

Appendix B. Example US linguistics departments' review, promotion, and tenure (RPT) policies

This appendix provides sources used to support the claim that “US linguistics departments' review, promotion, and tenure (RPT) policies run the gamut in terms of whether and how they count Open Methods toward career advancement.”

All pages accessed March 16, 2022. If pages are no longer available at these URLs, please use the Internet Archive's Wayback Machine (<https://web.archive.org/>) to view versions of these pages cached on March 16, 2022.

Institution	Department	Date	Link	Direct quotations
University of Delaware	Linguistics & Cognitive Science	4/25/2016	https://cpb-us-w2.wpmucdn.com/sites.udel.edu/dist/9/2591/files/2014/12/LCS-PT4.25.2016-11xwdew.pdf	"primary evidence for scholarly excellence [includes] ... publicly available data collections" (p. 2)
University of Illinois at Chicago	Linguistics and Less Commonly Taught Languages	1/17/2017	https://lclsl.uic.edu/wp-content/uploads/sites/292/2019/04/Linguistics-PT-1.17.2017.pdf	"the development of scholarly digital material" as secondary to journal articles, placing Open Methods alongside "conference papers [and] lectures" (p. 2)
The Ohio State University	Linguistics	8/29/2016	https://oaa.osu.edu/sites/default/files/uploads/governance-documents/college-of-arts-and-sciences/division-of-arts-and-humanities/linguistics/Linguistics_APT_2016-09-06.pdf	N/A; publications for promotion & tenure described on p. 22

University
of Georgia

Linguistics

9/5/2017

<https://provost.uga.edu/resources/documents/linguistics2017.pdf>

"the concept of 'publication' ... may include linguistic corpora, software, or other digital materials ... if these items are subject to a stringent peer-review process" (p. 2)