

Learning from the Past, Building for the Future: 44th Annual LOEX Conference
May 5-7, 2016, Westin Convention Center, Pittsburgh, PA

Crossing the Threshold: Reflective Practice in Information Literacy Development
Sheila Corral, School of Information Sciences, University of Pittsburgh

References

- ACRL (2016, January 11) Framework for information literacy for higher education. Chicago, IL: Association of College & Research Libraries. Retrieved from <http://www.ala.org/acrl/standards/ilframework>
- ALA (2009, January 27). ALA's core competences of librarianship. Chicago, IL: Association of College & Research Libraries. Retrieved from <http://www.ala.org/educationcareers/careers/corecomp/corecompetences>.
- Barile, S., Saviano, M., & Simone, C. (2015). Service economy, knowledge, and the need for T-shaped innovators. *World Wide Web*, 18(4), 1177-1197. doi:10.1007/s11280-014-0305-1.
- Bell, S. J., & Shank, J. (2004). The blended librarian: A blueprint for redesigning the teaching and learning role of academic librarians. *College & Research Libraries News*, 65(7), 372-375. Retrieved from <http://crln.acrl.org/content/65/7/372.full.pdf>.
- Bell, S. J., & Shank, J. D. (2007). *Academic librarianship by design: A blended librarian's guide to the tools and techniques*. Chicago, IL: American Library Association.
- Booth, C. (2010). Build your own instructional literacy. *American Libraries*, 41(6/7), 40-43. Retrieved from <http://americanlibrariesmagazine.org/2010/04/30/build-your-own-instructional-literacy/>.
- Booth, C. (2011). *Reflective teaching, effective learning*. Chicago: American Library Association.
- Brockbank, A., & McGill, I. (2007). *Facilitating reflective learning in higher education* (2nd ed.). Maidenhead, UK; New York: Mc-Graw-Hill Open University Press.
- Bruce, C. (2008). *Informed learning*. Chicago, IL: Association of College & Research Libraries.
- CARL (2010, October). *Core competencies for 21st century CARL librarians*. Ottawa, Canada: Canadian Association of Research Libraries. Retrieved from http://www.carl-abrc.ca/uploads/pdfs/core_comp_profile-e.pdf.
- CILIP (2013). *My professional knowledge and skills base: Identify gaps and maximize opportunities along your career path*. London: Chartered Institute of Library and Information Professionals.
- Corral, S. (2005). Developing models of professional competence to enhance employability in the network world. *Proceedings of the 6th World Conference on Continuing Professional Development and Workplace Learning for the Library and Information Professions* (pp. 26-40). Munich: Walter de Gruyter/K. G. Saur. doi:10.1515/9783598440168.2.26. Retrieved from <http://www.degruyter.com/viewbooktoc/product/27433>.
- Corral, S. (2008). The emergence of hybrid professionals: New skills, roles and career options for the information professional. In C. Turner (Ed.). *Online Information 2008 Proceedings* (pp. 67-73). London: Incisive Media.

- Corrall, S. (2010). Educating the academic librarian as a blended professional: A review and case study. *Library Management*, 31(8/9), 567-593. doi:10.1108/01435121011093360.
- Corrall, S., & Cox, A. (2008). Capturing the hybrid ground. *Library + Information Update*, 7(7/8), 42-44. <http://www.cilip.org.uk/cilip/membership/benefits/monthly-magazine-journals-ebulletins/cilip-update-magazine/archive>.
- Corrall, S., & Lester, R. (1996). Professors and professionals: On changing boundaries. In R. Cuthbert (Ed.), *Working in higher education* (pp. 84-100). Buckingham: Society for Research into Higher Education & Open University Press.
- Crane, B. E. (2014). *How to teach: A practical guide for librarians*. Lanham, MD: Rowman & Littlefield.
- Crumpton, M. A., & Bird, N. J. (2013). *Handbook for community college librarians*. Santa Barbara, CA: Libraries Unlimited.
- Delwiche, A., & Jacobs Henderson, J. (Eds.) (2013). *The participatory culture handbook*. New York; Abingdon, UK: Routledge.
- Dewey, J. (2010). *How we think*. Boston, MA: D. C. Heath.
- FLICC (2011). *FLICC competencies for federal librarians*. Washington, DC: Library of Congress, Federal Library and Information Center Committee. Retrieved from https://www.loc.gov/flicc/publications/Lib_Compt/2011/2011Competencies.pdf.
- Grant, M. J. (2007). The role of reflection in the library and information sector: A systematic review. *Health Information & Libraries Journal*, 24(3), 155-166. doi:10.1111/j.1471-1842.2007.00731.x.
- Grayling, A. C. (2000, July 21). The last word on reading. *The Guardian*. Retrieved from <http://www.theguardian.com/books/2000/jul/22/books.guardianreview9>.
- Hatton, N., & Smith, D. (1995). Reflection in teacher education: Towards definition and implementation. *Teaching and Teacher Education*, 11(1), 33-49. doi:10.1016/0742-051X(94)00012-U
- IIS & ALA (n.d.). *The participatory librarianship starter kit*. Information Institute of Syracuse and American Library Association, Office for Information Technology Policy. Retrieved from <http://ptbed.org>.
- Jacobs, H. L. M. (2008). Information literacy and reflective pedagogical praxis. *Journal of Academic Librarianship*, 34(3), 256-262. doi:10.1016/j.acalib.2008.03.009.
- Jenkins, H., Clinton, K., Purushotma, R., Robison, A. J., & Weigel, M. (2006). *Confronting the challenges of participatory culture: Media education for the 21st century* [White Paper]. Chicago, IL: The MacArthur Foundation. Retrieved from https://www.macfound.org/media/article_pdfs/JENKINS_WHITE_PAPER.PDF.
- Kaplowitz, J. R. (2014). *Designing information literacy instruction: The teaching tripod approach*. Lanham, MD: Rowman & Littlefield.
- Lankes, R. D. (2010). Innovators wanted: No experience necessary. In S. Walter & K. Williams (Eds.), *The expert library: Staffing, sustaining, and advancing the academic library in the 21st century* (pp. 52-75). Chicago, IL: Association of College & Research Libraries.
- Lupton, M. (2002). The getting of wisdom: Reflections of a teaching librarian. *Australian Academic & Research Libraries*, 33(2), 75-85. doi:10.1080/00048623.2002.10755184.
- Mackey, T. P., & Jacobson (2014). *Metaliteracy: Reinventing information literacy to empower learners*. Chicago, IL: Neal-Schuman.

- McKinney, P., & Sen, B. A. (2012). Reflection for learning: understanding the value of reflective writing for information literacy development. *Journal of Information Literacy*, 6(2), 110-129. doi:10.11645/6.2.1747. Retrieved from <http://ojs.lboro.ac.uk/ojs/index.php/JIL/article/view/LLC-V6-I2-2012-5>.
- Meyer, J., & Land, R. (2003, May). *Threshold concepts and troublesome knowledge: Linkages to ways of thinking and practising within the disciplines*. Occasional Report 4. Edinburgh, UK: University of Edinburgh School of Education. Retrieved from <http://www.etl.tla.ed.ac.uk//docs/ETLreport4.pdf>.
- MLA. (2007). *Competencies for lifelong learning and professional success: The educational policy statement of the Medical Library Association*. Chicago, IL: Medical Library Association. Retrieved from https://www.mlanet.org/education/policy/executive_summary.html.
- Moon, J. A. (2004). *A handbook of reflective and experiential learning: Theory and practice*. Abingdon, UK; New York: RoutledgeFalmer.
- Moon, J. A. (2006). *Learning journals: A handbook for reflective practice and professional development* (2nd ed.). Abingdon, UK; New York: Routledge.
- Moore, G. (2012). Your core competencies should set you apart. *Information Outlook*, 16(1), 18-19. Retrieved from <https://www.sla.org/IO/2012/Jan-Feb/IOJanFeb2012.pdf>.
- Peacock, J. (2001). Teaching skills for teaching librarians: postcards from the edge of the educational paradigm. *Australian Academic & Research Libraries*, 32(1), 26-42. doi:10.1080/00048623.2001.10755141.
- Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. New York: Basic Books.
- Schön, D. A. (1987). *Educating the reflective practitioner: Toward a new design for teaching and learning in the professions*. San Francisco, CA: Jossey-Bass.
- Schön, D. A. (Ed.) (1991). *The reflective turn: Case studies in and on educational practice*. New York: Teachers College Press.
- Secker, J., & Coonan, E. (Eds.) (2013). *Rethinking information literacy: A practical framework for supporting learning*. London: Facet.
- Sen, B., & Ford, N. (2009). Developing reflective practice in LIS education: The SEA-change model of reflection. *Education for Information*, 27(4), 181-195. doi:10.3233/EFI-2009-0884.
- Sen, B. A. (2010). Reflective writing: A management skill. *Library Management*, 31(1/2), 79-93. doi:10.1108/01435121011013421.
- Sen, B. A., & McKinney, P. (2014). The SEA-change model in Information Literacy: Assessing information literacy development with reflective writing. *Nordic Journal of Information Literacy in Higher Education*, 6(1), 23-38. doi:10.15845/noril.v6i1.172. Retrieved from <https://noril.uib.no/index.php/noril/article/view/172/38>.
- Sharples, M., Adams, A., Alozie, N., Fergus, R., FitzGerald, E., Gaved M. ...Yarnall, L. (2015). *Innovating pedagogy 2015* [Innovation Report 4]. Milton Keynes, UK: Open University. Retrieved from <http://www.open.ac.uk/blogs/innovating/>.
- Shumaker, D., & Talley, M. (2009). *Models of embedded librarianship: Final report*. Alexandria, VA: Special Libraries Association. Retrieved from <http://hq.sla.org/pdfs/embeddedlibrarianshipfinalrptrev.pdf>.

- SLA (2012). Focus: Competencies for librarians. *Information Outlook*, 16(1), 9-19. Retrieved from <https://www.sla.org/IO/2012/Jan-Feb/IOJanFeb2012.pdf>.
- Taylor, B. (2004). Technical, practical, and emancipatory reflection for practicing holistically. *Journal of Holistic Nursing*, 22(1), 73-84. doi:10.1177/0898010104263229.
- Taylor, B. J. (2000). *Reflective practice: A guide for nurses and midwives*. Buckingham, UK: Open University Press.
- Turnbow, D. (2015). [Review of the book] *Designing information literacy instruction: The teaching tripod approach* [by Joan R. Kaplowitz]. *Communications in Information Literacy*, 9(1), 95-96. Retrieved from <http://www.comminfolit.org/>.
- van Manen, M. (1977). Linking ways of knowing with ways of being practical. *Curriculum Inquiry*, 6(3), 205-228. doi:10.1080/03626784.1977.11075533.