

Building a Restorative School-Family Community

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MOTIVATION

The foundation of a restorative school culture is strong relationships. In order for Braddock Hills HS to build stronger relationships with students' families, we need to understand families' perspectives, particularly about current and past harms and how they can be repaired.

RESEARCH QUESTIONS

How do students and families perceive their relationships with the teachers, administrators and staff of Braddock Hills HS?

What do students and families feel would be helpful for building relationships and/or repairing harm with the school?

PRELIMINARY RESEARCH DESIGN

- Work with Braddock Hills HS students to develop interview protocols for students and families
- Conduct semi-structured interviews and/or focus groups with family members of Braddock Hills
- Analyze transcripts of family interviews/focus groups to identify recurring themes
- Use findings from family interviews/focus groups as the basis for a discussion with teachers about building—and repairing—community relationships
- Work with administrators, teachers and family members to launch a re-imagined parent group at the school, incorporating strategies for building relationships and repairing past and future harms



SHIFTING POWER

We are conducting this study as part of our participation in *Shifting Power in Educational Research and Development*, a joint project of Remake Learning and Pitt's School of Education.

The larger project involves a cohort of 20 educators and 20 researchers participating in the design and implementation of an innovative equity-focused research process that positions Black and Latinx educators as research leaders.

<https://remakelearning.org/shifting-power/>