

A NONPARTISAN FORUM FOR POSITIVE POLICY CHANGE Elsie Hillman Civic Forum • Dick Thornburgh Forum for Law & Public Policy

Connecting Students to Opportunity Through Dual Enrollment

Tuesday, March 7, 2023



What is the University of Pittsburgh Institute of Politics?

Mission

The Institute of Politics delivers timely information about the major issues affecting our region to elected officials and community leaders—and the public they serve—and provides a non-partisan forum where diverse viewpoints are shared, synthesized, and applied to the goal of promoting an improved quality of life, government efficiency, and economic vitality in Western Pennsylvania. IOP Task Force on Equity in Dual Enrollment and Preapprenticeship Programming

2020 Report - Prepared for the Future

- Policy recommendations:
 - Create statewide goals and targets for equity in dual enrollment and preapprenticeship programs and collect data to evaluate the progress towards those goals
 - Develop state guidelines to support the development and growth of high-quality dual enrollment and early college high school programming

Prepared for the

Policy recommendations to increase access for students to Pennsylvania's dual enrollment, early college high school, and pre-apprenticeship programs

> By: Briana Mihok, Kelly Tarnovski and Olivia Kruger



IOP Task Force on Equity in Dual Enrollment and Preapprenticeship Programming

Project Goal:

To develop specific, targeted policy recommendations that are actionable at the state level that will support increased access to and equitable participation in dual enrollment and pre-apprenticeship programs.

Rationale:

To advance college and career readiness in Pennsylvania, more students need to be able to pursue postsecondary education and training. Dual enrollment and preapprenticeship programs are proven practices that have demonstrated impacts in helping students transition successfully from K-12 education and persist once enrolled in college/career training.

IOP Task Force on Equity in Dual Enrollment and Pre-apprenticeship Programming

- Task force composition
 - Co-chairs Senator Camera Bartolotta and Dr. Stan Thompson
 - Practitioners from:
 - Higher education
 - State agencies
 - Advocacy groups
 - Consultant
 - Alex Perry, College in High School Alliance







IOP Task Force on Equity in Dual Enrollment and Preapprenticeship Programming

- Findings
 - Need for additional data to:
 - Determine which students have access to programming
 - Evaluate program effectiveness and determine funding needs
 - Need for greater cooperation between entities
 - PDE, DLI, and other state agencies
 - Traditional high schools and CTCs
 - Community colleges and universities

11 recommendations in the areas of:

- goal setting around equity and access
- making programs more navigable for students and families
- increasing the transferability of credits earned
- ensuring program quality
- supporting additional data collection

Partner work

- Legislation introduced
- PDE guidance on \$7 million budget allocation
- PCHE credit transferability project
- Ongoing advocacy (Allies for Children and PA Partnerships for Children)

Pathways to Opportunity:

EXPANDING AND ALIGNING **COLLEGE** AND **CAREER READINESS** PROGRAMS IN PENNSYLVANIA



Dual Enrollment Pilot Program in SWPA

This grant program will fund the study of the expansion of dual enrollment programs to improve access to and equity in dual enrollment programming for underrepresented students.

Study	2023-2024 school
Period	year
Total	3 (one each in urban,
participant	rural, and suburban
schools	area)
Eligibility	Schools with existing DE programs in Allegheny, Fayette, Greene, Washington, or Westmoreland Counties



Aligning with national research priorities

- July 2022 report "Research Priorities for Advancing Equitable Dual Enrollment Policy and Practice" - Collaborative for Higher Education Research and Policy, University of Utah
- Priority #4: Deepen research on the dual enrollment experience of students

Research Priorities for Advancing Equitable Dual Enrollment Policy and Practice

AUTHORS

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Embargoed until 12:01ar

Jason L. Taylor, Taryn Ozuna Allen, Brian P. An, Christine Denecker, Julie A. Edmunds, John Fink, Matt S. Giani, Michelle Hodara, Xiaodan Hu, Barbara F. Tobolowsky, Willie Chen





Advancing College and Career Readiness in Pennsylvania through Equitable Dual Enrollment Policy, Practice, and Research

Monday, March 27, 2023 8:30 am – 4:00 pm *University Club*

To register, visit iop.pitt.edu/events or use the QR code.





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Thank you! Questions?

Briana Mihok, Assistant Director of Policy Programs

bnd@pitt.edu

