

Anti-Racism Action Development Among Latinx Youth

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Motivation

- The killings of unarmed Black and brown people and parent-child separations at the border underscore the existence of white supremacy and xenophobia in the U.S.
- This study investigates the ways in which Latinx youth conceive of their role in disrupting white supremacy and other forms of racism

Project Description

- Administer a one-time survey to 250 Latinx youth (13-16 years-old) in Chicago, IL
- Youth will report self-perceptions of their ethnic-racial identity, racial inequality in society, feelings of agency to challenge racism, and involvement in behaviors that challenge racism
- Surveys administered in English and Spanish

Context

- First survey-based study to examine associations between ethnic-racial identity, critical consciousness, and anti-racism action among Latinx youth
- Study done in collaboration with a predominately Latinx high school in Chicago
- Youth are diverse in terms of generational (e.g., 1st generation vs. 2nd generation immigrants) and documentation status (e.g., documented vs. undocumented)



This study investigates the ways in which Latinx youth in Chicago challenge white supremacy, anti-Blackness, and xenophobia.



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Project Deliverables

- Survey data from youth (N = 250) will be collected and analyzed
- Survey results will be communicated to the high school to inform the development of school groups that support youth anti-racism action
- Results will be used to inform a grant application to fund a mixed-methods study on Latinx youth anti-racism action

Potential Impact

- This work expands theory on the psychological and contextual factors that support youth of color to challenge oppression^{1,2}
- This work will inform the development of school programs, activities and policies that support Latinx youths' ethnic-racial identity and anti-racism action development

Acknowledgements/References

- This work will be done in collaboration with Chicago Public Schools
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