**Event Description**

- Keynote address focusing on ethics in global health research and its impact on evolving pharmacy roles
- Discussed significance within history
- Examined potential consequences as a result of absent research ethics
- "The Ethical Research Principles Game"
  - Applied ethical principles to real life scenarios
- Poster Session
  - Students in the Global Health Area of Concentration presented their research among peers for feedback and to promote awareness about health inequities

**Context and Background**

- Global Health is based on colonial medicine, which is influenced by the work of military operations and missionaries
- Growth of interest in global health in health professions students
- Unethical global health research practices aren't adequately discussed within pharmacy literature
- Changing focus and roles of a pharmacist
  - Previously focused on product dispensation, but now pharmacy has an emphasis on direct patient care

**Event Outcomes**

- ~50 participants from the School of Pharmacy
  - 53% of participants felt that they were able to adequately discuss ethical principles for global health partnerships and research collaborations
  - 44% of participants felt prepared to assess options for conducting global health research and determining the best strategy to mitigate unethical practices

**Sustaining Impact**

- Generating new perspectives and understanding of current literature in society
- Implementation of changes to practice to help provide accessible, quality care
- Interests generated through the poster session allow project/program continuity
- Recognize and improve existing resources

**DEI Values**

- Focused on issues of health equity in global health research and strategies to ensure ethical, equitable practice
- Recognized the impartiality needed to identify the diversity and value each community possesses
- Emphasized the need for data to be inclusive and principled to avoid further perpetuation of stereotypes and inequities
- Ethics game fostered an inclusive environment for participation through vocalization of beliefs without discrimination
- Diverse student research topics were supported in an open environment

**References and/or Acknowledgements**

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