

Table 4. Pairwise Correlations Between Classroom Disruptive Behavior and Teacher Behaviors

Teacher Behavior	Classroom Disruptive Behavior
General praise – freq.	0.0754
General praise – words	0.0382
Behavior specific praise – freq.	0.1635
Behavior specific praise – words	0.0336
Other positive – freq.	0.2423
Other positive – words	0.2933*
Total positives – freq.	0.2595*
Total positives – words	0.2547*
Criticism – freq.	0.3840**
Criticism – words	0.3556**
Arguing – freq.	0.1796
Arguing – words	0.2015
Logic/lecture – freq.	0.0993
Logic/lecture – words	0.0524
Questioning – freq.	0.1637
Questioning – words	0.1702
Sarcasm – freq.	-0.0169
Sarcasm – words	-0.0391
Pleading – freq.	0.3650**
Pleading – words	0.3113*
Threats – freq.	0.1103
Threats – words	0.1052
Force – freq.	0.3749**
Force – words	0.3378**
Attention to junk – freq.	0.5023***
Attention to junk – words	0.5691***
Other negative – freq.	0.3256*
Other negative – words	0.3088*
Total negatives – freq.	0.6460***
Total negatives – words	0.5510***

Note. Freq. = frequency; * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$