feature of a scientific enterprise to make one’s primary data accessible to further scrutiny”

(Himmelmann 1998: 165)

See also Gawne & Berez-Kroeker (2018)



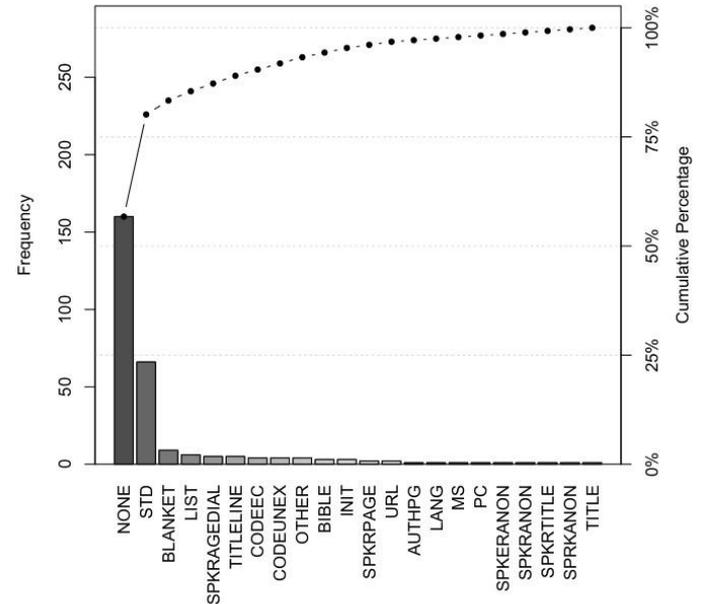
Background: Linguists don't cite data (much)

Data in publications **don't generally have citations**

(cf Berez-Kroeker et al. 2017)

If they do, citation only vaguely linked to the actual data set, making reproducible research very hard.

Citation convention frequencies: All journals





Background: LDIG

Related LDIG publications

2018: Open access position paper on reproducibility in linguistics.
Most downloaded article of the journal.

To appear: The Open Handbook of Linguistic Data Management, MIT Press Open (Berez-Kroeker, McDonnell, Koller & Collister, eds.).

13 chapters on conceptual foundations of data management for linguistics and best practices. 50 short data management use cases. Appr. 90 authors from four continents.



Andrea L. Berez-Kroeker*, Lauren Gawne, Susan Smythe Kung, Barbara F. Kelly, Tyler Heston, Gary Holton, Peter Pulsifer, David I. Beaver, Shobhana Chelliah, Stanley Dubinsky, Richard P. Meier, Nick Thieberger, Keren Rice and Anthony C. Woodbury

Reproducible research in linguistics: A position statement on data citation and attribution in our field

<https://doi.org/10.1515/ling-2017-0032>

Abstract: This paper is a position statement on reproducible research in linguistics, including data citation and attribution, that represents the collective views of some 41 colleagues. Reproducibility can play a key role in increasing

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Background: LDIG

2017: Research Data Alliance [Linguistic Data Interest Group](#) founded

First publication: [The Austin Principles of Data Citation](#)

Explains the importance of *why* to cite data, but not *how*.

Data is central to empirical linguistic research. Linguistic data comes in many different forms, and is collected and processed with a wide range of methods. Data citation recognizes the centrality of data to research. Furthermore, it facilitates verification of claims and repurposing of data for other studies.





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