INTRODUCTION

• Increased representation among healthcare professions is needed to provide the best care to patients.
• Healthcare professionals from underrepresented backgrounds are more likely to work in underserved communities, and that it is vital to maintain their early interest in science.
• Future Medical Education and Development Introductory Course (MEDIC) is a medical-student-led school program providing interprofessional education for students.

METHODS

• 26 8th grade students participated over five weekly sessions
• Mann Whitney’s U tests and Wilcoxon Rank Sum tests were used to compare paired and unpaired data, respectively

RESULTS

CONCLUSIONS

• Future directions:
  o Feature careers that are more diverse in field and schooling length
  o Limit the amount of didactics in favor of small group activities
  o Consider transitioning MEDIC to after-school or opt-in format for interested students

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REFERENCES