This study investigates the ways in which Latinx youth in Chicago challenge white supremacy, anti-Blackness, and xenophobia.

Motivation
- The killings of unarmed Black and brown people and parent-child separations at the border underscore the existence of white supremacy and xenophobia in the U.S.
- This study investigates the ways in which Latinx youth conceive of their role in disrupting white supremacy and other forms of racism

Project Description
- Administer a one-time survey to 250 Latinx youth (13-16 years-old) in Chicago, IL
- Youth will report self-perceptions of their ethnic-racial identity, racial inequality in society, feelings of agency to challenge racism, and involvement in behaviors that challenge racism
- Surveys administered in English and Spanish

Context
- First survey-based study to examine associations between ethnic-racial identity, critical consciousness, and anti-racism action among Latinx youth
- Study done in collaboration with a predominately Latinx high school in Chicago
- Youth are diverse in terms of generational (e.g., 1st generation vs. 2nd generation immigrants) and documentation status (e.g., documented vs. undocumented)

Potential Impact
- This work expands theory on the psychological and contextual factors that support youth of color to challenge oppression.
- This work will inform the development of school programs, activities and policies that support Latinx youths’ ethnic-racial identity and anti-racism action development

Project Deliverables
- Survey data from youth (N = 250) will be collected and analyzed
- Survey results will be communicated to the high school to inform the development of school groups that support youth anti-racism action
- Results will be used to inform a grant application to fund a mixed-methods study on Latinx youth anti-racism action

Acknowledgements/References
- This work will be done in collaboration with Chicago Public Schools