

# KEYNOTE SPEAKER: DR. TIMOTHY K. EATMAN



Timothy K. Eatman, Ph.D., an educational sociologist and publicly engaged scholar, serves as the inaugural dean of the Honors Living Learning Community (HLLC) and Associate Professor in the department of Urban Education at Rutgers University-Newark.

Prior to this his primary network of operation and leadership for over a decade was with Imagining America: Artists and Scholars in Public Life (IA) serving as Director of Research (2004 – 2012) and Faculty Co-Director (2012 to 2017). Tim's national association leadership continues as one of three national co-chairs of the Urban Research Action Network (URBAN) and as board vice chair (chair elect) of the International Association for Research on Service Learning and Community Engagement (IARSLCE) which awarded him the 2010 Early Career Research Award. In January 2019 Tim was elected to The Association of American Colleges and Universities Board of Directors. A widely sought-after speaker, workshop facilitator, and collaborator who has earned local, national and international recognition for his leadership in advancing understandings about the multi-faceted impact of publicly engaged scholarship in the university of the 21st century. The core of Tim's research takes up questions of equity in higher education and the larger society.

Navigating a range of conversations and collaborations critical to the amelioration of higher education, Tim strategically focuses his energy to participate in important efforts like The Association of American Colleges & Universities (AAC&U) Summer Institute on High Impact Practices of which he has served as a faculty member since its inception in 2011. He sits on the editorial board of University of Michigan Press - The New Public Scholarship book series, Urban Education (Sage), Diversity, and Democracy (AAC&U), is a member of the National Advisory Committee for the Carnegie Engagement Classification for Community Engagement and the National Advisory board for Bringing Theory to Practice. Pursuing a rigorous scholarly and writing agenda, Tim serves as a reviewer for several scholarly journals, publications and conferences.

Tim received his Ph.D. in Educational Policy Studies at University of Illinois at Urbana-Champaign, a master's degree in College Student Development at Howard University, and a bachelor's degree in Early Childhood Development at Pace University. For more information please see his webpages at <http://timothykeatman.com>